Northwestern State Normal School,

12th District.

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Edinboro, Penn'a.
1899.

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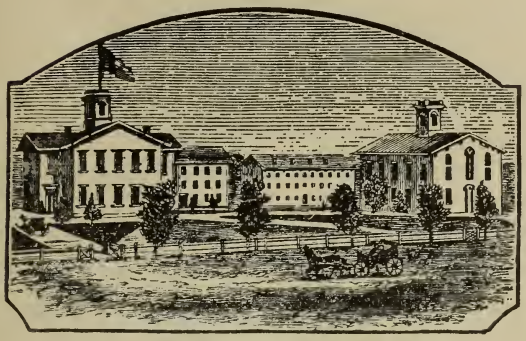
COMING FROM CHAPEL

ANNUAL CATALOGUE

OF THE

Northwestern



FROM A PICTURE TAKEN IN 1861.

State Normal School,

EDINBORO, PENNSYLVANIA.

TWELFTH DISTRICT.

The counties of Erie, Crawford, Mercer, Venango and Lawrence.

Founded as an Academy 1855.

Reorganized as a State Normal in 1861.

YEAR BOOK OF GENERAL INFORMATION.

CAMBRIDGE SPRINGS, PA.:
ENTERPRISE PUBLISHING COMPANY.
1899.

CALENDAR, 1899-00.

Fall Term—Fourteen Weeks.

September 18th, Monday—Fall Term begins.
December 22nd, Friday—Fall Term ends.
December 22nd to January 1st—Holiday Vacation.

Winter Term—Twelve Weeks.

January 1st, Monday—Winter Term begins.
March 23rd, Friday—Winter Term ends.

Spring Term—Fourteen Weeks.

March 26th, Monday—Spring Term begins.
June 24th, Sunday—Baccalaureate sermon.
June 28th, Thursday—Commencement.

STATE BOARD OF EXAMINERS.

June 19–20, 1899.

Hon. Henry Houck,
Deputy Superintendent of Public Instruction.

E. Oram Lyte,
Principal of State Normal School, Second District.

L. E. McGinnes,
Superintendent of Schools, Steelton.

O. J. Gunning,
Superintendent of Schools, Warren County.

S. B. Shearer,
Superintendent of Schools, Carlisle.

Samuel Gelwix,
Superintendent of Schools, Chambersburg.

T. M. Morrison,
Superintendent of Schools, Erie County.

R. T. Adams,
Superintendent of Schools, Lebanon.

J. R. Flickinger,
Principal State Normal School, Twelfth District.

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BOARD OF TRUSTEES.

REPRESENTING THE STOCKHOLDERS.

Term Expires 1900.

J. T. WADE, Edinboro. O. A. AMIDON, Edinboro.

H. C. BILLINGS, Edinboro. GEORGE COLE, Edinboro.

Term Expires 1901.

HENRY STEADMAN, Edinboro. V. B. BILLINGS, Edinboro.

R. J. WADE, Edinboro. N. T. MCLALLEN, McLallen's Corners.

Term Expires 1902.

F. T. PROUDFIT, Edinboro. H. E. CULBERTSON, Edinboro.

D. H. WALKER, Edinboro. L. A. THOMPSON, Drake's Mills.

REPRESENTING THE STATE.

Term Expires 1900.

DR. M. S. GILLESPIE, Edinboro. L. A. MARCY, Cambridge Sp'gs.

Term Expires 1901.

O. P. REEDER, Edinboro. DR. J. WRIGHT, Edinboro.

Term Expires 1902.

HOMER B. ENSIGN, McLane. DR. S. B. HOTCHKISS, Edinboro.

OFFICERS OF THE BOARD.

O. A. Amidon, - - - - President.
V. B. Billings, - - - - - Secretary.
John Proudfit, - - - - Treasurer.

COMMITTEES.

Instruction and Discipline.

F. T. Proudfit, Dr. J. Wright, O. A. Amidon.

Grounds and Buildings.

V. B. Billings, H. B. Ensign, L. A. Marcy.

Library and Apparatus.

R. J. Wade, H. Steadman, Dr. M. S. Gillespie.

Audit and Finance.

H. C. Billings, H. E. Culbertson, George Cole.

Household.

J. T. Wade, L. A. Thompson, N. T. McLallen.

Supplies.

O. P. Reeder, D. H. Walker, Dr. S. B. Hotchkiss.

Regular meetings first Friday of each month.

FACULTY AND INSTRUCTORS.

. . . . 1898–99 . . . .

J. R. FLICKINGER, B. A., M. A., (Princeton) Post-graduate student University of Penn'a, PRINCIPAL.
Psychology, Civics, Philosophy of Education.

JAMES M. MORRISON, M. E. D., Post-graduate (Edinboro) Chautauqua Training School Course.
Algebra, Geometry, Methods.

EDITH SCHILLINGER, (Kee Mar College) (King's School of Oratory.)
Elocution, Delsarte, Physical Culture, Reading.

CLAYTON A. PETERS, M. E., (Millersville) M. S., A. M., (University of Michigan)
Sciences.

MARGARET McCLOSKEY, M. E., (Lock Haven) Post-graduate work, Chicago University, Berlitz School of Language.
Principal Training Department, Methods.

WILLIAM MOST, LIBRARIAN.
Drawing, Writing, Clay Modeling, Painting.

IRA B. PEAVY, M. E., Post-graduate student, (Edinboro)
Arithmetic, Geography, Trigonometry, Manual Training.

ALICE BLYTHE TUCKER, B. A., Magna cum Laude, Toronto University; Post-graduate student, (University of Chicago) PRECEPTRESS.
History, English, Modern Languages.

Faculty and Instructors—Continued.

MARGARET M. WADE, M. E., Post-graduate, (Allegheny College)
Latin, Critic Work.

GEORGE H. DEWING, Director of Commercial Department.
Stenography, Typewriting, Bookkeeping.

ARTHUR D. HORTON, A. B., (Allegheny College)
Grammar, Advanced Latin, Greek.

KATHERINE L. REYNOLDS, (New England Conservatory of Music)
Voice Culture, Piano.

F. W. GOODWIN, M. E., (Edinboro) A. B., A. M., PH. D., (Grove City)
Latin, Grammar, Arithmetic, Methods.

SARA E. HAMILTON, West Chester State Normal, graduate Anderson's School of Physical Culture, New Haven.
Physical Culture, Delsarte.

DELLA CURRY, M. E., (Edinboro)
Critic Work, Spelling.

N. D. HAWKINS,
Violin, Guitar.

ANNIE L. WILSON, B. E.
Secretary.

M. M. WELLMAN,
Steward.

History of the School.

The Edinboro State Normal School was recognized as a Normal School by the State authorities on the 23d day of January, 1861. It is thus the oldest Normal School in the State except one, and from that day to this it has been one of the strongest educational factors in the State. During its history, almost 11,000 students have received their education here and about 1,200 graduates have entered the ranks as public school teachers. With such a *clientele* it has been able to do more for the great cause of public school education in the northwestern part of our commonwealth than all other factors combined.

This prosperous school grew out of an academy which was opened in 1855 and the first building was built by subscription in 1856. Two additional buildings, now known as Science Hall and the Ladies' Dormitory, respectively, were erected in 1858. In 1860, the Boys' Dormitory was erected. In addition to the buildings mentioned, there are, Music Hall, built in 1878, Recitation Hall, built in 1880, and Normal Hall, completed in 1890. These buildings are all large and attractive, with accommodations for 500 students. They stand on a tract of twelve acres on the southeast edge of the borough, which has been planted with trees and laid out with beautiful walks. In fact, visitors tell us that we have the most picturesque, the most attractive and best shaded Normal School grounds in the State. Our buildings are heated by steam, and the dormitories are comfortable and homelike. The village of Edinboro contains a population of about 1,000 and is situated eighteen miles directly south of Erie and six miles north of Cambridge Springs, with which it is connected by daily stages. A line for an electric railroad has been surveyed from Erie to Cambridge Springs via Edinboro, and grading

is now being done and there are good prospects of its early completion.

The town is beautifully shaded and has splendid sidewalks. The second largest lake in the State is located on the outskirts of the city. A convenient boat house, well supplied with boats, including a steam launch, affords opportunity for a most delightful sort of recreation. The time is not far distant when Edinboro will become a popular summer resort, for men of wealth are already contemplating the erection of summer hotels on the shores of our beautiful Conneauttee lake.

Edinboro is one of the healthiest school towns in the State and is more free from epidemics than large centers of population and railroad towns. A complete system of sewerage has been constructed at large expense for the school grounds and various buildings, conveying all sewage and waste into a creek of constantly running water. In consequence of this, the water supply for the school is exceptionally pure and wholesome, without the usual danger of contamination.

The Function of the School.

The primary function of the Normal School is to make teachers for the public schools of the commonwealth.. Edinboro recognizes this as the paramount aim and the one for which it was primarily created. Therefore, two things are kept prominently in view throughout the entire course, namely: the child and the teacher; the child being the subject and the teacher the moulder of the child's life. If the aim of the teacher is the development of an effectual will, the teacher himself must have a comprehensive knowledge of child development and of psychology. The latter in connection with its subjective side must comprehend the science of education, and its relation to child development must include the art of education, which makes method its essential subject. From this point of view a Normal School is distinctively a professional school and as such it ranks with schools of applied science, of

law, and of theology. In another sense, it is both professional and academic, but all academic work in a Normal School has a professional value. That is to say, all academic work in a Normal School is approached from the standpoint of the prospective teacher. Hence, the paramount question in the minds of the Normal student when studying Grammar, History or Arithmetic always is, "How shall I teach it?" which involves of course a knowledge of the subject. But there is a vast difference between simply knowing a subject and knowing how to teach it. This view of the Normal School has necessitated a two-fold division of the work, namely: the theoretical and the practical. On the theory side, we have Psychology as the central science, and associated with it Ethics, Reasoning, and History of the race. On the practical side, we have class-room instruction by the prospective teacher as well as periods for the observation of the work done not only by fellow-students, but by expert critic teachers. Every practice teacher of the Model School is taught to prepare each recitation and then required to submit it to the critic teacher before he is allowed to assume the important position of teacher of the class. This judicious blending of theory and practice is what makes a Normal School *facile princeps*, the teachers' college. While not all Normal graduates are necessarily high grade school teachers, they are as a class the only teachers that enter the school room with a more or less definite aim. They are taught to have a professional spirit, that intangible something which is so essential in every profession. This is the chief reason why all of the important States—as Massachusetts, Wisconsin and Michigan—are increasing the number of their Normal Schools.

Course of Instruction

As Revised by the Board of Principals December 11th, 1894, for the Pennsylvania State Normal Schools.

Four Courses of Instruction are provided for, as follows:
Elementary Course.
Regular Normal Course.
Scientific Course.
Advanced Normal Course.

ELEMENTARY COURSE—Preparatory Year.

Language—Orthography, Reading.

Natural Science—Physiology and Hygiene.

Historical Science—Geography, Political and Physical; History of the United States.

The Arts—Penmanship, sufficient to be able to explain some approved system; writing to be submitted to the Board of Examiners.

Arithmetic, Grammar, Algebra.

JUNIOR YEAR.

Pedagogics—School Management; Method of Teaching the Common Branches.

Language—English Grammar; Latin, sufficient for the introduction of Cæsar.

Mathematics—Arithmetic; Elementary Algebra.

Natural Science—Botany.

Historical Science—Civil Government.

The Arts—Drawing, a daily exercise for at least twenty-four weeks, work to be submitted to the Board of Examiners; Bookkeeping, single entry, including a knowledge of common business papers, and a daily exercise for at least seven weeks; Vocal Music, elementary principles, and attendance upon daily exercises for at least twelve weeks.

Physical Culture.

SENIOR YEAR.

Pedagogics—Psychology; Methods of Teaching the Common Branches; History of Education; Model School work, at least twenty

weeks of actual teaching daily during one period of not less than forty-five minutes; a Thesis on a professional subject.

Language—Rhetoric and Composition; English Literature, at least twelve weeks' work, including the thorough study of four English classics; Latin, Cæsar, through the Helvetian War.

Mathematics—Plane Geometery.

Natural Science—Elementary Natural Philosophy.

Historical Science—General History.

The Arts—Elocutionary exercises in connection with the study of English Literature; Manual Training.

Physical Culture.

REGULAR NORMAL COURSE—Three Years.

This course includes the studies of the Elementary Course, and the following branches:

Pedagogics—Advanced Psychology; Moral Science; Philosophy of Education; Methods of Teaching; Practice of Teaching; Pedagogical works; Frœbel, Education of Man; Quick, Educational Reformers; Fitch, Lectures on Teaching; School Supervision, School Apparatus; Discussion of Manual Training, Physical Culture, etc.

Mathematics—Solid Geometry; Plane and Analytical Trigonometry; Surveying.

Language—Latin, Cæsar, 3 books; Vergil's Æneid, 3 books; Cicero, 3 orations.

Natural Science—Chemistry, including Chemistry of Soils; Zoology, including Entomology; and Geology.

Literature—Higher Literature, English and American, including a study of at least four classics.

A full equivalent will be accepted for any of the text-books named in the Course.

SCIENTIFIC COURSE—Four Years.

This Course includes the studies of the Regular Normal Course and the following branches:

Pedagogics—Logic; Course of Professional Reading, selected from Regular or Advanced Normal Course; a Thesis on a professional subject.

Language—Latin; 3 books of Vergil's Æneid, 3 orations of Cicero, or a full equivalent; an equivalent of Greek, German or French will be accepted for any of the following studies; Vergil, Cicero, Higher Algebra, Spherical Trigonometry, Surveying, Analytical Geometry, Calculus, Mathematical Natural Philosophy and Mathematical Astronomy, and an equivalent of Latin and advanced work in Natural Science for any of the foregoing mathematical studies.

Mathematics—Higher Algebra; Spherical Trigonometry and Surveying, with the use of instruments; Analytical Geometry; Differential and Integal Calculus.

Natural Science—Higher Natural Philosophy; Astronomy, Descriptive and Mathematical.

Historical Science—English History; Grecian History; Roman History.

ADVANCED NORMAL COURSE—Five Years.

This Course includes the studies of the Scientific Course, and one year's additional work in Pedagogics, as follows: A full equivalent will be accepted for any of the text-books of the Course.

Psychology—James, Advanced Course.

Laurie's Institutes of Education; Rein's Outline of Pedagogy; Herbart's Science of Education; Spencer's Education; Rosmini's Method in Education; Davidson's Education of the Greek People.

Discussion of Methods and Objects of Leading Educators: Frœbel, Pestalozzi, Dr. Arnold, Horace Mann and others.

Discussion of Educational Theories.

Education in the United States; Education in Pennsylvania (Wickersham); General Survey of History of Public Education in Germany, France and England.

Advanced work in Language, Mathematics, Natural Science, etc., may be taken at the option of the student.

RULES FOR FINAL EXAMINATIONS

And admissions to the Junior and Senior Classes in the Elementary Course.

1. Admission to the Senior class shall be determined by the State Board of Examiners at the annual examination of the Board.

2. In order to be admitted to the Senior class, persons must be examined in all the Junior studies, and the examination in these branches shall be final. No substitutions or conditions shall be allowed for any of the studies required for admission to the Senior class.

3. If the faculty of any State Normal School or the State Board of Examiners, decide that a person is not prepared to pass an examination by the State Board, he shall not be admitted to the same examination at any other State Normal School during the same year.

4. If a person who has completed the Junior studies at any State Normal School, desires to enter another State Normal School, the Principal of the school at which the examination was held shall send the proper certificate to the Principal of the school which the person de-

sires to attend. Except for the reason here stated, no certificate setting forth the fact of the passing of the Junior studies shall be issued.

5. Candidates for graduation shall be examined in all the branches of the Senior year. They shall have the opportunity of being examined in any of the higher branches, including vocal and instrumental music and double entry bookkeeping; and all studies completed by them shall be named in their certificate.

6. Persons who have been graduated in any Course may be examined at any State examination in any branches of a higher course, and the Secretary of the Board of Examiners shall certify, on the back of their diplomas, to the passing of the branches completed at said examination.

7. A certificate setting forth the proficiency of all the applicants in all the studies in which they desire to be examined by the State Board of Examiners shall be prepared and signed by the faculty and presented to the Board.

COLLEGE PREPARATORY COURSE.

This school now maintains a College Preparatory Course. It includes sufficient Latin, Greek, Mathematics and Literature to prepare students for admission to the best American colleges.

SPECIAL CLASS FOR ACTUAL TEACHERS.

A course of study has been arranged for those teachers who cannot spend two consecutive years at school. This enables them to take the studies of the Junior year of the Elementary Course in three spring terms.

DIPLOMAS.

Candidates for graduation are examined by the State Board of Examiners in the branches of the Senior year. A diploma, in which are named the branches of the Course, is given those found qualified. The diploma permits the holder to teach in the public schools of Pennsylvania for two full years.

Any graduate of this school who has continued his studies for two years, and has taught two full annual terms in the Common Schools of the State, is entitled to a second diploma.

These second diplomas are permanent certificates of the highest grade. The holder is permitted to teach in the Public Schools of Pennsylvania without further examination.

To secure a second diploma the applicant must present to the Faculty and to the State Board of Examiners a certificate testifying to his good moral character and skill in the art of teaching, signed by the Board or Boards of Directors by whom he was employed, and countersigned by the Superintendent of the county in which he has taught. Blank applications may be obtained at the office of the Principal.

STATE CERTIFICATES FOR ACTUAL TEACHERS.

The Normal School law requires the State Board of Examiners to grant State Certificates to actual teachers of the Public School. It is not necessary for the applicants to have attended a Normal School. These certificates are granted on the following conditions:

1. Each applicant must be twenty-one years of age, and have taught for three successive annual terms.

2. He must present certificate of good moral character, and of successful teaching, signed by the Board or Boards of Directors by whom he was employed, and countersigned by the Superintendent of the county in which he taught.

3. The examinations to be in the studies of the Elementary Course, the Regular Normal Course, or the Scientific Course, as the applicant may choose, or in other equivalent branches.

TEXT-BOOKS.

It is proposed that during the coming year a small rental will be charged for the use of text-books; or if preferred students can purchase them at wholesale prices.

In the Book Room is also kept a complete assortment of stationery, pens, pencils, etc. Students are advised to bring whatever text-books they have with them. They are useful for reference.

The following list includes most of the text-books now used:

Arithmetic—Wentworth, Robinson, Goff, Brooks.

Geometry—Wentworth, Wells, Loomis.

Readers—King, Franklin, Saunders, Shoemaker.

Latin—Collar & Daniel, Tuell & Fowler, Allen & Greenough's Grammar, Cæsar, Cicero, Vergil.

Penmanship—Spencerian System, Newland's Vertical System.

Grammar—Whitney & Lockwood, Reed & Kellogg, Patterson.

Civil Government—Mowry.

Rhetoric—Hill, Genung.

English Literature—Brooks.

Geography—Frye, Harper, Guyot, Monteith.

Algebra—Durell, Wentworth, Robinson, Brooks.

Bookkeeping—Lyte, Rodgers & Williams.

Commercial Law—Rodgers & Williams.

U. S. History—Mowry, Montgomery, Barnes, Higgins.

Natural Philosophy—Avery, Gage.

Physiology—Overton, Blaisdell, Walker.

Botany—Gray.

Drawing—Prang.

Vocal Music—L. W. Mason.

Methods of Instruction—White, Greenwood.

Psychology—Hallock, Baker, Gordy, Baldwin.

General History—Myers, Barnes.

Chemistry—Williams, Shepard.

Dictionary—Webster, Worcester.

History of Education—Painter, Williams.

STATE APPROPRIATIONS.

The Legislature of Pennsylvania has made appropriations to Normal students and Normal graduates under the following conditions:

1. Each student over seventeen years of age who shall sign a paper declaring his intention to teach in the Common Schools of the State, shall receive a sum of fifty cents per week.

2. Each student who, upon graduation, shall sign an agreement to teach in the Common Schools of the State two full annual terms, shall receive an additional sum of fifty dollars, providing the appropriation made by the legislature is sufficient.

3. Students to secure these benefits must attend the

school at least one term of twelve consecutive weeks.

4. Each student drawing an allowance from the State must receive regular instruction in Theory and Practice of Teaching.

5. In case of deficiency in the amount appropriated by the Legislature for State Aid to students, each student will receive his proportionate share of the appropriation.

EXPENSES IN NORMAL DEPARTMENT.

Elsewhere we learn that the State usually appropriates fifty cents per week for each student over seventeen years of age who pursues professional studies for at least twelve consecutive weeks, and fifty dollars for each graduate. These amounts are credited on tuition and other accounts, leaving the student to pay twenty dollars less than full rates for Junior year, and seventy dollars less than regular rates for Senior year.

Tuition per year, $50; deducting State aid, $30. The tuition per term is divided as follows: Fall term, fourteen weeks, $17. Winter term, twelve weeks, $16. Spring term, fourteen weeks, $17. With the usual deductions of fifty cents per week, State aid, providing the appropriation is sufficient.

Tuition per week, for parts of term, $1.45.

The rooms in the dormitories are furnished with all necessary articles. The rent is $4 to $8 for each term. Students rooming alone are charged one-third more.

Table board costs $2 per week. If the present high prices of food products continue the Trustees may increase the price of board without further notice.

The following is an estimate of the necessary expenses of a student per year:

Tuition, State aid deducted	$ 30
Board, 40 weeks	80
Furnished rooms, including light and heat	18
Books and incidentals	18
	$146

Students who board themselves can materially lessen the expenses; but it is to be remembered that it is false economy for students to deny themselves wholesome, nutritious food,

or to use time needed for study and recreation in preparing meals. Students contemplating boarding themselves must consult the Principal before engaging rooms.

No reduction will be allowed for the first week or the last two weeks of any term of school.

Academic Department.

ENGLISH.

All progressive schools of the country are more and more emphasizing the importance of a thorough study of the English Language. The elementary Normal course includes Grammar, Rhetoric and English Literature. The course in technical Grammar presupposes a thorough drill in elementary language work, and is not begun until a certain maturity of the intellect is attained. The methods employed are those which will secure to the student the highest discipline and at the same time give to him that knowledge of the structure of his language which is essential to the prosecution of further linguistic study. Considerable care is taken to fix clearly in his mind the fundamental ideas and laws of language. Power of expression is cultivated in every lesson by requiring original illustrative problems in construction. Then, at intervals in the course, finished compositions are required. Analysis and synthesis run parallel throughout the course. Daily exercises are given in the contraction and expansion of phrases, clauses and sentences. Equivalent expressions are studied with the same object that is kept in view in the study of synonyms.

In Rhetoric, the same thoroughness in essentials is carried out. The inductive process is followed, by which the laws of language are evolved. The pedagogical value of the sentence as the unit of rhetorical language is kept constantly in mind. The laws of discourse, as manifested in the continuity of style as shown by our best speakers and writers, are constantly kept in mind. The critical study of style is therefore made

an accessory to the study of the literary work of the respective authors.

Frequent exercises in composition are given, by which a good literary style is cultivated.

Before graduation an approved thesis on some pedagogical subject is required from each student. Original orations in which special attention is paid to an elevated, oratorical style must also be delivered by the Seniors from the Chapel stage during the Spring term.

The text books are supplemented by lectures on the history of English Literature from Beowulf to Browning. The unity of the whole national life is constantly kept before the mind of the student and he is taught that to study literature is to study one great expression of the character and historic development of the race. The classics chosen for critical study are those specified in the "College Entrance Requirements in English," and an attempt is made to enable the student not only to appreciate and understand the individual works selected, but also to grasp their relations to one another, and the way in which they give expression to the personality of the writer and the tendencies of the time.

Last year the Classics studied were "Macbeth," "Paradise Lost," Burke's "Speech on the Conciliation with America," Carlyle's "Essay on Burns," "The Last of the Mohicans," "Palamon and Arcite," "The Vicar of Wakefield," "The Sir Roger de Coverley Papers," "Ancient Mariner," "The Flight of a Tartar Tribe," "The House of the Seven Gables," "The Vision of Sir Launfal" and Pope's "Homer's Iliad." The recitation work is devoted partly to a special examination of the prescribed texts, partly to exemplification by the students of the general characteristics of the various writers and periods. In addition to this, original laboratory work is required. The aim is to bring the student into direct and sympathetic contact with those books he should learn to read and appreciate, and thus foster in him a genuine love of good literature.

JUNIOR READING COURSE.

In order that students may be better prepared for the literary work of the Senior year they are expected, before pre-

senting themselves for the Junior examination, to give evidence of some knowledge of literature. In order that the requirements may be uniform, courses of reading have been prepared. The following is the course for 1899-1900:

Fall Term	Last Days of Pompeii, Vision of Sir Launfal.
Winter Term	Kenilworth, Locksley Hall.
Spring Term	Mill on the Floss, Marble Faun.

DRAWING.

The time is near at hand when a knowledge of Drawing will be required of every teacher. It is a valuable aid in nearly every department of school work. The aim of the instructor in this department is to make the work as practicable as possible. Copying is not drawing. The work requires twenty-four weeks and embraces the following: Elementary designs, free hand drawing, angular and parallel perspective, light and shade, theory of color, landscape, marine, map drawing and rapid sketching from nature and relief forms.

LATIN.

In Latin we aim to make a thorough and exhaustive study of the principles of the language, and to give so thorough a drill in Latin Grammar as to facilitate an extended study of the language. We strive to show the close relationship which exists between the Latin language and our own. English words from Latin roots are traced to the original. The life and campaigns of Cæsar are critically studied. The geography of Gaul and Ancient Italy, the history of the destruction of the Republic, and the formation of the Roman Empire, are made the subjects of interesting talks with the instructor. The Roman method of pronunciation is used. Advanced work in Latin is being done constantly and students can enter, both in Latin and Greek, the classical courses of our best colleges.

ARITHMETIC.

The work in Arithmetic is divided into two grades.

One begins at Decimal Fractions and completes the work as far as Percentage.

Another grade begins with Percentage and finishes the book.

There is also a general review class arranged for each term.

An effort is made to give the pupils an intelligent knowledge of the subject, and the power of independent thought, so as to obtain results rapidly and correctly. Mechanical processes and routine methods are of no value. Students here are trained to logical habit of thought, and are stimulated to a high degree of intellectual energy.

ALGEBRA.

The work in Algebra belongs to the Junior year.

We recognize the fact that Algebra is essential in all the higher mathematics, hence thoroughness is our aim. Three successive terms are given to this branch. It is commenced early in the course, and prosecuted with vigor.

GEOMETRY.

It is generally conceded that the best mental drill is derived from the demonstration of geometrical theorems. In no other study can the language and thinking power of students be so well trained to clearness and conciseness. Problems are deduced from the theorems of the book, thus making the subject both interesting and practical. Every term there are students in both plane and solid geometry, and when needed, classes in trigonometry and surveying are formed.

PHYSICAL GEOGRAPHY.

As aids to the study of Physical Geography, there are available at all times maps, charts, globes; also apparatus for illustrating the relative sizes, positions and movements of the bodies of the solar system. Especial attention is paid to the physical causes underlying the various phenomena treated under this subject. As far as practicable, such subjects as atmospheric pressure, intermittent springs, etc., are explained by actual experiment before the class.

PHYSICAL TRAINING.

A thorough course in Physical Training is afforded every student.

During the cooler months one period daily is spent by the girls and boys in light gymnastics, under the direction of a skillful and experienced teacher. The aim is to preserve health and strength, to promote graceful bearing and movements, and to give recreation. The work consists of exercises in breathing, gesture, calisthenics and dumb bells, marching, fancy steps, and games. The correct way of sitting, rising, standing, walking, etc., is taught, and individual work is given for special defects. Club swinging is thoroughly taught.

N. B. Ladies are requested to come provided with blouse waist, low easy shoes, a short full skirt and divided skirt of navy blue. The waist has a sailor collar. Cuffs, collar and belt are trimmed in white braid.

HISTORY.

To gain a broader view of the History of the United States than that given in our ordinary text-books, has been the aim of the History Department during the past year, and we lay especial stress upon institutional history. A knowledge of the important events in European History from the fifteenth to the eighteenth century was found necessary to thoroughly understand the Colonial period.

Since European politics determined American politics from the beginning of the Revolutionary period through two decades of the nineteenth century, the aim of the work was to familiarize the class with the political history of both countries.

The platforms of the various political parties, and the great issues of the time have all become familar to the pupils.

CIVICS.

Realizing the importance of intelligent citizenship in a republic, and the necessity of clear views of our social and political relations, much stress is laid on this branch of study. The nature, theory and necessity of government, together

with the historical epochs through which the race has passed in its efforts to reach a higher and broader liberty, are all explicitly set forth. The rights, obligations and duties of citizenship, involving the study of man in his various relations to the family, the church and the state, are carefully studied. In fact, man's relative place in his environment is the thought around which all the instruction centers. His relation as a citizen of a republic, to the local unit, to his *quasi* state, and to that overshadowing sovereignty which we call the government of the United States, is thoroughly impressed. We aim to make not only intelligent citizens, but through a study of his natural and acquired rights we endeavor to make him an honest, an upright and a capable citizen. The constitution of the United States and the constitution of Pennsylvania are carefully dissected. The several departments of the state and national governments and the intricate relations existing between these two forms of government are examined with great care.

Lectures and lessons on the township, the borough, the county are of frequent occurrence. The school district as the unit of the educational system of the state is studied with special reference to its value to a prospective teacher.

POLITICAL GEOGRAPHY.

The chief aim of this department is to make not only students of Geography but teachers, hence we insist on even more of the subject than the prospective teacher will probably be called upon to teach. We also require students to sketch and model readily and to study good methods of presentation. The Physics or "causal notion" is kept prominent throughout the whole course. They are so trained that they are enabled to recognize, each in his own neighborhood, the elements and forces of the whole world. We endeavor to follow the thought of Ritter, who says: "Wherever our home is, there lie all the material which we need for the study of the entire globe." The course includes descriptive, commercial and historical Geography; in short, we place the subject in the very front rank of nature studies and make it the most comprehensive of all branches in the school course.

The Sciences.

The scope and aim of the various departments in Science are such as to prepare teachers for the requirements of any of our public schools, and to meet the wants of those who may wish to do advanced work, either as a preparation for some one of the various professions, or in anticipation of a course of study in a higher institution. In no department is the object to entertain or simply to suggest, but to give opportunity for that development of mind which results in power, discipline and mental fibre. To obtain these results the following attainments are kept in view:

1. The development of the power of defining.
2. The development of the power of observation.
3. The development of the power of accurate description of objects and phenomena observed.
4. Logical reasoning from observed facts—induction.
5. The development of the power of deductive reasoning.
6. The acquisition of scientific knowledge, professional and academic, including a familiarity with scientific apparatus, its care and uses.

CHEMISTRY.

The subject of Chemistry is taught throughout the year. Students may begin this work any time, but those who can continue the subject until it is completed without interruption will reap the best results. The laboratory is complete in all the apparatus necessary for the speedy acquisition of chemical knowledge. The student is required to keep his note book constantly before him and record all he observes in his experiments. He is also required, so far as may be possible, to explain the molecular changes taking place, the manifestations of energy, its transformations and products.

A well lighted, commodious and convenient room on the first floor of the science building is used for this purpose. It is equipped with chemical tables of recent design, supplied with shelving, drawers, distilled water, etc. The cabinet is well supplied with all necessary chemicals, which are properly

labeled and catalogued. In the same room is a constant supply of spring water, which together with the drainage system is indispensible to a chemical laboratory. Other articles, such as gas receivers, balances, thermometers, air pumps, distilling apparatus, barometer, beakers, bell jars, porous cup, crucibles, cruets, hydrometers, glass tubing, specific gravity bottles, etc., etc., are in daily use by the students.

The courses offered are as follows:

I. General chemistry, laboratory work daily, lectures and recitations weekly, continued throughout the year.

II. Chemistry of soils, laboratory work daily, lectures weekly, continued through two terms.

III. Quantitative analysis, laboratory work, lectures and reading. The amount of work to be done in this course is at the option of the student and is open only to those who have had course I or its equivalent.

The text-books used are Williams' Chemistry, Prescott's Elements of Chemistry, Freer's Theoretical Chemistry and Prescott & Johnson's Text-book of Chemistry. The chemical library is also open to students who may wish to use it. It contains a number of standard works on this subject.

PHYSICS.

The subject of Physics receives the attention its importance demands. The Seniors begin the subject in the fall term and continue it throughout the year. We believe that few physical laboratories are supplied with a greater variety of apparatus than this one. A few of the pieces are a Richie air pump, a double piston air pump, Bunsen's air pump, a large plate electric machine, dielectric machine, a hand dynamo, whirling table, hydrostatic bellows, hydrometers, reaction wheel, Torricellian tube, barometers, Marriott's tubes, four models of pumps, numerous pieces of apparatus to illustrate the phenomena of electricity and magnetism. A few of these are an electroscope, an electrophorus, Leyden batteries, electric chime, Voltaic cells of various forms, Voltaic batteries, Astatic galvanometer, dipping needles, compasses and magnets of various forms, telephonic apparatus, electric bells, Ruhmkorff's coil, incandescent lamps, etc., etc. For teaching

the principles of sound the laboratory is supplied with tuning forks, a vacuum bell, a rachet wheel, sonometer, reed pipes, etc. For the study of light a fine heliostat is provided; other pieces are concave mirrors, nnmerous lenses, prisms, stereoscope, crystals of Iceland spar, etc.

In Physics the following courses are offered:

I. Elementary Physics, Mechanics, Sound, Light, Heat, Electricity and Magnetism, continued throughout the year, daily recitations.

II. Laboratory work in Physics, Fall and Winter terms. Lectures and recitations weekly.

III. Advanced course of Physics. A knowledge of Trigonometry and familiarity with logarithms is required.

IV. Advanced Mechanics. A knowledge of the Calculus is required.

The library is well supplied with reading matter bearing upon these subjects. The text-books used are Avery's Elements of Natural Philosophy, Carhart & Chute's Laboratory Manual, Carhart & Patterson's University Physics.

BOTANY.

Botany is required of the Juniors during the Spring term. The course requires work in Systematic and Physiological Botany. Besides the usual amount of field work required and the study of a text-book for the purpose of familiarizing the student with the terms used in descriptive botany, the student is required to make observations upon numerous experiments upon plants and to draw conclusions from them. These experiments include such as bear upon the subject of absorption of liquid nutriment, movement of water in the plant, absorption of gases, respiration and other forms of metabolism, irritability and growth. About twenty experiments are included in each of the above divisions of Plant Physiology.

The work in Cryptogamic Botany may be pursued at any season of the year. The school is provided with alcoholic material of algæ, hundreds of specimens of fungi, and the vicinity abounds in numerous specimens of the vascular cryptogams. In Histological Botany the work covers the minute examination and delineation of the structure of roots, stems and leaves of both the endogens and exogens. For the prose-

cution of this work this school is equipped with a water system, compound microscopes of the latest design, abbe camera lucida, reagents and stains.

The courses offered in Botany are as follows:

I. Systematic Botany. Plant analysis and the preparation of an Herbarium. Recitations and lectures daily through the Spring term.

II. Plant Physiology. Laboratory work daily and lectures weekly during one term.

III. Histology. Laboratory work daily and lectures weekly through two terms.

IV. Algæ. Laboratory work daily with supplementary reading, lectures occasionally. Time at the option of the student.

V. Fungi. Laboratory work daily, with supplementary reading, lectures about weekly. Time at the option of the student. (This course includes work upon the Myxomycetes and Bacterial cultures.)

VI. The Vascular Cryptogams. Laboratory work daily, with supplementary reading, lectures weekly. Time at the option of the student.

VII. Plant Embryology. Laboratory work, with supplementary reading, lectures occasionally. (This course is open only to those who have a knowledge of microscopic technique.)

The Botanical Library is open at all times to students. It contains such works as Cook's Fungi, Farlow's Algæ, Vines' Text-Book of Botany, Bessey's Botany (complete course), Goodell's Physiological Botany, McDougal's Plant Physiology, Illustrated Flora of the Northern United States and Canada by Britton and Brown, Wood's Botany, Botany of the Western States by Coulter, the Botanical Gazette, etc.

ZOOLOGY.

The subject of Zoology is pursued only by Post Graduate students and special students taking the regular Normal course. It will be conceded that no one can fully appreciate the principles of Physiology who does not have some idea of the facts relating to Zoology. This truth is kept in mind throughout all the work. The museum containing hundreds of well preserved vertebrate forms aids greatly in systematic zoology. The school hopes to be in possession of a microtome and paraffine bath in the near future for the preparation of tissues for microscopic work. At present, however, it has access to slides permanently mounted for this work. The course in

invertebrate morphology begins with the amœba and leads through such forms as paramœcium, hydra, earthworm, starfish, crayfish and mussel up to the frog. The work in Entomology embraces the classification of insects, together with the dissection of the more common forms.

In Zoology the following courses are offered:

I. Systematic Zoology. Recitations daily throughout one term.

II. Invertebrate Morphology. Laboratory work daily, with supplementary reading, lectures and recitations weekly.

III. Entomology. Laboratory work twice a week. Recitations daily. Continued through one term.

IV. Embryology of the chick. Laboratory work, with supplementary reading. Recitations and lectures weekly. Continued throughout two terms.

Such works as Claus and Sedgwick's Zoology, Balfour's Comparative Embryology, Agassiz and Gould's Zoology, Hartwig's Embryology, Foster and Balfour's Embroylogy, Packard's Zoology, etc., are accessible to the student.

PHYSIOLOGY.

The aim in Physiology is primarily to fit teachers for public school work. Digestion and assimilation, the storage and liberation of energy being the vital activities peculiar to organized beings, a few preliminary lectures upon chemistry are given that these phenomena may be better understood. The subjects of Physiology proper and Hygiene are taught from a biological standpoint. A manikin showing the muscular and vascular systems, a fine set of charts showing the effects of narcotics and alcohol, two skeletons, one mounted and one unmounted, are owned by the school.

In Physiology two courses are offered:

I. Physiology as found in the elementary text-books. Recitations and lectures daily throughout one term.

II. Histology. Laboratory work and reading.

ASTRONOMY.

Astronomy may be taken up during the Fall or Winter term. Young's General Astronomy is used. The student should have a knowledge of Trigonometry in order to obtain the best results, though it is not required. The school is provided with a mounted three-inch telescope for this work.

GEOLOGY.

This subject may be pursued during the Fall or Winter term. Winchell's Geological Studies serves as an outline. The student is encouraged to collect, grind and mount fossils for microscopic examination. The library contains the usual books of reference upon these subjects, and the museum contains a large number of specimens.

Professional Department.

THEORETICAL SIDE.

The professional side of Normal Schools is what makes them unique and gives them a paramount right to be called the heart of the public school system. We have already discussed the academic side of our school; but, as we have said in another place, such work in a Normal School has also a distinctive professional value. For convenience, however, we will observe the ordinary distinction and will include under the professional side simply the *Science of Education* and the *Art of Education.* We desire to emphasize this two-fold division. Under the first, we have such branches as Psychology, both rational and physiological, and History of Education. Under the art side, we have the Model School (see *infra*) which not only affords the necessary opportunity for child study, including the mental, the physical and the moral growth, but affords our student teachers the best possible opportunity to apply and make practical the theoretical side of their professional work.

PSYCHOLOGY.

Psychology, or the science of mind, is the soul of pedagogy, and it is our aim to so emphasize it that its professional value becomes apparent. The recent advance in the methods of studying this important subject has made its presentation no easy task. For several years past, the word "*new*" Psychology has been the pet phrase of educational doctrinaires,

and many honest teachers have been afraid to confess that they still found inspiration in Aristotle, Hamilton, Porter and McCosh. But already there is an apparent ebb of the tide and we are beginning to realize that whatever differences we may have, they are more in name than in substance. The greatest contribution that the new school of Psychology has made to the old science has been the emphasis given to the study of child development and psycho-physics. This has been a distinct and most valuable contribution and with the large increase in the number of laboratories created in our higher universities and best Normal Schools for this kind of work, many good results are yet to come. This phase of the subject is not only extremely fascinating but very valuable, and at Edinboro plans are now being laid for scientific work along the lines of child study and physiological psychology. Another valuable result of the efforts of the new school has been to eliminate from the science the subtleties of metaphysics as well as the formal analysis of mind. In our work here, we give our students a full outline of rational Psychology, and upon that we build a complete structure. We show how the modern phases, as child study, empirical Psychology, and apperception have had their origin and development. The textbooks on the subject are supplemented by practical talks on sensation, the percept, the concept. Enough of the physiology of the nervous system is given to make the current literature and the statistics of the laboratories easily comprehended. During all stages of the course the results are correlated with the work done in the department of Physiology as well as with the practical work in the Model School.

Last year the work was supplemented with a course in apperceptive Psychology, using De Garmo's "Essentials of Methods." And when the History of Education was taken up, frequent use was made of the standard works of the leading educators, both of the past and of the present. In this way an opportunity was afforded for studying not only the best thoughts of the writers, but also the evolutions of pedagogical literature. We thus endeavor to preserve that historical unity that is so essential in all scientific study.

TRAINING OR PRACTICAL SIDE—MODEL SCHOOL.

A *model* Model School, a practice school, well patronized, well equipped, well organized and well managed, has *always* been considered a desirable feature of a Normal School, but in these days of scientific investigation, when the "laboratory method" has been extended even to pedagogy, such a school is a recognized necessity. To maintain a school of this character, to attain these ideal conditions, has always been the aim and policy of the Edinboro Normal School. That it has succeeded is well attested by the past record of the Training Department here, as well as by its present excellence and efficiency.

The Model School rooms occupy almost the entire lower floor of Normal Hall, the largest, finest building on the campus. They consist of a large study room, an equally large gymnasium and seven class rooms. These rooms are all well lighted, comfortably heated and are provided with modern furniture of an approved style. The class rooms are well equipped with maps, globes, charts, reference books and other aids in teaching, while the book cases and study room tables show a liberal and well-assorted supply of books and periodicals for supplementary reading.

This department has an enrollment of ninety pupils. These are so classified as to represent every grade of school work, from the Kindergarten to the High School. The student-teachers are required to spend one period daily in the Model School, for a whole year, teaching one-half of this daily period and observing the plans and methods of the principal or her assistants the other half. In addition to this, each student-teacher, for a definite length of time, is made responsible for the order and work of the study-room during certain periods of the day. As this room usually contains about forty pupils engaged in seat-work, its management is no light test of a student's power to control and superintend pupils en masse.

Both the study-room and class-room work are closely supervised by the principal of the Model School, who holds frequent individual interviews with the student-teachers for the

purpose of giving directions, offering suggestions, or making criticisms. Weekly meetings are also held, where attention is called to general errors in teaching, methods are analyzed and leading pedagogical questions are discussed.

In accordance with the idea that a consideration of the advance movements in education should form an essential feature of Normal School training, this department gives special attention to the subjects of kindergarten work, nature study, concentration and child study. Particular stress is laid upon the last, and the subject next year will be given a thoroughly practical and scientific bearing, by the introduction of "laboratory" work.

A series of lectures on "Primary Methods" is given each year by the principal of the Model School to all members of the school, and special courses are arranged for post-graduate and other students desiring training work. During the coming year there will be nine grades, all in charge of one of the best known primary teachers in the State. A small tuition fee will be charged ninth-grade students.

Business Department.

Commercial and Shorthand work are now required to a greater or less extent in every departmunt of business life. Systematic training encourages and stimulates systematic thinking. Purely systematic methods are the only means to the highest degree of success in any of the vocations of life into which every young man and woman will eventually be called to enter. Such training is received in a thorough scientific course of business study and practice. A bank and other offices will be used during the entire course.

COMMERCIAL COURSE.

Our commercial course includes book-keeping, single and double entry, thorough banking; a thorough drill in actual business practice, involving a knowledge of all kinds of com-

TENNIS COURT.

mercial papers and business forms, etc.; a course in Commercial Law, Civil Government, Rapid Calculations, Political Economy, and lectures upon business and legal subjects by competent men of different professions. These branches are all presented in an every-day business manner, thus enabling the student to begin real work the day of entering school. Theory and practice are combined from the first lesson.

SHORTHAND COURSE.

In our Shorthand course, we teach the "American System" of Phonography, the most widely used and complete system in this country. A thorough training in typewriting, from simple letter-writing to legal forms and manifolding, is given. An understanding of English Grammar, English Rhetoric and business correspondence is also required. Dictations are given from the first, the pupil learning to write from the sound of the words rather than copy from sight. Our aim is to make this course of instruction accurate, comprehensive and thoroughly practical.

In the Commercial course, all text-books, blanks and other necessary supplies will be furnished by the school, and are included in the terms published below. For the Shorthand course, the pupil pays for the text-books—(a small expense); the type-writer and all supplies necessary for that practice are furnished by the school, and included in the terms. Everything will be new, of the best kind and thoroughly up to date in each course.

Proper diplomas or certificates will be given to students graduating from the Business Department or completing either course in that department.

TERMS.

Commercial Course.

1 month	$ 8 00
3 months	24 00
6 months	35 00
Full year, 10 mo...	50 00

TERMS.

Shorthand.

Full course in Shorthand and Type-writing, $40.00. Special rates made for longer or shorter terms.

Elocution Department.

This is only the fourth year that we have had an Elocution Department, but it has already shown marked improvement in our school work in many ways. The aim of this department is to train the student to express himself fully, and to teach others to do so. Our course can be completed in two years, the work being divided as follows:

FIRST YEAR.

Physical Culture—Exercises for health and strength.

Reading—To gain clear articulation, good pronunciation, phrasing, emphasis and expression.

Delsarte—Exercises for grace and ease.

Voice—Exercises to develop and have perfect control of the voice.

Recitations—That the student may understand the moods of man and how to appear in each.

The recitations selected are of the best and are chosen from the standard literary works and recitation books.

Mind Training—Which enables the student to memorize rapidly.

SECOND YEAR.

Physical Culture—Stronger movements.

Philosophy of Expression.

Recitations—More difficult and original work.

Shakespeare—To be studied from the dramatic standpoint.

Delsarte—Poses, pantomimes, expression.

All students graduating in Elocution must have a knowledge of rhetoric, literature and all the common branches, at least.

Our system is the one taught by Prof. Byron W. King. Arrangements have been made with Professor King enabling students graduating in our department to graduate at the King's School of Oratory with one year's study.

READING.

The reading classes of the Normal are taught under the

direction of this department. We find reading has been neglected very much and it is our aim to make good readers.

DELSARTE.

The Delsarte classes are large and all the students are interested in them. We have in these classes drills, marches and poses that benefit the students in many ways.

ELOCUTION.

Elocution is taught in private lessons which are *strictly private.* Should we think a student lacks in qualification and talent for a successful worker he is told the truth at once.

PHYSICAL CULTURE.

The Physical Culture classes belong to the regular Junior year. Free work is mostly taught, although we have Indian club and dumb-bell drills.

ENTERTAINMENTS.

An entertainment is given every term by the Elocution Department, the Delsarte classes contributing largely to the entertaining and artistic features of the evening's entertainment.

Tuition for Elocution Lessons.

	ONE LESSON A WEEK.	TWO LESSONS A WEEK.
For Fall Term,	$8.00.	$14.00.
For Winter Term,	$7.00.	$12.00.
For Spring Term,	$8.00.	$14.00.

The Delsarte lessons, two a week, are class lessons. The tuition for each term, $3.00.

Elocution students are given Delsarte lessons free.

The Elocution terms are the the same as the school terms, consisting of fourteen, twelve and fourteen weeks.

Music Department.

The aim of this Department is not only to prepare teachers for leading the music in public schools, but also to offer facilities for higher musical culture, in voice and piano. Ad-

vanced courses have been arranged with special reference to this end.

The musical development will be made to keep pace with the mechanical execution by the study of pieces from the works of the masters, especial attention being given to the cultivation of a musical touch and a correct interpretation of the standard works. The director of the department has been appointed the examiner in music for Northwestern Pennsylvania by the New England Conservatory.

PIANO.

FIRST AND SECOND GRADES.

Duvernoy, Op. 176, Bks. 2.
Czerny, Op. 139, Bk. 2.
Loeschorn, Op. 52, Bk. 1.
Koehler, Op. 242.

THIRD GRADE.

Loeschorn, Op. 65, Bk. 1.
Bach's Little Preludes and Fugues.
Berens School of Velocity.
Czerny School of Velocity.

FOURTH GRADE.

Heller, Op. 45.
Bach's two and three Part Inventions.
Clementi, Gradus ad Parnassum.
Cramer, Bulow.
Bertini, Op. 66.
Heller, Op. 16.

VOICE.

Vocal music is universally conceded to be the highest type of music. We owe it to ourselves and to society to bring out the capabilities of our voices, and if specially endowed we should have our gifts carefully trained. Special care is taken in the first year's work in the proper placing of the voice, as this is of the utmost importance to the singer, and no satisfactory progress can be made until this is accomplished. Attention is also given to proper management of the breath, phrasing and artistic tone, all of which are used in connection with study of standard studies, songs, and arias from operas and oratorios.

In addition to the regular course in voice culture, this department makes a specialty of a chorus and sight-singing class, which is free to all Normal and Conservatory students, and is a required study for all Normal graduates. Very few teachers are qualified to successfully teach vocal music in the public

schools, and the true reason would seem to be a lack of training in their Normal work. After completing this course, students have the opportunity of teaching it in the Model School, thus preparing themselves for presenting the subject in their future teaching.

HARMONY.

This course embraces three lines of work:—Ear Training, Dictation and Light Playing. The Ear Training Course consists chiefly of educating the senses to a perfect appreciation of the scale degrees and the intervals, both in harmonic and melodic structure, combined with examples of rhythm, from the simplest to the most complex.

In this way a student acquires a thorough knowledge of all the different intervals, so they can be instantly named when heard, a perfect knowledge of all forms of scales, both major and minor, and the ability to recognize a melody by looking at the notes without the use of an instrument, also the ability to write at dictation a melody on the staff. In addition to this the student becomes familiar with the triads and dominant sevenths, in their different forms and inversions and their use as arpeggios. There is a regular drill in Dictation, that is, the pupils are taught to write on the board chords, intervals and simple melodies which the teacher plays on the piano. Thorough and systematic practice in sight playing is indispensable to rapid progress, and to this end we have arranged progress in courses in reading at sight, providing carefully graded music for this practice.

REQUIREMENTS FOR GRADUATION.

Candidates for graduation in piano or voice must complete the Theoretical Course, comprising Harmony, Theory and Musical History. Graduates in Voice must also complete two grades in piano. The graduates give a recital at the completion of the course, assisted by other numbers of the music department chosen by the director. To those finishing the course, is given the certificate of the school, signed by the Faculty and officers of the school.

ADVANTAGES.

Music Hall is devoted to the exclusive use of the department, and is provided with a pleasant hall in which Concerts, Musicales, Lectures, etc,, are held. The department is also supplied with pianos, organs, claviers, practice and recitation rooms. The Musicales, Recitals, Lectures, etc., are free to all pupils in music. The sight-singing and chorus class is one of the free classes.

The frequent Musicales and Recitals are of great benefit to pupils, giving them an opportunity to become acquainted with the best class of music and musicians, and at the same time practical experience in performing before others.

EXPENSE OF MUSIC DEPARTMENT.

There are three terms in a school year, consisting of fourteen, twelve and fourteen weeks respectively.

Private lessons in Voice, Piano, (one per week)—	
For Fall Term	$ 9 00
For Winter Term	7 00
For Spring Term	9 00
Single Lesson	1 00
Private lessons in Voice, Piano, or Organ, (two per week)—	
For Fall Term	13 00
For Winter Term	11 00
For Spring Term	13 00
Harmony (four in class)	5 00
Rent of Piano, one period per day, per term	2 00
Rent of Organ, one period per day, per term	1 00
Rent of Clavier, one period per day, per term	2 00

Those paying full tuition in the Normal Department will receive a reduction of twenty per cent. from the catalogue price for lessons.

GUITAR AND VIOLIN, ETC.

An accomplished teacher of the violin, guitar and mandolin has been secured who will give lessons on these instruments at the following rates:

Guitar, 20 lessons	$10.
Violin, 20 lessons	$10.
Mandolin, 20 lessons	$10.

General Information.

LIBRARY.

The library contains over seven thousand carefully selected bound volumes, besides 1,900 pamphlets. Its value and utility depend largely on the intelligent means employed to bring its contents within convenient reach. The Librarian, by his skillful use of the blackboard, calls the attention of the students to matters of current history, and by maps and other drawings presents comprehensive views that are of invaluable assistance to every department. He has also devoted much time to the compilation of a reference book based on the Dewey system. Within the past year over ten thousand items have been classified almost wholly from current literature.

Upon the reading tables are found:

Monthlies.

Atlantic Monthly,
North American Review,
The Forum,
McClure's,
Ladies' Home Journal,
Good Health,
Chautauquan,
Arena,
Werner's Magazine,
Book Reviews,
The Century Magazine,
Popular Science Monthly,
Scribner's Magazine,
Review of Reviews,
Woman's Home Magazine,
Self Culture,
North Western Monthly,
Frank Leslie's Popular Monthly.

Illustrated Papers.

Harper's Weekly,
Leslie's Weekly,
Youth's Companion.

Educational Papers.

Educational Review,
Home and School Visitor,
Teacher's Institute,
Kindergarten,
New York School Journal,
Educational News,
Kindergarden Review,
Self Culture,
New England Journal of Education,
Education,
Popular Educator,
American Teacher,
School Gazette,
Pennsylvania School Journal,
Primary Education,
Art Education,

American Historical Review, Teacher's World,
Penman's Art Journal, Educational Independent,
Art Amateur.

Religious Papers.

Presbyterian, Union Gospel News,
Interior, Christian Advocate,
Christian Endeavor World, United Presbyterian,
Outlook, Presbyterian Journal,
Sunday School Times, Bible Reader,
Independent.

Secular Weeklies.

New York Sun, New York Tribune,
Saturday Evening Post.

Scientific Weeklies.

Patent Office Reports, Scientific American,
Scientific American Supplement, Popular Science Monthly.

Dailies.

Pittsburg Dispatch, Dispatch Gazette,
Erie Herald, Erie Dispatch.

Miscellaneous.

Our Dumb Animals, Etude,
Musical Record, Vocalist,
Traveler's Record, Current History,
Musician.

The following county papers are found on file in the Library through the generosity of the publishers:

Waynesburg Independent, Venango Spectator,
Crawford Journal, New Castle Guardian,
Linesville Herald, Semi-Weekly Enterprise,
Sharon Herald, Western Press,
Dispatch and Republican, Kittanning Free Press,
Advance Argus, Waterford Leader,
Cochranton Times, New Castle Courier,
Advance Guard, Corry Weekly,
Union Free Press, Wattsburg Sentinel,
Pennsylvania Farmer, Armstrong Republican,
Edinboro Independent, Titusville Herald,
Mercer Dispatch, Conneautville Courier,
Potter County Journal, Spartansburg Sentinel,
Albion Blizzard.

MUSEUM.

The excellent Museum, enriched several years ago by the

purchase of the famous "Ennis Collection," is in the Library and adjoining rooms. Here the students of natural history can find a large and valuable collection of specimens, consisting of mounted animals, birds, alcoholic specimens of fishes, reptiles, etc. Also a variety of coral shells, minerals and Indian relics.

LECTURE COURSES.

During the last few years the following lecturers have appeared before the school.

George W. Allen.
Levin Irwin Handy (2).
Rev. James Read, D. D.
C. D. Higby, Ph. D.
John B. De Motte, Ph. D.
Hon. James R. Burns (2).
Supt. H. C. Missimer.
Prof. J. H. Montgomery.
State Supt. N. C. Schaffer.
Hon. D. J. Waller, Jr.
Supt. F. Treudley.
Supt. F. M. Bullock.
Rev. S. A. Smith, Ph. D.
Rev. E. E. Winship.
Pres. John Howard Harris, LL. D.
Pres. George Edward Reed, D. D.
Theodore C. Knauff.
Byron W. King.
Dr. J. W. Perrin.
Louis C. Elson.

The Baccalaureate Sermon was preached in 1892 by the Rev. C. T. Beach, D. D., of the Methodist church.

In 1893 by the Rev. Clarence A. Adams, D. D., of the Baptist church.

In 1894 by the Rev. J. C. Chapman, of the Presbyterian church.

In 1895 by the Rev. Charles W. Smith, D. D., editor of the Christian Advocate.

In 1896 by the Rev. Wm. B. Stevenson, of the Presbyterian church.

In 1897 by the Rev. B. Canfield Jones, of the Presbyterian church.

In 1898 by the Rev. Dr. N. C. Schaeffer, State Superintendent.

In 1899 by Rev. Dr. A. C. Ellis, of the Methodist Episcopal church, Erie.

RELIGIOUS EXERCISES.

This school, while it is strictly non-sectarian, exercises great care in the moral training of its students.

All students, except such as are excused by the Principal, are required to attend morning devotional exercises in the Chapel.

Students are expected to attend public worship each Sabbath morning.

There are flourishing societies of the Y. M. C. A., Y. W. C. A. and Y. W. C. T. U. in the school. The Y. W. C. T. U. holds bi-weekly meetings. The other organizations hold meetings each Sabbath afternoon.

A student prayer meeting is held each Sunday evening.

LITERARY SOCIETIES.

The great value of literary culture was early recognized by the management of this school. The result was that societies for drilling in readings, recitations, essays, orations, debates, etc., were established. Out of these have grown the present two well organized and efficient literary societies, namely, the Potter and the Philo Everett, besides one debating club. The Potter is the older of the two societies, and was organized about 1862; the Philo on the 22d of August, 1864. At the organization of the latter society, Hon. S. M. Brainerd, late a member of Congress, who was then a student in the school, acted as secretary of the meeting. The first minutes of the society are entered in his handwriting. These two societies are in a highly flourishing condition. They each have beautifully furnished rooms, with a square piano in each, finely carpeted, and each has a large stage, with curtains and

the necessary scenery to enable them to give dramatic entertainments. Considerable friendly rivalry exists between them and they are in the habit of giving annual contests for prizes in which chosen members from each take part. The time of meeting of each society is at 2 o'clock Saturday afternoon. The work done is of high order of excellence, and the students of the school are urged to join and take part in the weekly exercises. Edinboro is especially proud of these two institutions, and justly believes that in no other Normal School in the State is the literary side of the school, in so far as public performance is concerned, better taken care of.

ACCESS.

The nearest railroad station is Cambridge Springs, on what is known as the Erie Railroad, and hacks connect with trains at that place. This road makes good connections for the south and west at Meadville, eighteen miles away, and at Corry, on the Philadelphia & Erie, for the north and east. By the opening of the present school year it is hoped that the electric road from Erie to Cambridge Springs, via Edinboro, will be completed.

RULES.

All students attending any department of this school who do not live with their parents or guardians and who are not under the immediate charge of such parents and guardians, shall be subject to the following rules and regulations:

1st. All students must room and board in the school dormitories, unless for special reason they may be permitted to go to private homes in town.

2d. No student shall be permitted to engage a boarding place in town without first having consulted the Principal.

3d. Permission to change rooms or boarding places must in every case be obtained from the Principal.

4th. Students must not be absent from their rooms in the evening without the consent of the hall teacher.

5th. Students may receive calls only during the hours devoted to recreation, and only then after having received permission from the Principal or the teacher in the hall.

6th. Each student will be held responsible for damage to his room and furniture.

7th. Gentlemen not connected with the school are not permitted to call upon lady students unless by permission of the Principal.

8th. All students are expected to refrain from smoking in the buildings or on the grounds.

9th. As this institution is not a reformatory, all students whose conduct is unseemly and unbecoming the character of a lady or gentleman will be, after one warning, if persisted in, dismissed from the school.

10th. The aim of our school is character building as well as intellectual culture, hence all students are expected to act, while members of the school, as ladies and gentlemen.

The management of the school reserves the right to make changes at any time in these rules and regulations and to add to the same without further notice.

TO VISITORS.

We extend to the parents and friends of pupils, to all interested in education, a hearty invitation to visit the school and examine its methods of work. County and city superintendents, high school principals, public school teachers and school directors are especially invited to become acquainted with its advantages as a training school for public school teachers.

Catalogue of Students, 1898-9.

POST-GRADUATES.

NAME.	COUNTY.
Campbell, Pearl	Erie
Connell, JoAnna	Erie
Freeman, Charles M.	Crawford
Leehan, Nora	Erie
Lyon, Goffrey	Warren
McWilliams, Verniece	Erie
Meehan, Agnes	Erie
Smiley, May	Erie
Smiley, Orton Ray	Erie
Wilson, Annie L.	Erie

SENIORS.

Anderson, Thomas Clyde	Crawford
Baugher, Alice Gertrude	Crawford
Billings, Nina	Erie
Bole, Jessie	Erie
Bole, Ogden	Erie
Britton, George W.	Erie
Butler, Alice Jessamine	Erie
Byham, Milly Anella	Crawford
Byham, Robert W.	Crawford
Carpenter, Iva Dell	Forest
Carr, Albert J.	Crawford
Christy, Minnette Mae	Crawford
Cole, William Benjamin	Erie
Coyle, Gertrude E	Crawford
Daley, Anna Loretta	Erie
Dearing, Beatrice	Erie
Dearing, Bernard Lee	Erie
Dunning, Alice	Erie
Freeman, Carrie M.	Crawford
Gilmore, Minnie	Crawford
Goodrich, Margaret	Erie
Graham, Carrie E.	Crawford
Griswold, Homer E	Crawford
Hanson, Mable	Erie
Hoyt, D. Sylvanus	Crawford

Kennedy, Sara	Mercer
Lewis, Orville	Crawford
Lowell, Austa	Erie
McCamman, Alfred Lee	Erie
Meehan, Daisy	Erie
Meehan, Rosa	Erie
Moore, Carrie Belle	Erie
Morrison, Elsie	Forest
Morrison, M. ElDora	Forest
Page, Emma	Erie
Pearson, William Walton	Potter
Prather, Raymond W	Crawford
Reeder, Texie	Erie
Saley, Kathryne	Erie
Shaffer, George Earl	Crawford
Sheldon, Carleton	Crawford
Sheldon, M. Blanche	Crawford
Smiley, Ines	Erie
Smith, Richard Nelson,	Erie
Spitler, J. Lloyd	Crawford
Tanner, Gertrude	Erie
Twichell, Leonard Guy	Erie
Waterhouse, Georgia John	Erie
Wright, Lona Vieve	Warren

JUNIORS, ETC.

Abbott, Ethel May	Erie
Allen Arthur T.	Erie
Altenburg, Grace	Crawford
Altenburg, Pearl	Crawford
Amidon, Blanche Mae	Erie
Amidon, George	Erie
Amidon, Guy	Erie
*Amidon, Lois Nell	Erie
Anderson, J. Grant	Crawford
Anderson, Ray	Erie
Anderson, Ralph	Erie
Baker, Myra Louise	Crawford
Bailey, Arline Ida	Crawford
Baldwin, Duff Vance	Crawford
Barber, Edith	Erie
Barnes, Grace	Erie
Barnes, Jessie A.	Erie
Barney, May	Erie
Barney, Ross	Erie
Barton, Margaret Fay	Erie

Beebe, Myrna	Crawford
Beeman Ella	Erie
Bell, Jennie	Crawford
Bemis, Fannie	Erie
Bennett, Fred	Spokane, Wash.
Billings, Blanche Ellen	Erie
Billings, Charles Wilbur	Erie
Billings, Opal	Erie
Birchard, Harry L.	Crawford
Bishop, Florence	Crawford
Bissell, Jennie	Erie
Blanchard, Gerald C.	Warren
Bliley, Sara	Erie
Blystone, Bessie Anell	Crawford
Blystone, M. Pearle	Crawford
Bogardus, Charles L.	Crawford
Bogardus, Nellie	Crawford
Bole, Vina	Crawford
Bottorf, Ray Blair	Ashtabula. Ohio
Bowen, Achsah	Erie
Bowen, Charles Marion	Erie
Bowen, Mrs. C. M.	Erie
Boylan, Burt	Erie
Braymer, John	Crawford
Breed, Altia E.	Crawford
Breed, Mertie B	Crawford
Breed, Phoebe Catherine	Crawford
Bruner, John	Crawford
Burchfield, Frances	Erie
Burrows, Gertrude	Warren
Byham, Alda Pearl	Crawford
Cardot, Charles W.	Erie
Campbell, May	Erie
Campbell, Sammie	Erie
Canfield, Hiram F.	Crawford
Carroll, Wayne	Erie
Caswell, Bertha Irene	Warren
Caulkins, Harriet	Erie
Chaffee, Lulu	Erie
Chase, Myrtle	Erie
Chase, Ransom E.	Erie
Choate, Fred M. C.	Baltimore City, Md.
Clark, Charles W.	Crawford
Cole, E. Blanche	Erie
Collins, A. Almeda	Crawford

Collins, Hetta	Erie
Comer, George G.	Erie
Connell, Alida	Erie
Conroe, Alva	McKean
Cook, Frank	Crawford
Cooper, Ora C.	Crawford
Corbin, Josephine	Erie
Coughlin, John L.	Crawford
Crawford, Dora Beatrice	Erie
Cronin, M. Gertrude	Crawford
Crouch, Julia	Erie
Custead, Della	Crawford
Daily Marion	Erie
Darrow, Clement	Erie
Davies, Ophelia	Erie
Deming, George E.	Warren
Derr, Elsie	Mercer
Dewey, Melvin G.	Crawford
Dirham, Ethel	Erie
Doherty, Anna	Elk
Donahue, Bertha E	Crawford
Downey, Maude	Cumberland
Dowman, Chauncey H.	Erie
Drake, George W.	Erie
Dunning, Grace	Erie
Eddy, Nellie	Warren
Ekas, Maude	Forest
Eldred, Bird C.	Crawford
Eldridge, Halbert C.	Erie
Ellsworth, Velma	Erie
Ethridge, Clair E.	Erie
Etter, Lizzie Katherine	Erie
Everwine, Blanche	Chautauqua, N. Y.
Ferringer, John	Venango
Firman, Robert John	Erie
Fish, John Hugh	Crawford
Fiske, Grace	Erie
Fitts, Ada S.	Venango
Fogle, Bertha	Warren
Fogle, Minnie	Forest
Follett, Myrtie Irene	Erie
Force, Anna W.	Crawford
Ford, H. L.	Warren
Freeman, Cora Mae	Erie
Gallagher, Jennie	Erie

RECITATION HALL.

Gehr, Ernest Ray	Crawford
Gibson, Harry	Erie
Gilbert, Daisy	Erie
Gillis, Grace G.	Mercer
Gilmore, Hugh	Crawford
Gilson, Cecile	Erie
Gleeton, Blanche	Erie
Goodban, Clara	Erie
Goodban, George	Erie
Goodell, Maude	Erie
Greaves, Florence	Crawford
Gross, Louella	Erie
Hall, Harry H.	Erie
Hammon, Juie	Crawford
Hanks, A. Lynn	Crawford
Hanson, Archie Hiram	Erie
Harris, Archie	Crawford
Harris, Susie	Crawford
Harrison, Don	Erie
Harte, Elizabeth	Crawford
Harte, John Henry	Crawford
Hatch, Mary H.	Venango
Hayes, Claude	Crawford
Hecker, Leo C.	Erie
Henderson, Ada B.	Erie
Henderson, Cora A.	Erie
*Henry, Cora Mae	Erie
Henry, Lucy Belle	Erie
Herrmann, Tressa	Erie
Hess, Emma	Crawford
Higby, David B.	Crawford
Hilgendorf, Lillian	Crawford
Hotchkiss, Mary	Erie
Hotchkiss, Rachel	Crawford
Hubbard, Leo C	Erie
Hummer, Petronell	Crawford
Hunt, Reed F.	Erie
Hurst, Clyde L.	Erie
Johnson, Edna	Crawford
Johnson, Howard R	Crawford
Jones, Nellie Mae	Erie
Jones, Ross	Erie
Karlskind, Herman	Crawford
Keifer, Mabel L.	McKean
Kelly, Roy	Crawford

Kelly, Robert	Crawford
Kirkland, William Reid	Erie
Kline, Jennie E.	Erie
Krietz, Will H.	Crawford
Kuhl, Jessie H.	Erie
Lafferty, George	Crawford
Lafferty, Milton	Crawford
Lake, Emma	Crawford
Laughrey, James B.	Mercer
Lavery, James	Erie
Lavery, Urban	Erie
Lefever, Emery L.	Crawford
Leo, Myrtle	Crawford
Lesh, Edward B.	Venango
Lininger, Bessie	Crawford
Lockwood, Emile Pearl	Erie
Ludwig, Foldean,	Erie
Mahoney, William	Crawford
Mallery, Blaine	Venango
Mapes, Edith	Erie
Marsh, John A.	Erie
Marsh, Mrs. W. C.	Erie
Maryott, Frank A.	Crawford
Mathewson, Ida Mae	Erie
Mathewson, Janette	Erie
Mathewson, Marvin	Erie
Matteson, George	Crawford
Maycock, Nina	Erie
McArthur, J. Freemont	Crawford
McCain, Gertrude	Warren
McCamman, Henry	Erie
McClure, Nellie	Crawford
McCormick, Susie	Warren
McCray, Wave	Erie
McCullough, Murray	Crawford
McDowell, Mabelle	Erie
McDowell, Nina	Erie
McDowell, Rose	Erie
McGahen, Maude	Erie
McGill, Jennie A.	Erie
McGinnis, Luella	Venango
McIntosh, George R.	Erie
McKrell, Nina V.	Erie
McLachlin, Grace	Crawford
McLallen, Rose	Erie

McLallen, Maude	Erie
McLaughlin, Margaret	Erie
McNamara, Clinton	Crawford
McNamara, Evalyn	Crawford
McRea, Annie Vivia	Erie
McWilliams, Earle B.	Erie
Meehan, Daisy	Erie
Meehan, Rosa	Erie
Merz, Grace Eudora	Chautauqua, N. Y.
Messner, Anna	Venango
Mickle, Maude	Crawford
Miller, Caroline	Erie
Mills, Morris C.	Crawford
Minckley, Laura	Crawford
Mitchell, Edith	Erie
Mohney, Hiram C.	Elk
Moore, Clara	Erie
Moore, Eva	Butler
Morgan, Charles L.	Erie
Morgan, Daniel	Erie
Morley, Essie	Erie
Morley, Olive	Erie
Morris, Lizzie	Crawford
Morrison, Guy	Erie
Morton, Roscoe	Crawford
Morton, Will	Warren
Mosier, Ray	Crawford
Most, Bertha Rose	Erie
Myers, Guertha	Erie
Nelson, Elda	Venango
Nichols, Earl	Erie
Nicholson, John E.	Erie
Nick, Bertha Estella	Erie
Nortrup, Sylvania	Erie
Oakes, Levanche	Crawford
Owen, Aaron Cleve	Crawford
Owen, Charles Byron	Crawford
Parker, Gertrude	Erie
Payne, Lot	Crawford
Peavy, Alice Ellen	Erie
Peffer, Helen Frances	Erie
Peffer, Margaret	Erie
Pelton, Grace	Erie
Perry, Alta	Erie
Perry, Pearl	Erie

Petit, Clyde	Crawford
Peters, Lizzie	Crawford
Peters, M. Loa	Crawford
Phillips, Bertha	Erie
Platt, Eleanor Nellie	Crawford
Polly, Leda Marie	Crawford
Porter, Burchard H.	Crawford
Prather, E. Louise	Crawford
Prather, Marie	Crawford
Prather, William E.	Crawford
Pratt, Daisy	Crawford
Pratt, Mary Blanche	Erie
Pratt, Vivia Maude	Crawford
Price, Georgia	Erie
Price, Mildred	Erie
Proudfit, Bruce	Erie
Proudfit, Burns	Erie
Proudfit, Edith A.	Erie
Proudfit, Jessie	Erie
Quirk, Jay	Crawford
Quirk, Thomas	Crawford
Randall, Orlo	Potter
Reeder, Louise	Erie
Rendall, Mabel	Crawford
Rhoades, Genevieve	Erie
Rhodes, Lillian	Crawford
Richards, Charles B.	Forest
Robinson, Grace	Warren
Robinson, Reed	Erie
Roote, Pearl Edith	Erie
Rowland, Erma	Erie
Rowland, Sadie	McKean
Rupert, Matilda June	Venango
Rutherford, W. Lincoln	Clarion
Saley, Kathryne	Erie
Salisbury, George J.	Erie
Sampsell, Alvin	Wyoming, N. Y.
Sampsell, Mattie Hatch	Wyoming, N. Y.
Schillinger, C. Alberta	Stark, Ohio
Schmid, Friedreka	Crawford
Sexton, Harvey H.	Crawford
Sexton, Hugh Victor	Crawford
Shaffer, Belle	Crawford
Sheldon, Lottie	Bremer, Iowa
Sherman, George H. W.	Venango.

Sheridan, Lizzie	Erie
Shook, Laura B.	Elk
Skelton, Park	Erie
Silverthorn, John R.	Erie
Siverling, Verna	Crawford
Small, Charlie H.	Crawford
Smith, Gertrude	Erie
Smith, May	Crawford
Smith, Mittie	Crawford
Spaulding, Ethel	Erie
Spitler, Kittie	Crawford
Sprague, Malcolm	Crawford
St. John, I. Reid	Erie
Stafford, Della	Erie
Stebbins, Bertha Christine	Erie
Steinhoff, Alta	Erie
Steinhoff, Bertha	Erie
Sterrett, Miles Welch	Erie
Steves, John	Erie
Straw, Harry W.	Crawford
Straw, Robert	Crawford
Strawbridge, Katie	Crawford
Swansen, Olga	Erie
Swift, Harvey	Erie
Swift, Lotta	Erie
Tanner, C. Bernie	Erie
Tanner, Wave	Erie
Tate. Sara	Erie
Taylor, Fred	Erie
Thomas, Alice R.	Crawford
Thomas, Raymond W.	Erie
Thompson, Georgia	Erie
Thompson, Ora M.	Crawford
Tiffany, Agnes D.	Erie
Tiffany, Birdie	Erie
Tooher, Bertha E.	Crawford
Torry, Inez	Erie
Trace, Herbert L.	Crawford
Turner, Clyde	Crawford
Tyndall, Leighton	Erie
Van Marter, Edna L.	Crawford
Wade, Edna	Erie
Wade, Maude E.	Erie
Wade, Nettie Pearl	Erie
Wagner, Flossie	Erie

Wagner, Jennie E.	Crawford
Waldo, Clara	Crawford
Weller, Charlotte	Crawford
Whaley, Clare	Warren
Wicker, Christina	Crawford
Wilcox, George	Crawford
Wilcox, John	Crawford
Wilcox, Sara	Crawford
Williams, Walter Uriel	Crawford
Wright, Ellen	Warren

*Deceased.

ELOCUTION DEPARTMENT.

Abbott, May	Amidon, Blanche
Anderson, Clyde	Barton, Margaret
Baugher, Alice	Billings, Blanche
Billings, Opal	Bissell, Jennie
Bole, Jessie	Butler, Jessie
Byham, Milly	Carpenter, Iva
Carr, Bert	Chaffe, Lulu
Christy, Minnette	Cole, E. Blanche
Cole, William B.	Connell, JoAnna
Cooper, Ora	Dearing, Beatrice
Donahue, Bertha	Drake, George
Ellsworth, Velma	Firman, John
Fish, John	Freeman, Carrie
Gehr, Ray	Gilmore, Hugh
Gilmore, Minnie	Goodell, Maude
Graham, Carrie	Griswold, Homer
Hall, Harry	Hanson, Mable
Harris, Susie	Henderson, Ada
Henry, Cora	Hotchkiss, Rachel
Hoyt, D. Sylvanus	Lake, Emma
Lavery, James	Lavery, Urban
Leehan, Nora	Lewis, Orville
Mapes, Edith	Maryott, Frank A.
McGinnis, Luella	McKrell, Nina
McLachlin, Grace	McRea, Annie
Meehan, Daisy	Meehan, Rosa
Mohney, Hiram C.	Morgan, Charles
Moore, Carrie	Morris, Lizzie
Morrison, Dora	Morrison, Elsie
Most, Bertha	Porter, Burchard
Prather, Marie	Prather, Raymond
Pratt, Blanche	Proudfit, Burns
Proudfit, Edith	Saley, Kathryne

Sampsell, Alvin
Shaffer, Earl
Sheldon, Carleton
Smith, Richard
Swansen, Olga
Rupert, Matilda
Tiffany, Agnes
Wade, Edna
Waterhouse, Georgia
Wilcox, Sara
Sampsell, Mattie Hatch
Sheldon, Blanche
Small, Charlie
Spitler, J. Lloyd
Rowland, Sadie
Tanner, Gertrude
Trace, Herbert
Waldo, Clara
Wilcox, John
Wright, Lona

GRADUATES.

Amidon, Blanche M.
Dexter, Mata E.
Cole, E. Blanche

MUSIC STUDENTS.

Amidon, George
Barton, Margaret
Bole, Vina
Campbell, Pearl
Darrow, Clement
Ekas, Maude
Freeman, Charles
Goodell, Maude
McCain, Gertrude
McLallen, Rose
Minckley, Laura
Mohney, Hiram
Morrison, Guy
Pearson, William
Pratt, Daisy
Price, Georgia
Quirk, Jay
Reeder, Louise
Sampsell, Alvin
Sheldon, Lottie
Smiley, Orton
Spitler, Lloyd
Thomas, Raymond
Torry, Inez
Waterhouse, Georgia
Wright, Ellen
Amidon, Guy
Bemis, Fannie
Carpenter, Iva
Christy, Minnie
Drake, George
Ellsworth, Velma
Gehr, Ray
Marsh, Mrs. W. C.
McGinnis, Luella
Meehan, Agnes
Mitchell, Edyth
Morrison, Dora
Nicholson, John
Prather, Marie
Proudfit, Bruce
Price, Mildred
Quirk, Thomas
Rupert, Matilda
Sampsell, Mattie H.
Smiley, May
Spitler, Kittie
Taylor, Fred
Tiffany, Birdie
Wade, Nettie
Wilcox, George
Wright, Lona

GRADUATES.

Minckley, Laura
Reeder, Louise

MODEL SCHOOL PUPILS.

FIRST GRADE.

Florence Goodrich
Rosa Dighton

SECOND GRADE.

Kline Britton
Burney Gross
Dana Smith
Ina Vorce
Ethel King
Andrew McKrell
Rexford Thompson
Mary Sullivan

THIRD GRADE.

Ethel Amidon
Floyd Hawkins
James McMahon
Frank Proudfit
Roy Pulling
Paul Billings
Desta Britton
Bertha Culver
Sadie Hardman
Edna Pulling

FOURTH GRADE.

Roy Amidon
Earl Hardman
Fred Harris
Burns Proudfit
Don Perry
Vera Britton
Jessie Baldwin
Claude Morley
Ira Peavy
Lottie Vorce

FIFTH GRADE.

Opal Billings
Bruce Proudfit
James Reeder
Gordon Swift
Max Wellman
James Goodrich
Maggie McKrell
Tillie Steinhoff
Ree Steadman
Flora White

SIXTH GRADE.

Guy Amidon
Inez Baldwin
Earl Hawkins
Robert McWilliams
Henry Peavy
Della Steinhoff
Dora Terry
Cora Anderson
Vernie Bowen
Hattie Morley
Iva Oakes
Bertha Swift
Clara Swift
Nellie Vorse

SEVENTH GRADE.

Lorinda Bowen
Willie Dundon
Nora Hardman
Mary McKrell
Bliss Oakes
Jay Clark
Ralph Griswold
Charles McGahen
Robert Morrison
Lillie Reeder

EIGHTH GRADE.

George Amidon
George Campbell
Fred Dundon
Florence Hotchkiss
Guy Morrison
Lot Payne
Nettie Wade
Blanche Billings
Daisy Clark
Pearl Gross
Sadie McMahon
Willie Most
Mary Stafford
Charles Wellman

Summary of Attendance.

TERM ATTENDANCE.

(Normal Department.)

	Ladies.	Gentlemen.	Total.	
Fall Term	94	56	150	
Winter Term	98	91	189	
Spring Term	235	136	371	
				710

Normal Department.

Ladies	249	
Gentlemen	154	
		403

Elocution Department.

Ladies	57	
Gentlemen	29	
		86

Music Department.

Ladies	33	
Gentlemen	19	
		52

Model School.

Girls	39	
Boys	39	
		78
Counted twice		139
Total number of different students this year		480

CATALOGUE OF THE ALUMNI
OF THE
Edinboro State Normal School.

This register gives the names of the Alumni since the founding of the school in 1861, but as the list has been compiled under great difficulties from a variety of sources, we earnestly request every Alumnus of the school to send us any names that may be omitted, and make any other corrections that may be necessary. Will not all graduates of this school take an interest in helping us to make a complete record of the names of all that have gone out from it?

Class of 1862.

Reeder, Sallie D. Reeder, Louisa F.

Class of 1863.

Gleason, E. Flora Hamilton, Hannah Wilson, Leticia

Class of 1864.

Dame, Samuel P.

Class of 1865.

Carr, Emma Gilmore, Maggie Hendrick, Lucy.
Hollen, Miss A. C. Hollen, Beverly F. Langley, George A.
Mershon, Etta A. See, Cynthia A.

Class of 1866.

Compton, Margaret Darling, Ira D. Gray, William R.
Hooker, Fred Lewis, Mattie A. McClaughrey, Miss M.
Reeder, P. Almira Steenrod, Mary L.

Class of 1867.

Davis, Kittie W. Dunnells, C. C. Egbert, Miss H. E.
George, Emma Pettit, Mary A.

Class of 1868.

Boyd, Sophie L. Brooks, Hannah E. Brooks, Phoebe
Canon, John W. Chatley, Addison A. Locke, Josie H.
Long, Ella McWilliams, Mary Pew, John N.
Reno, Josie Welch, Belle

Class of 1869.

Brooks, Seth C.
Chandler, Joseph R.
Fowler, Elizabeth
Luther, William
Townsend, Charles W.

Class of 1870.

Brooks, Mary S.
Burnett, Albert C.
Chapman, Millie J.
Cook, Ralph
Cook, James E.
Densmore, Blanche
Henry, Abbie E.
Knapp, Frank W.
Kratz, George W.
Mason, Sarah M.
Martin, Eliza M.
Mulholland, A. W.
Nelson, James N.
Rockwell, L. D.
Torry Ella E.
Trask, Emma J.
Wade, Flora

Class of 1871.

Alvord, Julius B.
Barrett, James C.
Carroll, Al. H.
Darling, E. J.
Douglas, Thomas W.
Leech, Richard V.
McArthur, Ella
McArthur, Jennie
Neyland, John A.
Palm, Andrew J.
Smith, Mell E.
Spackman, Edmund B.
Shipman, William D.
Taylor, James B.
Townley, Emma
Taggart, Lizzie G.
Umholtz, Fred H.
Vossler, James W.
Weld, Mary C.
Wilson, Mary E.

Class of 1872.

Bell, Etta
Burns, James
Coffin, Lizzie
Freeman, A. A.
Gibson, S. M.
Hoge, Solomon F.
Hubbard, Anna E.
McFarland, Maria L.
Pew, Will A.
Russell, C. Ellen
Sherwood, John M.
Sturdevant, James W.
Swift, Charles J.
Townley, L. Byron
Town, Mary V.
Vickerman, Mollie E.
Wilson, Winant S.
Winston, Chloe

Class of 1873.

Baldwin, Sina
Blackmar, Ellen
Blandin, Lizzie L.
Campbell, Alice H.
Densmore, Austa
Graham, Israel M.
Goodban, Henry F.
Harbison, H. H.
Hayes, E. J.
Hall, Homer J.
Martin, Emma
Maxwell, Allan J.
Rhodes, Almira
Roberts, James D.
Scrafford, Charles O.
Sears, Lenore
Temple, DeForest C.
Umholtz, Andrew J.

Class of 1874.

Alexander, Susie A.
Baier, Maggie E.
Blackmar, Frank W.
Brockbank, S. T.
Campbell, Martha J.
Cupples, Olive
Campbell, M. O.
Davidson, Ruth R.
Hurst, Anna M.
Kline, Clara
Ketler, Isaac C.
McKnight, Mary
Palm, W. J.
Pettit, Hattie
White, Narcissa E.

Class of 1875.

Barrett, Anna L.
Bird, Kate
Bowser, Marlin

Evans, Etta E.
Evans, Lydia L.
Gray, Frank D.
Henry, Nellie R.
Martin, A. W. H.
Morford, S. O.
Orr, Thomas W.
Rossell, H. E.
Schott, Maude
Sharp, John J.
Sunderlin, Arthur V.
Watt, James S.

Class of 1876.

Armstrong, Lozina
Barrackman, Anna
Benn, Rachael R.
Bennett, Eugene
Beatty, Willis S.
Bowser, Albert L.
Coffin, E. Jennie
Carnahan, James T.
Cozins, Yocum T.
Dumars, Mrs. Maria
Dunkle, P. S.
Dunn, Thos. D.
Fenno, Stella
Graham, Angie
Gerow, Dan T.
Harris, Mary L.
Mathney, Allie A.
Munn, Kate
McClymonds, Isaac M.
Morrison, James
Palm, James A.
Pearsall, Herbert L.
Powers, F. A.
Schreve, Lizzie
Simpson, Adeline
Snow, Estella M.
Thompson, Nellie
Vickerman Thomas S.
White, Clara A.
Weber, Cook J.

Class of 1877.

Burchfield, Charles S.
Camp, Albert N.
Cooper, Albert T.
Cooper, Daniel A.
Carter, Mina
DeWolf, Zora
Gardner, Mary E.
Hamilton, Mrs. C. A.
Hammon, Frankie E.
Hawkins, Mary E.
James, H. J.
Morris, Wesley
Reed, Myrtle
Shutt, A. Minnie

Class of 1878.

Carmichael, James S.
Carmichael, A. K.
Chatley, Homer
Clark, Fred F.
Duncombe, Carrie L.
Ferguson, Mara Lu
Fiffe, Alfaretta
Freeman, Anna
Gray, Alice M.
Goodban, Wilbur F.
Greenlee, Albert G.
Greenlee, Lewis C.
Hall, Adela A.
Leslie, George W.
Marsh, George D.
McCaslin, Lizzie E.
Nichols, Edna T.
Nichols, Maurice L.
Nichols, Frank A.
Scrafford, Alice I.
Sill, Hattie
Sterrett, Mary
Stevenson, Rebecca A.
Swift, Chloe

Class of 1879.

Akin, Frank A.
Anderson, Emma
Campbell, Effie
Coffin, Ella M.
Carr, A. W.
Crawford, R. D.
Darling, L. H.
Davidson, A. H.
Davidson, O. S.
Davis, A. J.
Dean, C. W.
Dean, W. H.
Greggs, W. H.
Goodban, Nettie C.
Howard, Lulu
Hummer, Katie
Johnson, Linnie D.
Kingsley, Anna M.
Knapp, Arthur L.
McWilliams, Emma
McWilliams, Jerome J.
McClure, Sarah J.
Sayers, Anna L.
Thomas, Clarence C.
Williams, Nathaniel F.
Wilson, Joseph C.

Class of 1880.

Akens, C. H
Casper, Mrs. Sue
Ealy, J. M.
Hotchkiss, H. V.
Kocher, E. S.
McKee, Belle
Pier, H. A.
Wilkinson, Minnie A.
Carpenter, Ada J.
Dunning, F. W.
Eighmy, Nora
Jameson, W. B.
Lee, Nannie
Mosier, Sadie E.
Raycroft, Benjamin
Zents, Lillian
Chatley, Albert
Emery, J. D.
Grove, S. A.
Johnson, Delbert L.
McNutt, C. F.
Miller, Thomas C.
Reeder, Anna

Class of 1881.

Beggs, Jennie M.
Bootes, Belle
Coffin, Tillie E.
Dunham, May
Franklin, Nellie
McChesney. Kittie
McIlroy, W. P.
Pettit, Albert
Shaw, F. H.
Swift, C. C.
Belton, W. F.
Booth, Clara
Devereaux, A. J.
Evans, O. M.
Kidder, Ida M.
McClure, F. L.
Mitchell, J. A.
Reed, Hallie
Shupe, M. B.
Bingham, Maude
Carr, Clara L.
Duff, R. H.
Fopeano, J. E.
McChesney, Tudie
McElwain, W. P.
Norris, Sophia A.
Rochwood, Marion E.
Simmons, Jennie B.

Class of 1882.

Blackmar, Sarah I.
Carpenter, Lillie L.
Hillis, R. J.
Kingsley, Mary
Lindsey, Josephine
Moyer, I. J.
Rooney, Ella
Wright, Josie
Crawford, Jennie
Dodds, J. H.
Hawke, J. Lawrence
Lee, Mary
McAnlis, T. S.
Marsh, Margaret
Skiff, Ella
White, Lizzie R.
Crawford, Sylvia
Greenfield, Kittie
Kingsley, Idell
Love, Kate M.
McCleery, S. H.
Patterson, Grace
Smith, Adda M.

Class of 1883.

Aspin, Marion
Benn, Ollie
Carpenter, Ella M.
Darrow, Minnie E.
Goodell, Lena
Humes, Sylvester C.
McConkey, Bertha
Reynolds, Lizzie
Rose, Homer J.
Thompson, Lulu J.
Wilkinson, Tillie R.
Baker, Alva A.
Bentley, Alice M.
Coffin, Anna
Davidson, Augusta
Givan, Rena
Kennedy, Maid E.
Nye, Julia M.
Rinehart, A. I. P.
Shannon, Mary E.
Watson, James M.
Whann, Tillie
Barber, Fannie
Brooks, Cora E.
Davis, Flora
Ellis, Lou
Harrison, Lettie J.
Locke, Nannie C.
Postlewait, William
Rosboro, Tillie
Taylor, James E.
Woodard, Cora E.
Weed, Estella

Class of 1884.

Ahrend, Sophie	Alter, Lucie	Bird, Nellie
Cook, George B.	Coulter, Hunter E.	Crombie, Helen
Cunningham, Lida V.	Donaldson, Elma E.	Donnell, Charles H.
Douglas, Carrie	Egbert, Ruth	Ferguson, Ida
Forrester, Joseph H.	Goss, Nettie	Guist, M. MaDessa
Guist, Ina R.	Hills, Perry	Harroun, Florence
Hallock, Mattie	Henderson, Maggie E.	Kees, Emma
Kerr, Marcus P.	Kerr, Benjamin L.	Lawyer, Jessie
Long, David W.	Mundorff, Henrietta	McNutt, P. S.
Newton, Jessie	Smith, Ella	Torry, L. Emmett
Vosler, Agnes	Vosler, Jounna	Vrooman, Mary A.
Welsh, Theodore	Wise, Levi M.	

Class of 1885.

Aiken, Mary H.	Ailey, Maggie	Alfred, Eva M.
Baxter, Frances	Bird, Alice E.	Bird, May
Brown, Emy E.	Brown, Fannie B.	Baldwin, A. G.
Barton, F. A.	Bradshaw, G. M. B.	Cline, Alberta
Decker, S. M.	Frazier, Jennie M.	Gibson, Ida
Goodrich, Maggie	George, T. J.	Grimes, J. M.
Hardie, Mary H.	Heckendorn, Mary F.	Horton, Hattie
Hazlett, S. B.	Ingoldsby, S. C.	Jellison, H. E.
Johnston, Alice E.	Johnston, Lida J.	Kohler, Louise
Long, Blanche	McArthur, Maggie	McGeorge, Madge
McGinnis, Viola	McKnight, Maude	Moore, Hettie
McCoy, W. E.	McIlvenny, Hettie	Newton, Annie
Peiffer, Hattie E.	Pew, Lizzie	Pizor, Lissa
Pendell, Plina	Randall, Alice	Ralstron, Laura L.
Read, Elma M.	Read, Jennie M.	Strouse, Millie
Selden, F. H.	Standish, Ed. M.	Singleton, Jennie
Trow, C. W.	Van Kirk, W. G.	Waid, Maude
Webb, Minnie	Webber, Lottie L.	Whiting, Emma B.
Wright, Lou E.	White, Hervey	White, L. E.

Class of 1886.

Adams, R. T.	Aiken, Jennie	Albin, Florence
Allen, Maggie	Anderson, Etta	Beck, Birdie
Black, Sena	Bourquin, Emma	Barackman, R. L.
Bartz, U. S.	Bliley, F. A.	Caldwell, Lois
Campbell, Clara	Caughey, Sue L.	Chase, Georgy A.
Culbertson, Agnes A.	Chadwick, J. H.	Christy, J. J.
Cooper, C. J.	Deamer, Eugenia H.	Deeter, Emma
Delo, Mary	Dieffenbacher, Aliee	Donaldson, Juliet
Dodds, Maggie	Ellsworth, Effie	Eckles, L. R.

Echols, M. J.
Forest, Mary M.
Hanna, Alice
Hummer, Opal
Hobbs, W. A. H.
Lynch, Frank J.
McKim, Maggie
Mower, Jennie
Phillips, G. S. W.
Smith, Nannie J.
Swift, Minnie
Ticknor, Floy
Van Camp, Ida
Waring, H. E.
Elder, R. G.
Geiger, Anna M.
Heazlett, Margaret
Hunter, Mollie
Hosmer, B. W.
Lawrence, Elnora M.
Montgomery, Minnie
Miller, H. N.
Ritchie, J. L.
Smith, Annie
Shumaker, E. C.
Temple, Laura
Warrick, M. Ella
Fell, W. W.
Hall, Anna L.
Houlden, Bessie
Harkness, S. M.
Kratz, J. H.
Mallick, Grace
Morrs, Emma
Mott, Beecher M.
Reininger, Bertha
Stevenson, Henrietta
Squibb. F. W.
Taggert, Margaret
Weaver, Alice

Class of 1887.

Affentranger, Virginia
Andrews, Emma
Birchard, Charles W.
Boyd, Alzora
Carmichael, Alice
Coleman, James W.
Ferguson, Ella
Hazen, Clara
Ketchum, Fred G.
McCandless, Susie
McHenry, Agnes M.
Maxwell, Helen
Morrison, Lizzie
McComb, James
Rupert, Joe M.
Smith, Anna F.
Stitt, Jessie
Smiley, William D.
Tait, Maggie
Vogan, James E.
Wilson, W. Steel A.
Aiken, Mary
Axe, Maude
Bissell, Willis J.
Birchard, Cora
Case, Cleo
Cowen, Fred J.
Gilmore, Jennie
Jackson, Will A.
Kribbs, Charles C.
McClymonds, Jessie
Martin, Ella
Moriarity, Maude
Marsh, Cyrenius R.
Miller Milo H.
Ross, Elmer E.
Smith, Victoria
Straight, Mary L.
Smith, Mac R.
Thomas, Maggie
Wiard, Aaron A.
Wilson, Seldon A.
Alford, Hattie
Arthurs, Lee F.
Brubaker, Benjamin F.
Byham, Delma
Carpenter, Mead C.
Crebs, John M.
Hallisay, Terressa
Jones, Lou B.
Lamb, Clarence D.
McCullough, Jessie
Matteson, Anna
Morris, Effie L.
McWreath, Ewing S.
Orr, Belle
Sayers, Emma
Steacy, Jessie
Say, Leslie L.
Studebaker, G. M.
Underwood, Minnie
White, Otis B.

Class of 1888.

Altenburg, Lillie
Artman, Emra E.
Bolles, Stephen W.
Brooks, Alton M.
Carroll, Lila
Eckles, Asa J.
Foster, Jennie M.
Altenburg, Emma
Barackman, Franklin
Booth, Harry W.
Burford, Harry W.
Dunhaver, Angie
Frye, Ella F.
Fulton, Agnes
Anderson, Ella
Black, Wm. C.
Borland, John C.
Canon, William E.
Dunn, John H.
Foster, Alice C.
Good, W. L. Kurtz

CAMPUS VIEW. IN THE LABORATORY. CAMPUS VIEW.

Holmes, John
Kern, Joseph K.
Little, Adda M.
McGuire, Agnes D.
McGill John M.
Nason, Sherman E.
Pardee, Hugh B.
Reeder, Estella
Sammons, Georgiana
Shaw, Frank A.
Taggert, Maime C.
Wells. Florence R.
Welsh, James
Hanks, Mary E.
Lackey, John W.
McAlevy, Mattie J.
McKinney, Maggie
McMullen, W. H.
Nason, Miles R.
Paul, Ella G.
Roney, Tillie E.
Steacy, Ella
Simons, DeForest
Thomas, Jennie
Wiley, Hattie O.
Young, J. Will
Hunter, Lillie
Lowing, Alonzo R.
McCrillis, Kittie A.
McFarland, Edward G.
Mitchell, Allison A.
Nickerson, Elmer S.
Pounds, Turie A.
Rouse, Valorus D.
Shuman, J. Herman
Stewart, William B.
Ward, Mary A.
Woodworth, Phila

Class of 1889.

Adams, Fannie E.
Bayle, Samuel B.
Bleakney, W. Hudson
Boyer, W. W.
Caughey, Cassius M.
Cole, W. A.
Davis, Kate L.
Diebler, Charles W.
Evans, Lizzie
Goodell, Clara
Gould, Laura
Hart, Lida A.
Homer, A. W.
Hunt, Edith A.
Kendall, Bertha G.
Kreiner, Marie L.
Love, Jessie R.
Mateer, Westanna L.
McClymonds, M. M.
McDill, Cettie
McWilliams, Hattie B.
Nichols, Will W.
Pettigrew, Lottie M.
Russell, S. S.
Silsley, John C.
Stewart, Eva
Taylor, Mildred V.
Tucker. Lena A.
Wells, Harry L.
Altimus, Sylvester F.
Benn, Effie W.
Boak, Charles J.
Boyle, J. Clyde
Clements, Mary T.
Craig, Thomas B.
Darrow, May
Doak, Alson M.
Fell, Mahlon M., Jr.
Goodwin, Frank W.
Hamlin, Minnie
Hayes, Frank M.
Hoover, Charles W.
Jameson, Emma Z.
Kline, Emma G.
Lackey, Angelo L.
Marsh, A. M.
McClymonds, Mrs. M.
McConnell, James M.
McLaughlin, Bertha
Moorehead, Al. S.
Patton, W. Addison
Reininger, Jennie
Shilling, M. Belle
Sinning Anna C.
Stuchell, H. C.
Thomas, James C.
Watson, Lucy W.
Wilson, Carrie
Bayle, Mrs. E. May
Bentley, H. H.
Bowman, May
Canfield, Jessie
Cole, F. E.
Crawford, Alice R.
Diamond, Katherine
Dunn, Emma E.
Foster, John C.
Gorsuch, Lenore
Hampson, T. L.
Heckman, W. H.
Hosack, Samuel G.
Jamison, Jennie
Kitch, A. F. G.
Langley, Myrna
Marshall, S. Ella
McClymonds, M. A.
McCreary, Margaret B.
McMullen, Maude
Niece, Maude C.
Penfield, R. S.
Roney, Ida B.
Simpson, Mary E.
Stewart, Clara E.
Stuntz, Sylvie E.
Ticknor, Effie
Welch, James T.
Zillafro, Margaret C.

Alumni Directory for Class of '90.

NAME.	LOCATION.	OCCUPATION.
Alsdorf, Margaret	Spartansburg	Teacher
Agnew, W. G.	Sistersville, W. Va.	Business
Alderman, J. C.		
Butz, Effie	New Castle	Teacher
Benn, Katharine	Parker's Landing	Mrs. Rev. Cunningham
Beardsley, Lottie A.		Teacher
Bowman, Sadie		Deceased
Borst, Flora	Ulysses	Mrs. Geo. Daniels
Beistel, Frank	Jeannette	Minister
Bruce, Mame	Titusville	Teacher
Brock, E. H.	Carlisle	Student in College
Bell, W. R.	Upper St. Clair	Teacher
Bittles, Lizzie B.	Waterford	
Coon, Orlo O.	Meadville	Student in College
Crusan, Mary J.		Mrs. Remaley
Crawford, Maggie D.		
Cooper, Harry L.	Edinboro	
Curry, Viola V.		
Davis, Chas. W.	Mahonington	Physician
Farley, Margaret S.	New York, N. Y.	Nurse
Folk, Frank B.	Greensburg	Lawyer
Farrington, Nellie	Spartansburg	Mrs. Carns Harrison
Freas, Clymer H.	Falls Creek	Editor
Fife, Rob't R.		Deceased
Gould, Florence	Prescott, Arizona	Mrs. H. H. Helm
Golden, Harry W.	Allegheny	Prin. 5th Ward
Hanratty, Mary M.	Duquesne	Teacher
Hull, Jennie F.	Greenville	
Hazlett, L. R.	New Galilee	Physician
Henderson, Hattie M.	Phillipsburg	Teacher
Habegger J. Arnold	Chadron, Kan.	Lawyer
Hickernell, F. G.	Hickernell	Teacher
Hickernell, E. B.	Hickernell	Farmer
Hunt, J. R.		Deceased
Hazlett, Kate	San Francisco, Cal.	Mrs. W. J. Hazlett
Keltz, Viola F.	Centreville	Teacher
Kingsley, Bertha	Edinboro	Mrs. Karl Baldwin
Kleckner, Maud I.	Torrington, Col.	Mrs. R. Lindsey
Kopf, W. H.	N. Braddock	Ass't Prin. Schools
Leech, Clifford C.		Deceased
Liebendorfer, R. R.	Mt. Jackson	Teacher in High School
Martin, Eva	Grove City	Mrs. C. G. Forrest

McClelland, Bess I.	Duluth, Minn.	Mrs. J. H. Whitely
McArthur, Foster G.		
McCord, Margaret	North East	Mrs. F. D. McCord
McDowell, Constance	Warren	Mrs. Wm. Haggerty
Mead, P. K.		
Moorhead, Rose	Moorheadville	Teacher
Morrow, Margaret	Irish Ripple	
Niece, Myrtle	Ellwood City	Teacher
Niles, Ella	Mercer	Teacher
Owen, B. A.		
Parker, V. W.		
Passmore, Irvin	Stanford Univ. Cal.	Student in University
Paup, Ida S.	Tionesta	Teacher
Phillips, Irene	Cannonsburg	Teacher in High School
Phillips, Della	Carnegie	Teacher
Pinckney, Bird V.		
Powell, Chas. A.		
Prather, T. J.	Meadville	Lawyer [University
Quinn, C. G.	Decatur, Neb.	Mgr. Branch of Chaut.
Rankin, Maggie J.	Boston	Mrs. A. Pierce
Reed, G. A.	Erie	Physician
Reeder, C. J.	Girard	Private Secretary
Rossiter, Joe P.	Coffeyville, Kan.	Lawyer
Rundell, Chas. O.	Conneautville	Prin. Schools
Schall, E. M.		Deceased
Servoss, Gertrude		
Singleton, C. C.		
Stitt, Bird		
Stelle, Lou R.	Meadville	Student in College
Stelle, Laura V.	Menando, N. Y.	Mrs. Chas. Reeps
Stephens, A. C.	Kirby	Physician
Silsley, N. A.	Scottdale	Physician
Stoyer, W. D.	Tremont	Minister
Swift, Sadie	Ridgway	Teacher
Swift, Mabel	Big Timber, Montana	Mrs. E. D. Bostwick
Swaney, David	Meadville	Law Student
Thompson, May C.		
Trotter, Amy	Verona	
Vogan, U. G.	Pittsburg	Lawyer
Whitman, Allie B.		
Wilson, B. L.	New York, N. Y.	Physician
Wimersberger, C. H.	Lundy's Lane	Teacher
Wood, Jennie	Sheffield	Mrs. Herman Schadt
Woodring, W. O.	Rouseville	Prin. Schools

Class of 1891.

Adams, Joseph	Artman, Mina E.	Arthur, Urie N.
Axe, Kate B.	Barnett, Jennie	Barron, Annie C.
Barron, George E.	Beatty, Cora L.	Bloomfield, Wm. J.
Bowser, Harrena	Boyer, Jennie C.	Brown, Charlotte
Brown, Fred L.	Brown, Martha	Clark, J. E.
Congdon, Mabel S.	Courson, Della	Cowan, Annabel
Cowen, John	Cutshall, Harley B.	De Wolf, Lizzie F.
Dibble, Mary I.	Dreibelbis, Gertrude	Dunham, Allie
Erue, John A.	Fleming, Eva	Gaston, Sadie
Gilbert, H. S.	Good, Charles L.	Goodell, Ned H.
Hadley, John L.	Hadley, J. T.	Hamilton, John K.
Hanks, Desta L.	Hezlep, Herbert B.	Hickernell, Anna
Hipple, Sadie	Hicks, John M.	Hoyt, Wm. A.
Jackson, W. Murray	Jessup, Gertrude	Keltz, Orpha
Kendall, Mary A.	Kurtz, Lizzie	Kline, Ben R.
Leacock, Minnie C.	LeFever, Clarence H.	Leslie, Clyde F.
Lord, Clara L.	Loveridge, M. Alice	Marsteller, Ione E.
Mason, Jeanette	McClain, Anna B.	McGill, Fred C.
McKay, Kittie E.	Miller, Kittie E.	Miller, Louise C.
Miller, Mary A.	Mitchell, Leonard L.	Morrow, Sadie L.
O'Connor, Ellen	Odell, Letitia R.	Osborn, Metha M.
Osborne, Plummer N.	Pearsall, Mildred	Peavy, Ira B.
Pond, Mattie J.	Prather, Virgil H.	Randall, Chas.
Rankin, Maggie H.	Rea, John J.	Rhodes, Anna E.
Reese, Wm. U.	Roberts, R. L.	Robinson, R. D.
Rossell, Bertha M.	Saint, Lillian	Slocum, Georgiana
Steadman, Burt	Steck, Carrie E.	Stewart, John C.
Stough, Edith C.	Struchen, Lola	Studebaker, Latimer
Swift, Maude A.	Thompson, Fannie M.	Trill, Alice A.
Tucker, Minnie M.	Walden, Minnie G.	Weible, E. G.
Wilmarth, Eva	Zahniser, Lissa	

Class of 1892.

NAME.	LOCATION.	OCCUPATION.
Benn, Edna	14 Boyle St., Allegheny	Teacher
Brown, E. Clint	Butte City, Idaho	Railroad Office
Day, L. C.	Nebraska City, Neb.	Lawyer
Langley, Louis	Pueblo, Col.	Lawyer
Langley, Leona M.	Cambridge Springs	Mrs. Edgar Birchard
Perry, Mary M.	Mill Village	Mrs. Wm. Thompson
Ralston, Samuel H.	Conneautville	Dentist
Reeder, Anna	Edinboro	Teacher
Rupert, Alice	Edinboro	Mrs. W. A. Steadman
Wade, Margaret	Edinboro	Teacher

Wade, William	Erie	Bookkeeper
White, Addison	Youngsville	Principal of Schools
Woodward, W. H.	Drake's Mills	Contractor

Class of 1893.

Babcock, Jno. Ransom	Youngsville	Teacher
Brown, Bonnie	Albion	Teacher
Barnes, Hattie May	Platea	Teacher
Bell, John J.	Baltimore, Md.	Medical Student
Colburn, Dora	Ellwood City	Teacher
Coulter, Clara M.	Crawford's Corners	Teacher
Coulter, John W.	Butler	Lawyer
Culbertson, Andrew A.	Meadville	Student
Gilmore, Loey Anna	Westfield, N. Y.	Student
Hickok, Grace Emma	Hickernell	Teacher
Holmes, Louis J.	Garland	Teacher
McCammans, Chas. L.	Payette, Idaho	Fruit Grower
McLallen, James I.	Girard	Principal of Schools
McMurren, Durant L.	Corydon	Principal of Schools
Metzenbacher, Wm	Blooming Valley	Principal of Schools
Metzenbacher, Estella	Blooming Valley	Teacher
Miller, Arthur O.	Cleveland, Ohio	Student
Mickley, Alice S.	Corry	Teacher
Reed, Mary E.	West Millcreek	Teacher
Scrafford, Grace Adda	Edinboro	Teacher
Sibble, Ida May	Warren	Teacher
Sibble, John Edwin	Philladelphia	Student
Smith, Edward	Albion	Teacher
Stafford, Fred. Perry	Sanford, Conn.	Teleg. and Telep. Oper.
Stowe, Edith M.	Wattsburg	Teacher
Taylor, Carlton J.	Tiona	Teacher
Walter, Madge V.	Girard	Teacher
Whitling, Howard	Bradford	Teacher

Class of 1894.

Allen, Edith A.	Wattsburg	Mrs. E. A. Tate
Amidon, Clemme V.	Edinboro	Mrs. John Reynolds
Benjamin, Edith A.	Edinboro	Teacher
Carmichael, Artemus	Mt. Jewett	Principal of Schools
Chambers, Gertrude	Moorheads	Teachers
Clark, James R.	Apollo	Teacher
DeWitt, Myrtle I.	Springboro	Teacher
Elbridge, Bertha M.	West Millcreek	Mrs. W. T. V. Buseck
Eldridge, Chester D.	East Springfield	Teacher
Emerson, Fred V.	Warren	Teacher
Fee, Emma J.	Athens	Teacher

Grove, William E.	Rew	Teacher
Hawkens, Glenn	Edinboro	
Hays, Emery L.	Endeavor	Principal of Schools
Humes, Gertrude A.	Woodcock	Teacher
Johnson, Nora D.	West Millcreek	Teacher
Lewis, Samuel R.	Findley's Lake	
Lloyd, Florence T.	Latrobe	Teacher
Marsh, Richard	Erie	Teacher
Meehan, Agnes	Wesleyville	Teacher
Most, Ida D	Rossville, Ill.	Teacher
McCarty, Charles J.	Youngstown, O.	Clerk
McCommons, Jas. A.	Meadville	Student
McCormick, Minnie E.	Tidioute	Teacher
Nicholas, Edith M.	Johnstown	Teacher
Oiler, Fred D.	Petroleum Center	Teacher
Osborne, Grant W.	Erie	Teacher
Pratt, Mattie	McLane	
Pulling, Emma	Corydon	Mrs. D. L. McMurren
Reeder, Harry O.	Edinboro	Farmer
Root, Claude E.	Cambridge Springs	Insurance
Rundell, Ada M.	Hayfield	Teacher
Rupert, Lila	Kane	Private Secretary
Scrafford, Mabel M.	Edinboro	Teacher
Smith, Frank L.	Ludlow	Teacher
Smith, Lucinda H.	Ludlow	Teacher
Smith, John A.	Pittsfield	Teacher
Stancliff, David		Teacher
Sutherland, John T.	Avonia	Teacher
Tabor, Franklin T.	Meadville	Student
Tate, Ida M.	West Millcreek	Teacher
Tate, Edwin A.	Fairview	Principal of Schools
Turner, Lora A.	Endeavor	Mrs. E. L. Hays
Wade, Charles T.	State College	Student
Wade, Lillian J.	Escanaba, Mich.	Teacher
Wait, J. Orin	McLallen's Corners	Teacher

Class of 1895.

Altenburg, Burt L.	Troy Center	
Allis, Harriet E.	Erie	Teacher
Ash, Minnie E.	Franklin Corners	Teacher
Beedy, Winton R.	Miller's Station	Teacher
Bell, Anna Laura	Jamestown	
Benjamin, Celia E.	Edinboro	Mrs. M. McLaughlin
Bergstrom, Gertrude	Mt. Jewett	Teacher
Black, Clara M.	Juva	Teacher

Burroughs, Ada	Miles Grove	Teacher
Bole, J. Edith	Mill Creek	Teacher
Cowen, Carl D.		
Daley, Kate C.	Harborcreek	Teacher
Doing, Lillian M.	Edinboro	
Drumm, Will M.	Jamestown	Teacher
Dundon, Bert C.	Edinboro	Farmer
Eades, Byron C.	North East	Medical Student
Frontz, Ida May	Saegertown	Teacher
Garvey, Katherine G.	Jamestown	Teacher
Gilmore, Wilse C.	Meadville	Law Student
Hanson, Alice	Girard	Stenographer
Henderson, Cora E.	Miles Grove	Teacher
Henry, Victor H.	Adamsville	Teacher
Hewitt, Irvin A.	Battle Creek, Mich.	Teacher
Hickok, Bird A.	Springboro	Teacher
Holmes, Marie	Cherry Grove	Teacher
Humes, Rosetta A.	Woodcock	
Humes, Thera A.	Woodcock	Mrs. Schaeffer
Jackson, Edith M.	East Hickory	Teacher
Johnson, Ella M.	Brownsville	Ass't Principal
Johnson, Minnie E.	Cherry Grove	Mrs. Jas. Cozens
Kent, M. Margaret	Verona	Teacher
Leehan, Nora	Lavery	Teacher
Leo, Margaret	Wayland	
Maloney, Emma	Wayland	Teacher
Maloney, Gertrude	Cochranton	Teacher
Maloney, Gladys	Wayland	Teacher
Mansfield, Alice C.	Cambridge Springs	Teacher
Most, Louis H.	Dent's Run	Teacher
McBride, Ella	Crossingville	Teacher
McCormick, Edith	Tidioute	Teacher
McKay, John E.	Venango	Teacher
Newkirk, Anna M.	Pleasantville	Teacher
Peck, Leslie G.	State College	Student
Pendleton, Sara	Cambridge Springs	Teacher
Peffer, Emma J.	Girard	Teacher
Pickney, Bess L.	Jamestown	Teacher
Quay, Maude C.	Mill Creek	Teacher
Reno, Loren M.	State College	Student
Seib, Elizabeth	Erie	Teacher
Shattuck, M. Gertrude	Erie	Teacher
Sheldon, Morton R.	Mosiertown	Teacher
Sheldon, Nora L.	Springboro	Teacher
Spaulding, Mott G.	Ann Arbor, Mich.	Student

Swift, Dean E.	Elbon	Principal of Schools
Timmons, John	Cranesville	Teacher
Torry, Archie B.	Lowville	Teacher
Waterhouse, Lester	East Springfield	Principal of Schools
Wilson, Annie L.	Edinboro	Secretary
Wright, Charles J.	Cleveland, O.	Medical Student
Wright, Clinton C.	Cleveland, O.	Medical Student
Wymer, Alice M.	New Castle	Teacher

Class of 1896.

Armour, Chas.	Spartansburg	Principal of Schools
Bishop, Myrtle	Titusville	Teacher
Bole, C. S.	Venango	Teacher
Bole, Margaret	Randolph	
Boyd, Ruth Jessie	Coon's Corners	Student
Bryant, Nellie	Riceville	
Campbell, Pearl	Edinboro	Teacher
Canon, C. G.	Steelton	Teacher
Clulow, W. H.	Roulette	Principal of Schools
Cole, Madge	Edinboro	Mrs. —— Drake
Comstock, Abba	Mill Village	Mrs. —— Peters
Connell, Joanna	East Greene	Teacher
Cutshall, Cora	Utica	Teacher
Daley, Agnes	Franklin Corners	Teacher
Ellsworth, Eber J.	Ann Arbor, Mich.	Student
Ellsworth, T. H.	Cartwright	Teacher
Ewing, Eva	Townville	Teacher
Ewing, Alice	Townville	Teacher
Gamble, Nannie	Adamsville	Teacher
*Geer, Blanche		
Hawkins, Chas. L.	Philadelphia	Student
Hunter, Alice	Jamestown	Teacher
Kistler, Mary	Blain	Teacher
Knowlton, Mabel	Allegheny	Teacher
Lupher, Lottie A.	Townville	Teacher
Luther, Sara Gertrude	Fairview	Teacher
Main, Mae	Pleasantville	
Mansfield, Carrie	Cambridge Springs	Teacher
Mather, J. J.	Edinboro	Teacher
McClenahan, C. W.	Ann Arbor, Mich.	Student
McClenahan, Grace	Ann Arbor, Mich.	Student
McGibbon, Annette	Escanaba, Mich.	Teacher
McKenzie, Jennie	Cooperstown	Teacher
McKenzie, May	Cooperstown	
McLaughlin, Thos.	Crossingville	Teacher

McNeill, Sara	Glenfield	Teacher
Miller, Grace	Edinboro	Teacher
Palmer, Edith	Titusville	Teacher
Pomeroy, Edith	Courdersport	Mrs. W. H. Clulow
Reeder, L.	Edinboro	
Russell, Frances	Belle Valley	
Smith, Bertram G.	Warren	Teacher
Snyder, Chas. P.	Utica	Teacher
Stewart, Lizzie	Hadley	Teacher
Swager, Anna	New Castle	Teacher
Thickstun, Alice	Metuchen, N. J.	Teacher
Thickstun, Kate	———, Michigan	Teacher
Thomas, Albert		Teacher
Viger, Maud Saph.	Rew	Student
Walrath, Frances	Cambridge Springs	Mrs. F. F. Seelye
Whitley, Cena	Goodwill Hill	Teacher

*Deceased.

Class of 1897.

Benjamin, Gladys	Edinboro	Teacher
Benn, Lucy	Troy Center	Teacher
Bryan, Florence	McKean	Teacher
Cassidy, Belle	Centerville	
Curry, Della	Ludlow	Teacher
Davis, Mary E.	Boscobel	Teacher
Harrison, May	McLane	Mrs. Maurice Wing
Harter, Bertha	Harborcreek	Teacher
Henry, Virgil R.	Kremis	Teacher
Homan, Daisy	Venango	Teacher
Hotchkiss, Nellie	Saegertown	Teacher
Maloney, Erma	Wayland	Teacher
McCurdy, Jennie	Hydetown	
McDonnell, Edward		
McKay, Georganna	Venango	Teacher
McWilliams, Verniece	West Greene	Teacher
Meehan, Sara B.	North East	Teacher
Mershon, Burton B.	McKean	Principal of Schools
Miller, Conrad M.	Coudersport	Teacher
Palmer, I. Charles	Manito	Teacher
Peffer, Thomas G.	Sterrettania	
Rhinesmith, Blaine	Caledonia	Teacher
Ross, Janette	Lincolnville	Teacher
Selinger, Helen	McKean	Teacher
Seymour, May	Mina	Teacher
Shepard, Clara	Elgin	Teacher

Smiley, Orton	Odin	Teacher
Snyder, Dena	Irwin	Teacher
Stancliffe, Wayne	Edinboro	
Steinhoff, Mina	Mystic	Teacher
Thickstun, Mae		Teacher
Ward, Mary A.	Johnsonburg	Stenographer
Yaple, Edna	Phillipsville	Mrs. Corbin
Zents, Susie	Edinboro	Teaeher

Class of 1898.

Benjamin, Blanche	Edinboro	
Bentley, William A.	Guy's Mills	Principal of Schools
Blair, J. Dana	Phillipsville	Teacher
Brightman, Alice	Randolph	Teacher
Bryan, Daisa A.	McKean	Teacher
Caulkins, Grace	Edinboro	Teacher
Conroe, Luther	Edinboro	Teacher
Comstock, Caroline C.	Mill Village	Teacher
Comstock, Charles F.	Mill Village	Teacher
Davis, Georgia	Youngsville	Teacher
Dexter, Mata	Mill Village	Teacher
Freeman, Charles M.	Mosiertown	Teacher
Graham, Annette	Corry	Teacher
Gross, Evie P.	Wattsburg	Teacher
Goodell, Todd	Edinboro	Teacher
*Hanson, Rose		
Harrington, Sarah J.	Cherry Hill	Teacher
Hayes, George L.	Crossingville	Teacher
Hinman, M. Lucile	Woodstock, Ill.	Teacher
Jackson, Mae	Beaver Valley	Teacher
Leo, Willard	Bousson	Teacher
Lyon, Goffrey	Warren	Teacher
Marsh, LeVerne A.	Wayland	Principal of Schools
Maynard, Alice C.	West Springfield	Teacher
McBride, Grace	Minneapolis, Minn.	Teacher
McFate, Elizabeth	Hydetown	Teacher
McLaughlin, Bertha	Crossingville	
Mead, Alice I.	Sugar Creek	Teacher
Mead, Marcia	Wellsville, Ohio	Teacher
Mitchell, Herbert	Wilcox	Principal of Schools
Morley, Dora	Harborcreek	Teacher
Neyland, Harry A.	Brooklyn, N. Y.	Student
Oakes, Linnie Estella	Hickernell	Teacher
Parkin, Elizabeth A.	Tillotson	
Phillips, Nathan H.	Girard	Teacher

Sauers, Anna	Edinboro	Teacher
Schultz, Esther	Woodcock	
Smiley, May	Bingham Center	Teacher
Smith, Don E.	Hydetown	Principal of Schools
Spaulding, Nellie	Albion	
Stewart, Hattie	Albion	Teacher
Strang, May	Fagundus	Teacher
Swaney, Ella	East Branch	Teacher
Torry, John B.	Mill Village	Principal of Schools
Turner, Jay B.	Lottsville	Teacher
Ward, Jane E.	Mt. Jewett	Teacher
Wickwire, Jessie	Keepville	
Wood, Harley J.	Mill Creek	Teacher
Woodworth, A. Ray	Shadeland	Teacher

*Deceased.

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Northwestern

State Normal School

EDINBORO, PENNSYLVANIA

TWELFTH DISTRICT

The Counties of Erie, Crawford, Mercer, Venango and Lawrence

Founded as an Academy 1855
Reorganized as a State Normal in 1861

Year Book of General Information

EDINBORO, PA.
EDINBORO PUBLISHING COMPANY
1900

CALENDAR, 1900-1901.

FALL TERM—Fourteen Weeks.

September 17th, Monday—Fall Term begins.

December 21st, Friday—Fall Term ends.

December 21st to January 1st—Holiday Vacation.

WINTER TERM—Thirteen Weeks.

January 1st, Tuesday—Winter Term begins.

March 29th, Friday—Winter Term ends.

SPRING TERM—Thirteen Weeks.

April 8th, Monday—Spring Term begins.

June 30th, Sunday—Baccalaureate Sermon.

July 3rd, Wednesday—Commencement.

STATE BOARD OF EXAMINERS.

June 13-14, 1900.

JOHN Q. STEWART,
Deputy Superintendent of Public Instruction.

G. M. D. ECKELS,
Principal State Normal School, Seventh District.

EZRA H. BRYNER,
Superintendent, Perry county.

N. P. KINSLEY,
Superintendent, Franklin.

IRA L. BRYNER,
Superintendent, Cumberland county.

J. W. CANON,
Superintendent, New Castle.

JOHN A. GIBSON,
Superintendent, Butler.

JAMES S. FRUIT,
Superintendent, Mercer county.

JOHN F. BIGLER,
Principal State Normal School, Twelfth District.

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BOARD OF TRUSTEES.

REPRESENTING THE STOCKHOLDERS.

Term Expires 1901.

HENRY STEADMAN, Edinboro.
R. J. WADE, Edinboro.
V. B. BILLINGS, Edinboro.
N. T. MCLALLEN, McLallen's Corners.

Term Expires 1902.

F. T. PROUDFIT, Edinboro.
D. H. WALKER, Edinboro.
H. E. CULBERTSON, Edinboro.
L. A. THOMPSON, Drake's Mills.

Term Expires 1903.

J. T. WADE, Edinboro.
H. C. BILLINGS, Edinboro.
O. A. AMIDON, Edinboro.
DR. M. S. GILLESPIE, Edinboro.

REPRESENTING THE STATE.

Term Expires 1901.

O. P. REEDER, Edinboro.
DR. J. WRIGHT, Edinboro.

Term Expires 1902.

HOMER B. ENSIGN, McLane.
DR. S. B. HOTCHKISS, Edinboro.

Term Expires 1903.

CLARK D. ECKLES, Cambridge Springs, Pa.
HON. E. W. SMILEY, Franklin, Pa.

OFFICERS OF THE BOARD.

O. A. Amidon, - - - - - - - President.
V. B. Billings, - - - - - - - - Secretary.
John Proudfit, - - - - - - - Treasurer.

COMMITTEES.

Instruction and Discipline.

F. T. Proudfit. Dr. J. Wright, O. A. Amidon.

Grounds and Buildings.

V. B. Billings, H. B. Ensign, E. W. Smiley

Library and Apparatus.

R. J. Wade, H. Steadman, M. S. Gillespie.

Audit and Finance.

H. C. Billings, H. E. Culbertson, S. B. Hotchkiss.

Household.

J. T. Wade, L. A. Thompson, N. T. McLallen.

Supplies.

O. P. Reeder, C. D. Eckels, D. H. Walker.

Regular meetings first Friday of each month.

FACULTY AND INSTRUCTORS.

. . . . 1899-1900 . . . .

JOHN F. BIGLER, A. B., A. M., PRINCIPAL.
Psychology, Civics, Philosophy of Education.

JAMES M. MORRISON, M. E. D., Post-graduate (Edinboro), Chautauqua Training School Course.
Algebra, Geometry.

EDITH SCHILLINGER, (Kee Mar College) (King's School of Oratory)
Elocution, Delsarte, Physical Culture, Reading.

CLAYTON A. PETERS, M. E., (Millersville) M. S., A. M., (University of Michigan)
Sciences.

MARGARET McCLOSKEY, M. E., (Lock Haven) Post-graduate work Chicago University, Berlitz School of Language.
Principal Training Department, Methods.

WILLIAM MOST, LIBRARIAN.
Drawing, Writing, Clay Modeling, Painting.

IRA B. PEAVY, M. E., Post-graduate student, (Edinboro)
Arithmetic, Geography, Trigonometry, Manual Training.

ALICE BLYTHE TUCKER, B. A., (Toronto) PRECEPTRESS.
History, English, Modern Languages.

FACULTY AND INSTRUCTORS—Continued.

MARGARET M. WADE, M. E., Post-graduate, (Allegheny College)
Latin, Critic Work.

GEORGE H. DEWING, Director of Commercial Department.
Stenography, Typewriting, Bookkeeping.

ARTHUR D. HORTON, A. B., (Allegheny College)
Grammar, Advanced Latin, Greek.

KATHERINE L. REYNOLDS, (New England Conservatory of Music)
Voice Culture, Piano.

F. W. GOODWIN, M. E., (Edinboro) A. B., A. M., PH. D., (Grove City)
Latin, Grammar, Arithmetic, Methods.

MARY B. HERVEY, (Teachers' College, New York) (Dr. Sargent's School of Physical Training, Cambridge, Mass.)
Physical Culture, Delsarte.

ALBERTA SCHILLINGER, (Kee Mar College)
Latin, Arithmetic, Spelling.

HARLEY J. WOOD, B. E.
Algebra, Grammar.

LOUISE REEDER.
Piano.

N. D. HAWKINS,
Violin, Guitar.

ANNIE L. WILSON, B. E.
Secretary.

M. M. WELLMAN,
Steward.

HISTORY OF THE SCHOOL.

The Edinboro State Normal School was recognized as a Normal School by the State authorities on the 23d day of January, 1861. It is thus the oldest Normal School in the State except one, and from that day to this it has been one of the strongest educational factors in the State. During its history almost 11,000 students have received their education here, and about 1,200 graduates have entered the ranks as public school teachers. With such a *clientele* it has been able to do more for the great cause of public school education in the northwestern part of our commonwealth than all other factors combined.

This prosperous school grew out of an academy which was opened in 1855, and the first building was built by subscription in 1856. Two additional buildings, now known as Science Hall and the Ladies' Dormitory, respectively, were erected in 1858. In 1860, the Boys' Dormitory was erected. In addition to the buildings mentioned, there are, Music Hall, built in 1878; Recitation Hall, built in 1880; and Normal Hall, completed in 1890. These buildings are all large and attractive, with accommodations for 500 students. They stand on a tract of twelve acres, on the southeast edge of the borough, which has been planted with trees and laid out with beautiful walks. In fact, visitors tell us that we have the most picturesque, the most attractive and best shaded Normal School grounds in the State. Our buildings are heated by steam, and the dormitories are comfortable and homelike. The village of Edinboro contains a population of about 1,000, and is situated eighteen miles directly south of Erie and six miles north of Cambridge Springs, with which it is connected by daily stages. An electric railroad line is now being constructed from Erie to Cambridge Springs, via Edinboro. The track is already laid and prospects are good for the early completion of the line.

The town is beautifully shaded and has splendid sidewalks. The second largest lake in the State is located on the outskirts of the city. A convenient boat house, well supplied with boats, including a steam launch, affords opportunity for a most delightful sort of recreation. The time is not far distant when Edinboro will become a popular summer resort, for men of wealth are already contemplating the erection of summer hotels on the shores of our beautiful Conneauttee lake.

Edinboro is one of the healthiest school towns in the State, and is more free from epidemics than large centers of population and railroad towns. A complete system of sewerage has been constructed at large expense for the school grounds and various buildings, conveying all sewage and waste into a creek of constantly running water. In consequence of this, the water supply for the school is exceptionally pure and wholesome, without the usual danger of contamination.

THE FUNCTION OF THE SCHOOL.

The primary function of the Normal School is to make teachers for the public schools of the commonwealth. Edinboro recognizes this as the paramount aim and the one for which it was primarily created. Therefore, two things are kept prominently in view throughout the entire course, namely: the child and the teacher; the child being the subject and the teacher the moulder of the child's life. If the aim of the teacher is the development of an effectual will, the teacher himself must have a comprehensive knowledge of child development and of psychology. The latter in connection with its subjective side must comprehend the science of education, and its relation to child development must include the art of education, which makes method its essential subject. From this point of view a Normal School is distinctively a professional school, and as such it ranks with schools of applied science, of law, and of theology. In another sense, it is both professional and academic, but all academic work in a Normal School has a professional value. That is to say, all academic work in a Normal School is approached from the standpoint of the prospective teacher. Hence, the paramount question in the mind of the Normal student when studying Grammar, History, or Arithmetic always is, "How shall I teach it?" which involves of course a knowledge of the subject. But there is a vast difference between knowing a subject and knowing how to teach it. This view of the Normal School has necessitated a two-fold division of the work, namely: the theoretical and the practical. On the theory side we have Psychology as the central science, and associated with it Ethics, Reasoning, and History of the race. On the practical side, we have class-room instruction by the prospective teacher as well as periods for the observation of the work done not only by fellow-students, but by expert critic teachers. Every practice teacher of the Model School is taught to prepare each recitation and then required to submit it to the critic teacher before he is allowed to assume the important position of teacher of the class. This judicious blending of theory and practice is what makes a Normal School *facile princeps*, the teachers' college. While not all Normal graduates are necessarily high grade school teachers, they are as a class the only teachers that enter the school room with a more or less definite aim. They are taught to have a professional spirit, that intangible something which is so essential in every profession. This is the chief reason why all of the important States—as Massachusetts, Wisconsin and Michigan—are increasing the number of their Normal Schools.

COURSE OF INSTRUCTION

As Revised by the Board of Principals December 11th, 1894, for the Pennsylvania State Normal Schools.

Four Courses of Instruction are provided for, as follows:
Elementary Course.
Regular Normal Course.
Scientific Course.
Advanced Normal Course.

ELEMENTARY COURSE—Preparatory Year.

Language—Orthography, Reading.

Natural Science—Physiology and Hygiene.

Historical Science—Geography, Political and Physical; History of the United States.

The Arts—Penmanship, sufficient to be able to explain some approved system; writing to be submitted to the Board of Examiners.

Arithmetic, Grammar, Algebra.

JUNIOR YEAR.

Pedagogics—School Management; Methods of Teaching the Common Branches.

Language—English Grammar; Latin, sufficient for the introduction of Cæsar.

Mathematics—Arithmetic; Elementary Algebra.

Natural Science—Botany.

Historical Science—Civil Government.

The Arts—Drawing, a daily exercise for at least twenty-four weeks, work to be submitted to the Board of Examiners; Bookkeeping, single entry, including a knowledge of common business papers, and a daily exercise for at least seven weeks; Vocal Music, elementary principles, and attendance upon daily exercises for at least twelve weeks.

Physical Culture.

SENIOR YEAR.

Pedagogics—Psychology; Methods of Teaching the Common Branches; History of Education; Model School work, at least twenty weeks of actual teaching daily during one period of not less than forty-five minutes; a Thesis on a professional subject.

Language—Rhetoric and Composition; English Literature, at least

twelve weeks' work, including the thorough study of four English classics; Latin, Cæsar, through the Helvetian War.

Mathematics—Plane Geometry.

Natural Science—Elementary Natural Philosophy.

Historical Science—General History.

The Arts—Elocutionary exercises in connection with the study of English Literature; Manual Training.

Physical Culture.

REGULAR NORMAL COURSE—Three Years.

This course includes the studies of the Elementary Course, and the following branches:

Pedagogics—Advanced Psychology; Moral Science; Philosophy of Education; Methods of Teaching; Practice of Teaching; Pedagogical works; Frœbel, Education of Man; Quick, Educational Reformers; Fitch, Lectures on Teaching; School Supervision, School Apparatus, Discussion of Manual Training, Physical Culture, etc.

Mathematics—Solid Geometry; Plane and Analytical Trigonometry; Surveying.

Language—Latin, Cæsar, 3 books; Vergil's Æneid, 3 books; Cicero, 3 orations.

Natural Science—Chemistry, including Chemistry of Soils; Zoology, including Entomology; and Geology.

Literature—Higher Literature, English and American, including a study of at least four classics.

A full equivalent will be accepted for any of the text-books named in the Course.

SCIENTIFIC COURSE—Four Years.

This Course includes the studies of the Regular Normal Course and the following branches:

Pedagogics—Logic; Course of Professional Reading, selected from Regular or Advanced Normal Course; a Thesis on a professional subject.

Language—Latin; 3 books of Vergil's Æneid, 3 orations of Cicero, or a full equivalent; an equivalent of Greek, German or French will be accepted for any of the following studies: Vergil, Cicero, Higher Algebra, Spherical Trigonometry, Surveying, Analytical Geometry, Calculus, Mathematical Natural Philosophy and Mathematical Astronomy, and an equivalent of Latin and advanced work in Natural Science for any of the foregoing mathematical studies.

Mathematics—Higher Algebra; Spherical Trigonometry and Surveying, with the use of instruments; Analytical Geometry; Differential and Integral Calculus.

Natural Science—Higher Natural Philosophy; Astronomy, Descriptive and Mathematical.

Historical Science—English History; Grecian History; Roman History.

ADVANCED NORMAL COURSE—Five Years.

This Course includes the studies of the Scientific Course, and one year's additional work in Pedagogics, as follows: A full equivalent will be accepted for any of the text-books of the course.

Psychology—James, Advanced Course.

Laurie's Institutes of Education; Rein's Outlines of Pedagogy; Herbart's Science of Education; Spencer's Education; Rosmini's Method in Education; Davidson's Education of the Greek People.

Discussion of Methods and Objects of Leading Educators: Frœbel, Pestalozzi, Dr. Arnold, Horace Mann and others.

Discussion of Educational Theories.

Education in the United States; Education in Pennsylvania (Wickersham); General Survey of History of Public Education in Germany, France and England.

Advanced work in Language, Mathematics, Natural Science, etc., may be taken at the option of the student.

RULES FOR FINAL EXAMINATIONS

And admissions to the Junior and Senior Classes in the Elementary Course.

1. Admission to the Senior class shall be determined by the State Board of Examiners at the annual examination of the Board.

2. In order to be admitted to the Senior class, persons must be examined in all the Junior studies, and the examination in these branches shall be final. No substitutions shall be allowed for any of the studies required for admission to the Senior class.

3. If the faculty of any State Normal School or the State Board of Examiners decide that a person is not prepared to pass an examination by the State Board, he shall not be admitted to the same examination at any other State Normal School during the same year.

4. If a person who has completed the Junior studies at any State Normal School, desires to enter another State Normal School, the Principal of the school at which the examination was held shall send the proper certificate to the Principal of the school which the person desires to attend. Except for the reason here stated, no certificate setting forth the fact of the passing of the Junior studies shall be issued.

5. Candidates for graduation shall be examined in all the branches of the Senior year. They shall have the opportunity of being examined in any of the higher branches, including vocal and instrumental music and double entry bookkeeping; and all studies completed by them shall be named in their certificate.

6. Persons who have been graduated in any course may be examined at any State examination in any branches of a higher course, and the Secre-

tary of the Board of Examiners shall certify, on the back of their diplomas, to the passing of the branches completed at said examination.

7. A certificate setting forth the proficiency of all the applicants in all the studies in which they desire to be examined by the State Board of Examiners shall be prepared and signed by the faculty and presented to the Board.

COLLEGE PREPARATORY COURSE.

This school now maintains a College Preparatory Course. It includes sufficient Latin, Greek, Mathematics, Modern Languages and Literature to prepare students for admission to the best American colleges.

SPECIAL CLASS FOR ACTUAL TEACHERS.

A course of study has been arranged for those teachers who cannot spend two consecutive years at school. This enables them to take the studies of the Junior year of the Elementary Course in three spring terms.

DIPLOMAS.

Candidates for graduation are examined by the State Board of Examiners in the branches of the Senior year. A diploma, in which are named the branches of the course, is given those found qualified. The diploma permits the holder to teach in the public schools of Pennsylvania for two full years.

Any graduate of this school who has continued his studies for two years, and has taught two full annual terms in the Common Schools of the State, is entitled to a second diploma.

These second diplomas are permanent certificates of the highest grade. The holder is permitted to teach in the Public Schools of Pennsylvania without further examination.

To secure a second diploma the applicant must present to the Faculty and to the State Board of Examiners a certificate testifying to his good moral character and skill in the art of teaching, signed by the Board or Boards of Directors by whom he was employed, and countersigned by the Superintendent of the county in which he has taught. Blank appplications may be obtained at the office of the Principal.

STATE CERTIFICATES FOR ACTUAL TEACHERS.

The Normal School law requires the State Board of Examiners to grant State Certificates to actual teachers of the Public Schools. It is not necessary for the applicants to have attended a Normal School. These certificates are granted on the following conditions:

1. Each applicant must be twenty-one years of age, and have taught for three successive annual terms.

2. He must present certificate of good moral character, and of successful teaching, signed by the Board or Boards of Directors by whom he was

employed, and countersigned by the Superintendent of the county in which he taught.

3. The examination to be in the studies of the Elementary Course, the regular Normal Course, or the Scientific Course, as the applicant may choose, or in other equivalent branches.

TEXT BOOKS.

It is proposed that during the coming year a small rental will be charged for the use of text books; or if preferred students can purchase them at wholesale prices.

In the Book Room is also kept a complete assortment of stationery, pens, pencils, etc. Students are advised to bring whatever text books they have with them. They are useful for reference.

The following list includes most of the text books now used:

Arithmetic—Wentworth, Robinson, Goff, Brooks.

Geometry—Wentworth, Wells, Loomis.

Readers—King, Franklin, Saunders, Shoemaker.

Latin—Collar & Daniel, Tuell & Fowler, Allen & Greenough's Grammar, Cæsar, Cicero, Vergil.

Penmanship—Spencerian System, Newland's Vertical System.

Grammar—Whitney & Lockwood, Reed & Kellogg, Patterson.

Civil Government—Mowry.

Rhetoric—Damon & Herrick.

English Literature—Brooks.

Geography—Frye, Harper, Guyot, Monteith.

Algebra—Durell, Wentworth, Robinson, Brooks.

Bookkeeping—Lyte, Rodgers & Williams.

Commercial Law—Rodgers & Williams.

U. S. History—Mowry, Montgomery, Barnes, Higgins.

Natural Philosophy—Avery, Gage.

Physiology—Overton, Blaisdell, Walker.

Botany—Gray.

Drawing—Prang.

Vocal Music—L. W. Mason.

Methods of Instruction—White, Greenwood.

Psychology—Halleck, Baker, Gordy, Baldwin.

General History—Myers, Barnes.

Chemistry—Williams, Shepard.

Dictionary—Webster, Worcester.

History of Education—Compayre, Painter, Williams.

STATE APPROPRIATIONS.

The Legislature of Pennsylvania has made appropriations to Normal students and Normal graduates under the following conditions:

1. Each student over seventeen years of age who shall sign a paper

declaring his intention to teach in the Common Schools of the State, shall receive a sum of fifty cents per week.

2. Each student who, upon graduation, shall sign an agreement to teach in the Common Schools of the State two full annual terms, shall receive an additional sum of fifty dollars, providing the appropriation made by the legislature is sufficient.

3. Students to secure these benefits must attend the school at least one term of twelve consecutive weeks.

4. Each student drawing an allowance from the State must receive regular instruction in Theory and Practice of Teaching.

5. In case of deficiency in the amount appropriated by the Legislature for State Aid to students, each student will receive his proportionate share of the appropriation.

EXPENSES IN NORMAL DEPARTMENT.

Elsewhere we learn that the State usually appropriates fifty cents per week for each student over seventeen years of age who pursues professional studies for at least twelve consecutive weeks, and fifty dollars for each graduate. These amounts are credited on tuition and other accounts, leaving the student to pay twenty dollars less than full rates for Junior year, and seventy dollars less than regular rates for Senior year.

Tuition per year, $50; deducting State aid, $30. The tuition per term is divided as follows: Fall term, 14 weeks, $17. Winter term, twelve weeks, $16. Spring term, fourteen weeks, $17, with the usual deductions of fifty cents per week, State aid, providing the appropriation is sufficient.

Tuition per week, for parts of term, $1.45.

The rooms in the dormitories are furnished with all necessary articles. The rent is $4 to $8 for each term. Students rooming alone are charged more.

Table board costs $2 per week. If the present high prices of food products continue the Trustees may increase the price of board without further notice.

The following is an estimate of the necessary expenses of a student per year:

Tuition, State aid deducted	$ 30
Board, 40 weeks	80
Furnished rooms, including light and heat	18
Books and incidentals	18
	$146

Students who board themselves may possibly lessen the expenses; but it is to be remembered that it is false economy for students to deny themselves wholesome, nutritious food, or to use time needed for study and recreation in preparing meals. Students contemplating boarding themselves must consult the Principal before engaging rooms, and no women students

shall be permitted to room or board outside of the dormitories who do not receive their general supplies and provisions from home.

No reduction will be allowed for the first week or the last two weeks of any term of school.

ACADEMIC DEPARTMENT.

ENGLISH.

All progressive schools of the country are more and more emphasizing the importance of a thorough study of the English Language. The elementary Normal course includes Grammar, Rhetoric and English Literature. The course in technical Grammar presupposes a thorough drill in elementary language work, and is not begun until a certain maturity of the intellect is attained. The methods employed are those which will secure to the student the highest discipline and at the same time give to him that knowledge of the structure of his language which is essential to the prosecution of further linguistic study. Considerable care is taken to fix clearly in his mind the fundamental ideas and laws of language. Power of expression is cultivated in every lesson by requiring original illustrative problems in construction. Then, at intervals in the course, finished compositions are required. Analysis and synthesis run parallel throughout the course. Daily exercises are given in the contraction and expansion of phrases, clauses and sentences. Equivalent expressions are studied with the same object that is kept in view in the study of synonyms.

In Rhetoric, the same thoroughness in essentials is carried out. The inductive process is followed, by which the laws of language are evolved. The pedagogical value of the sentence as the unit of rhetorical language is kept constantly in mind. The laws of discourse, as manifested in the continuity of style as shown by our best speakers and writers, are constantly kept in mind. The critical study of style is therefore made an accessory to the study of the literary work of the respective authors.

Frequent exercises in composition are given, by which a good literary style is cultivated.

Before graduation an approved thesis on some pedagogical subject is required from each student. Original orations in which special attention is paid to an elevated, oratorical style must also be delivered by the Seniors from the Chapel stage during the spring term.

The text books are supplemented by lectures on the history of English Literature from Beowulf to Browning. The unity of the whole national life is constantly kept before the mind of the student and he is taught that to study literature is to study one great expression of the character and historic development of the race. The classics chosen for critical study are those specified in the "College Entrance Requirements in English," and an at-

tempt is made to enable the student not only to appreciate and understand the individual works selected, but also to grasp their relations to one another, and the way in which they give expression to the personality of the writer and the tendencies of the time.

Last year the Classics studied were "Macbeth," "Paradise Lost," Burke's "Speech on the Conciliation with America," Carlyle's "Essay on Burns," "The Last of the Mohicans," "Palamon and Arcite," "The Vicar of Wakefield," "The Sir Roger de Coverley Papers," "Ancient Mariner," "The Flight of a Tartar Tribe," "The House of the Seven Gables," "The Vision of Sir Launfal," and Pope's "Homer's Iliad." The recitation work is devoted partly to a special examination of the prescribed texts, partly to exemplification by the students of the general characteristics of the various writers and periods. In addition to this, original laboratory work is required. The aim is to bring the student into direct and sympathetic contact with those books he should learn to read and appreciate, and thus foster in him a genuine love of good literature.

JUNIOR READING COURSE.

In order that students may be better prepared for the literary work of the Senior year they are expected, before presenting themselves for the Junior examination, to give evidence of some knowledge of Literature. In order that the requirements may be uniform, courses of reading have been prepared. The following is the course for 1900-1901:

Fall Term	Last Days of Pompeii, Vision of Sir Launfal.
Winter Term	Kenilworth, Locksley Hall.
Spring Term	Mill on the Floss.

DRAWING.

The time is near at hand when a knowledge of Drawing will be required of every teacher. It is a valuable aid in nearly every department of school work. The aim of the instructor in this department is to make the work as practicable as possible. Copying is not drawing. The work requires twenty-four weeks and embraces the following: Elementary designs, free hand drawing, angular and parallel perspective, light and shade, theory of color, landscape, marine, map drawing and rapid sketching from nature and relief forms.

LATIN.

In Latin we aim to make a thorough and exhaustive study of the principles of the language, and to give so thorough a drill in Latin Grammar as to facilitate an extended study of the language. We strive to show the close relationship which exists between the Latin language and our own. English words from Latin roots are traced to the original. The life and campaigns of Cæsar are critically studied. The geography of Gaul and Ancient

Italy, the history of the destruction of the Republic, and the formation of the Roman Empire, are made the subjects of interesting talks with the instructor. The Roman method of pronunciation is used. Advanced work in Latin is being done constantly and students can enter, both in Latin and Greek, the classical courses of our best colleges.

ARITHMETIC.

The work in Arithmetic is divided into two grades.

One begins at Decimal Fractions and completes the work as far as Percentage.

Another grade begins with Percentage and finishes the book.

There is also a general review class arranged for each term.

An effort is being made to give the pupils an intelligent knowledge of the subject, and the power of independent thought, so as to obtain results rapidly and correctly. Mechanical processes and routine methods are of no value. Students here are trained to logical habit of thought, and are stimulated to a high degree of intellectual energy.

ALGEBRA.

The work in Algebra belongs to the Junior year.

We recognize the fact that Algebra is essential in all the higher mathematics, hence thoroughness is our aim. Three successive terms are given to this branch. It is commenced early in the course, and prosecuted with vigor.

GEOMETRY.

It is generally conceded that the best mental drill is derived from the demonstration of geometrical theorems. In no other study can the language and thinking power of students be so well trained to clearness and conciseness. Problems are deduced from the theorems of the book, thus making the subject both interesting and practical. Every term there are students in both plane and solid geometry, and when needed, classes in trigonometry and surveying are formed.

PHYSICAL GEOGRAPHY.

As aids to the study of Physical Geography, there are available at all times maps, charts, globes; also apparatus for illustrating the relative sizes, positions and movements of the bodies of the solar system. Especial attention is paid to the physical causes underlying the various phenomena treated under this subject. As far as practicable, such subjects as atmospheric pressure, intermittent springs, etc., are explained by actual experiment before the class.

PHYSICAL TRAINING.

The aim of this department is to prepare teachers to teach gymnastics in the public schools, and also improve the general health of the students while in the school, giving them increased mental and physical ability and a greater mastery over themselves. All members of the school are expected

to spend two periods a week in the gymnasium. A large gymnasium devoted to the use of this department has been supplied with a great variety of light apparatus, and more will be put in during the year.

Ladies are requested to come provided with a blouse waist and short skirt and divided skirt of navy blue, the waist having a sailor collar with V front, trimmed with three rows of plain, narrow, white braid.

Men are expected to provide themselves with gymnasium shoes.

HISTORY.

To gain a broader view of the History of the United States than that given in our ordinary text-books, has been the aim of the History Department during the past year, and we lay especial stress upon institutional history. A knowledge of the important events in European History from the fifteenth to the eighteenth century was found necessary to thoroughly understand the Colonial period.

Since European politics determined American politics from the beginning of the Revolutionary period through two decades of the nineteenth century, the aim of the work was to familiarize the class with the political history of both countries.

The platforms of the various political parties and the great issues of the time have all become familiar to the pupils.

CIVICS.

Realizing the importance of intelligent citizenship in a republic, and the necessity of clear views of our social and political relations, much stress is laid on this branch of study. The nature, theory and necessity of government, together with the historical epochs through which the race has passed in its efforts to reach a higher and broader liberty, are all explicitly set forth. The rights, obligations and duties of citizenship, involving the study of man in his various relations to the family, the church and the state, are carefully studied. In fact, man's relative place in his environment is the thought around which all the instruction centers. His relation as a citizen of a republic, to the local unit, to his *quasi* state, and to that overshadowing sovereignty, which we call the government of the United States, is thoroughly impressed. We aim to make not only intelligent citizens, but through a study of his natural and acquired rights we endeavor to make each student an honest, upright and capable citizen. The constitution of the United States and the constitution of Pennsylvania are carefully dissected. The several departments of the state and national governments and the intricate relations existing between these two forms of government are examined with great care.

Lectures and lessons on the township, the borough, the county are of frequent occurrence. The school district as the unit of the educational system of the state is studied with special reference to its value to a prospective teacher.

POLITICAL GEOGRAPHY.

The chief aim of this department is to make not only students of Geography but teachers, hence we insist on even more of the subject than the prospective teacher will probably be called upon to teach. We also require students to sketch and model readily and to study good methods of presentation. The Physics or "causal notion" is kept prominent throughout the whole course. They are so trained that they are enabled to recognize, each in his own neighborhood, the elements and forces of the whole world. We endeavor to follow the thought of Ritter, who says: "Wherever our home is, there lie all the material which we need for the study of the entire globe." The course includes descriptive, commercial and historical Geography; in short, we place the subject in the very front rank of nature studies and make it the most comprehensive of all branches in the school course.

THE SCIENCES.

The scope and aim of the various departments in Science are such as to prepare teachers for the requirements of any of our public schools, and to meet the wants of those who may wish to do advanced work, either as a preparation for some one of the various professions, or in anticipation of a course of study in a higher institution. In no department is the object to entertain or simply to suggest, but to give opportunity for that development of mind which results in power, discipline and mental fiber. To obtain these results the following attainments are kept in view:

1. The development of the power of defining.
2. The development of the power of observation.
3. The development of the power of accurate description of objects and phenomena observed.
4. Logical reasoning from observed facts—induction.
5. The development of the power of deductive reasoning.
6. The acquisition of scientific knowledge, professional and academic, including a familiarity with scientific apparatus, its care and uses.

CHEMISTRY.

The subject of chemistry is taught throughout the year. Students may begin this work any time, but those who can continue the subject until it is completed without interruption will reap the best results. The laboratory is complete in all the apparatus necessary for the speedy acquisition of chemical knowledge. The student is required to keep his note book constantly before him and record all he observes in his experiments. He is also required, so far as may be possible, to explain the molecular changes taking place, the manifestations of energy, its transformations and products.

A well lighted, commodious and convenient room on the first floor of

the science building is used for this purpose. It is equipped with chemical tables of recent design, supplied with shelving, drawers, distilled water, etc. The cabinet is well supplied with all necessary chemicals, which are properly labeled and catalogued. In the same room is a constant supply of spring water, which together with the drainage system is indispensable to a chemical laboratory. Other articles, such as gas receivers, balances, thermometers, air pumps, distilling apparatus, barometer, beakers, bell jars, porous cups, crucibles, cruets, hydrometers, glass tubing, specific gravity bottles, etc., etc., are in daily use by the students.

The courses offered are as follows:

I. General chemistry, laboratory work daily, lectures and recitations weekly, continued throughout the year.

II. Chemistry of soils, laboratory work daily, lectures weekly, continued through two terms.

III. Quantitative analysis, laboratory work, lectures and reading. The amount of work to be done in this course is at the option of the student and is open only to those who have had course I or its equivalent.

The text-books used are Williams' Chemistry, Prescott's Elements of Chemistry, Freer's Theoretical Chemistry, and Prescott & Johnson's Textbook of Chemistry. The chemical library is also open to students who may wish to use it. It contains a number of standard works on this subject.

PHYSICS.

The subject of Physics receives the attention its importance demands. The Seniors begin the subject in the fall term and continue it throughout the year. We believe that few physical laboratories are supplied with a greater variety of apparatus than this one. A few of the pieces are a Richie air pump, a double piston air pump, Bunsen's air pump, a large plate electric machine, a hand dynamo, whirling table, hydrostatic bellows, hydrometers, reaction wheel, Torricellian tube, barometers, Marriott's tubes, four models of pumps, numerous pieces of apparatus to illustrate the phenomena of electricity and magnetism. A few of these are an electroscope, an electrophorus, Leyden batteries, electric chime, Voltaic cells of various forms, Voltaic batteries, Astatic galvanometer, dipping needles, compasses and magnets of various forms, telephonic apparatus, electric bells, Ruhmkorff's coil, incandescent lamps, etc., etc. For teaching the principles of sound the laboratory is supplied with tuning forks, a vacuum bell, a rachet wheel, sonometer, reed pipes, etc. For the study of light a fine heliostat is provided; other pieces are concave mirrors, numerous lenses, prisms, stereoscope, crystals of Iceland spar, etc.

In Physics the following courses are offered:

I. Elementary Physics, Mechanics, Sound, Light, Heat, Electricity and Magnetism, continued throughout the year, daily recitations.

II. Laboratory work in Physics, Fall and Winter terms. Lectures and recitations weekly.

III. Advanced course of Physics. A knowledge of Trigonometry and familiarity with logarithms is required.

IV. Advanced Mechanics. A knowledge of the Calculus is required.

The library is well supplied with reading matter bearing upon these subjects. The text-books used are Avery's Elements of Natural Philosophy, Carhart & Chute's Laboratory Manual, Carhart & Patterson's University Physics.

BOTANY.

Botany is required of the Juniors during the Spring term. The course requires work in Systematic and Physiological Botany. Besides the usual amount of field work required and the study of a text-book for the purpose of familiarizing the student with the terms used in descriptive botany, the student is required to make observations upon numerous experiments upon plants and to draw conclusions from them. These experiments include such as bear upon the subject of absorption of liquid nutriment, movement of water of the plant, absorption of gases, respiration and other forms of metabolism, irritability and growth. About twenty experiments are included in each of the above divisions of Plant Physiology.

The work of Cryptogamic Botany may be pursued at any season of the year. The school is provided with alcoholic material of algæ, hundreds of specimens of fungi, and the vicinity abounds in numerous specimens of the vascular cryptogams. In Histological Botany the work covers the minute examination and delineation of the structure of roots, stems and leaves of both the endogens and exogens. For the prosecution of this work this school is equipped with a water system, compound microscopes of the latest design, abbe camera lucida, reagents and stains.

The courses offered in Botany are as follows:

I. Systematic Botany. Plant analysis and the preparation of an Herbarium. Recitations and lectures daily through the Spring term.

II. Plant Physiology. Laboratory work daily and lectures weekly during one term.

III. Histology. Laboratory work daily and lectures weekly through two terms.

IV. Algæ. Laboratory work daily with supplementary reading, lectures occasionally. Time at the option of the student.

V. Fungi. Laboratory work daily, with supplementary reading, lectures about weekly. Time at the option of the student. (This course includes work upon the Myxomycetes and Bacterial cultures.)

VI. The Vascular Cryptograms. Laboratory work daily, with supplementary reading, lectures weekly. Time at the option of the student.

VII. Plant Embryology. Laboratory work, with supplementary reading, lectures occasionally. (This course is open only to those who have a knowledge of microscopic technique.)

The Botanical Library is open at all times to students. It contains

such works as Cook's Fungi, Farlow's Algæ, Vines' Text-Book of Botany, Bessey's Botany, (complete course,) Goodell's Physiological Botany, McDougal's Plant Physiology, Illustrated Flora of the Northern United States and Canada by Britton and Brown, Wood's Botany, Botany of the Western States by Coulter, the Botanical Gazette, etc.

ZOOLOGY.

The subject of Zoology is pursued only by Post Graduate students and special students taking the regular Normal course. It will be conceded that no one can fully appreciate the principles of Physiology who does not have some idea of the facts relating to Zoology. This truth is kept in mind throughout all the work. The museum containing hundreds of well preserved vertebrate forms aids greatly in systematic zoology. The school hopes to be in possession of a microtome and paraffine bath in the near future for the preparation of tissues for microscopic work. At present, however, it has access to slides permanently mounted for this work. The course in invertebrate morphology begins with the amœba and leads through such forms as paramœcim, hyra, earthworm, starfish, crayfish and mussel up to the frog. The work in Entomology embraces the classification of insects, together with the dissection of the more common forms.

In Zoology the following courses are offered:

I. Systematic Zoology. Recitations daily throughout one term.

II. Invertebrate Morphology. Laboratory work daily, with supplementary reading, lectures and recitations weekly.

III. Entomology. Laboratory work twice a week. Recitations daily. Continued through one term.

IV. Embryology of the chick. Laboratory work, with supplementary reading. Recitations and lectures weekly. Continued throughout two terms.

Such works as Claus and Sedgwick's Zoology, Balfour's Comparative Embryology, Agassiz and Gould's Zoology, Hartwig's Embryology, Foster and Balfour's Embryology, Packard's Zoology, etc., are accessible to the student.

PHYSIOLOGY.

The aim in Physiology is primarily to fit teachers for public school work. Digestion and assimilation, the storage and liberation of energy being the vital activities peculiar to organized beings, a few preliminary lectures upon chemistry are given that these phenomena may be better understood. The subjects of Physiology proper and Hygiene are taught from a biological standpoint. A manikin showing the muscular and vascular systems, a fine set of charts showing the effects of narcotics and alcohol, two skeletons, one mounted and one unmounted, are owned by the school.

In Physiology two courses are offered:

I. Physiology as found in the elementary text-book. Recitations and lectures daily throughout one term.

II. Histology. Laboratory work and reading.

ASTRONOMY.

Astronomy may be taken up during the Fall or Winter term. Young's General Astronomy is used. The student should have a knowledge of Trigonometry in order to obtain the best results, though it is not required. The school is provided with a mounted three-inch telescope for this work.

GEOLOGY.

This subject may be pursued during the Fall or Winter term. Winchell's Geological Studies serves as an outline. The student is encouraged to collect, grind and mount fossils for microscopic examination. The library contains the usual books of reference upon these subjects, and the museum contains a large number of specimens.

PROFESSIONAL DEPARTMENT.

THEORETICAL SIDE.

The professional side of Normal Schools is what makes them unique and gives them a paramount right to be called the heart of the public school system. We have already discussed the academic side of our school; but, as we have said in another place, such work in a Normal School has also a distinctive professional value. For convenience, however, we will observe the ordinary distinction and will include under the professional side simply the *Science of Education* and the *Art of Education*. We desire to emphasize this two-fold division. Under the first, we have such branches as Psychology, both rational and physiological, and History of Education. Under the art side, we have the Model School (*see infra*) which not only affords the necessary opportunity for child study, including the mental, the physical and the moral growth, but affords our student teachers the best possible opportunity to apply and make practical the theoretical side of their professional work.

PSYCHOLOGY.

Psychology, or the science of mind, is the soul of pedagogy, and it is our aim to so emphasize it that its professional value becomes apparent. The recent advance in the methods of studying this important subject has made its presentation no easy task. For several years past, the word "*new*" Psychology has been the pet phrase of educational doctrinaries, and many honest teachers have been afraid to confess that they still found inspiration in Aristotle, Hamilton, Porter and McCosh. But already there is an apparent ebb of the tide and we are beginning to realize that whatever differences we may have, they are more in name than in substance. The greatest contribution that the new school of Psychology has made to the old science has been the emphasis given to the study of child development and psycho-physics. This has been a distinct and most valuable contri-

bution and with the large increase in the number of laboratories created in our higher universities and best Normal Schools for this kind of work, many good results are yet to come. This phase of the subject is not only extremely fascinating but very valuable, and at Edinboro plans are now being laid for scientific work along the lines of child study and physiological pyschology. Another valuable result of the efforts of the new school has been to eliminate from the science the subtleties of metaphysics as well as the formal analysis of mind. In our work here, we give our students a full outline of rational Psychology, and upon that we build a complete structure. We show how the modern phases, as child study, empirical Psychology, and apperception have had their origin and development. The text-books on the subjects are supplemented by practical talks on sensation, the percept, the concept. Enough of the physiology of the nervous system is given to make the current literature and the statistics of the laboratories easily comprehended. During all stages of the course the results are correlated with the work done in the department of Physiology as well as with the practical work in the Model School.

Last year the work was supplemented with a course in apperceptive Psychology, using De Garmo's "Essentials of Methods." And when the History of Education was taken up, frequent use was made of the standard works of the leading educators, both of the past and of the present. In this way an opportunity was afforded for studying not only the best thoughts of the writers, but also the evolutions of pedagogical literature. We thus endeavor to preserve that historical unity that is so essential in all scientific study.

TRAINING OR PRACTICAL SIDE—MODEL SCHOOL.

A *model* Model School, a practical school, well patronized, well equipped, well organized and well managed, has *always* been considered a desirable feature of a Normal School, but in these days of scientific investigation, when the "laboratory method" has been extended even to pedagogy, such a school is a recognized necessity. To maintain a school of this character, to attain these ideal conditions, has always been the aim and policy of the Edinboro Normal School. That it has succeeded is well attested by the past record of the Training Department here, as well as by its present excellence and efficiency.

The Model School rooms occupy almost the entire lower floor of Normal Hall, the largest, finest building on the campus. They consist of a large study room, an equally large gymnasium and seven class rooms. These rooms are all well lighted, comfortably heated and are provided with modern furniture of an approved style. The class rooms are well equipped with maps, globes, charts, reference books and other aids in teaching, while the book cases and study room tables show a liberal and well-assorted supply of books and periodicals for supplementary reading.

This department has an enrollment of ninety pupils. These are so classified as to represent every grade of school work, from the Kindergarten

to the High School. The student-teachers are required to spend one period daily in the Model School for a whole year, teaching one-half of this daily period and observing the plans and methods of the principal or her assistants the other half. In addition to this, each student-teacher, for a definite length of time, is made responsible for the order and work of the study-room during certain periods of the day. As this room usually contains about forty pupils engaged in seat-work, its management is no light test of a student's power to control and superintend pupils en masse.

Both the study-room and class-room work are closely supervised by the principal of the Model School, who holds frequent individual interviews with the student-teachers for the purpose of giving directions, offering suggestions, or making criticisms. Weekly meetings are also held, where attention is called to general errors in teaching, methods are analyzed and leading pedagogical questions are discussed.

In accordance with the idea that a consideration of the advance movements in education should form an essential feature of Normal School training, this department gives special attention to the subjects of kindergarten work, nature study, concentration and child study. Particular stress is laid upon the last, and the subject next year will be given a thoroughly practical and scientific bearing, by the introduction of "laboratory" work.

A series of lectures on "Primary Methods" is given each year by the principal of the Model School to all members of the school, and special courses are arranged for post-graduate and other students desiring training work. During the coming year there will be nine grades, all in charge of one of the best known primary teachers in the State. A small tuition fee will be charged ninth-grade students.

BUSINESS DEPARTMENT.

Commercial and Shorthand work are now required to a greater or less extent in every department of business life. Systematic training encourages and stimulates systematic thinking. Purely systematic methods are the only means to the highest degree of success in any of the vocations of life into which every young man and woman will eventually be called to enter. Such training is received in a thorough scientific course of business study and practice. A bank and other offices will be used during the entire course.

COMMERCIAL COURSE.

Our commercial course includes bookkeeping, single and double entry, thorough banking ; a thorough drill in actual business practice, involving a knowledge of all kinds of commercial papers and business forms, etc.; a course in Commercial Law, Civil Government, Rapid Calculations, Political Economy, and lectures upon business and legal subjects by competent men

of different professions. These branches are all presented in an every day, business manner, thus enabling the student to begin real work the day of entering school. Theory and practice are combined from the first lesson.

SHORTHAND COURSE.

In our Shorthand course we teach the "American System" of Phonography, the most widely used and complete system in this country. A thorough training in typewriting from simple letter writing to legal forms and manifolding is given. An understanding of English Grammar, English Rhetoric and Business Correspondence is also required. Dictations are given from the first, the pupil learning to write from the sound of the words rather than copy from sight. Our aim is to make this course of instruction accurate, comprehensive and thoroughly practical.

In the Commercial course all text books, blanks and other necessary supplies will be furnished by the school, and are included in the terms published below. For the Shorthand course the pupil pays for the text book (a small expense); the typewriter and all supplies necessary for that practice are furnished by the school, and included in the terms. Everything will be new, of the best kind, and thoroughly up to date in each course.

Proper diplomas or certificates will be given to students graduating from the Business Department or completing either course in that department.

TERMS—Commercial Course.	
1 month - - -	$ 8 00
3 months - - -	24 00
6 months - - - -	35 00
Full year, 10 mo -	50 00

TERMS—Shorthand.
Full course in Shorthand and Type-writing, $40.00.
Special rates made for longer or shorter terms.

ELOCUTION DEPARTMENT.

This is the fifth year that we have had an Elocution Department, and it has already shown marked improvement in our school work in many ways. The aim of this department is to train the student to express himself fully, and to teach others to do so. Our course can be completed in two years, the work being divided as follows:

FIRST YEAR.

Physical Culture—Exercises for health and strength.

Reading—To gain clear articulation, good pronunciation, phrasing, emphasis and expression.

Delsarte—Exercises for grace and ease.

Voice—Exercises to develop and have perfect control of the voice.

Recitations—That the student may understand the moods of man and how to appear in each.

The recitations selected are of the best and are chosen from the standard literary works and recitation books.

Mind Training—Which enables the student to memorize rapidly.

SECOND YEAR.

Physical Culture—Stronger movements.

Philosophy of Expression.

Recitations—More difficult and original work.

Shakespeare—To be studied from the dramatic standpoint.

Delsarte—Poses, pantomimes, expression.

All students graduating in Elocution must have a knowledge of rhetoric, literature and all the common branches, at least.

Our system is the one taught by Prof. Byron W. King. Arrangements have been made with Professor King enabling students graduating in our department to graduate at King's School of Oratory with one year's study.

READING.

The reading classes of the Normal are taught under the direction of this department. We find reading has been neglected very much and it is our aim to make good readers.

DELSARTE.

The Delsarte classes are large and all the students are interested in them. We have in these classes drills, marches and poses that benefit the students in many ways.

ELOCUTION.

Elocution is taught in private lessons which are *strictly private*. Should we think a student lacks in qualification and talent for a successful worker he is told the truth at once.

PHYSICAL CULTURE.

The Physical Culture classes belong to the regular work of Junior year. Free work is mostly taught, although we have Indian club and dumb-bell drills.

ENTERTAINMENT.

An entertainment is given every term by the Elocution Department, the Delsarte classes contributing largely to the entertaining and artistic features of the evening's entertainment.

Tuition for Elocution Lessons.

	ONE LESSON A WEEK.	TWO LESSONS A WEEK.
For Fall Term,	$8.00.	$14.00.
For Winter Term,	$7.50.	$13.00.
For Spring Term,	$7.50.	$13.00.

The Delsarte lessons, two a week, are class lessons. The tuition for each term, $3.00.

Elocution students are given Delsarte lessons free.

The Elocution terms are the same as the school terms, consisting of fourteen, thirteen and thirteen weeks.

TENNIS COURT

LIBRARY
OF THE
UNIVERSITY of ILLINOIS.

MUSIC DEPARTMENT.

The aim of this department is not only to prepare teachers for leading the music in public schools, but also to offer facilities for higher musical culture in voice and piano. Advanced courses have been arranged with special reference to this end.

The musical development will be made to keep pace with the mechanical execution by the study of pieces from the works of the masters, especial attention being given to the cultivation of a musical touch and a correct interpretation of the standard works. The director of the department has been appointed the examiner in music for Northwestern Pennsylvania by the New England Conservatory.

PIANO—FIRST AND SECOND GRADES.

Duvernoy, Op. 176, Bk. 2.
Czerny, Op. 139, Bk. 2.
Loeschorn, Op. 52, 1.
Koehler, Op. 242.

THIRD GRADE.

Loeschorn, Op. 65, Bk. 1.
Bach's Little Preludes and Fugues.
Berens School of Velocity.
Czerny School of Velocity.

FOURTH GRADE.

Heller, Op. 45.
Bach's two and three part Inventions.
Clementi, Gradus ad Parnassum.
Cramer, Barlow.
Bertini, Op. 66.
Heller, Op. 16.

VOICE.

Vocal music is universally conceded to be the highest type of music. We owe it to ourselves and to society to bring out the capabilities of our voices, and if specially endowed we should have our gifts carefully trained. Special care is taken in the first year's work in the proper placing of the voice, as this is of the utmost importance to the singer, and no satisfactory progress can be made until this is accomplished. Attention is also given to proper management of the breath, phrasing and artistic tone, all of which are useful in connection with study of standard studies, songs, and arias from operas and oratorios.

In addition to the regular course in voice culture, this department makes a specialty of a chorus and sight-singing class, which is free to all Normal and Conservatory students, and is a required study for all Normal graduates. Very few teachers are qualified to successfully teach vocal music in the public schools, and the true reason would seem to be a lack of training in their Normal work. After completing this course, students have the opportunity of teaching it in the Model School, thus preparing themselves for presenting the subject in their future teaching.

THEORETICAL COURSE.

The Theoretical course includes the study of Harmony, Theory and Musical History. The work in Harmony is done under the supervision of the New England Conservatory professors, who make out the examination

questions at the completion of the course. Students must pass this examination before obtaining a diploma in piano work.

This Harmony course covers one-fourth of the Harmony course at the Conservatory, comprising the study of the scales and structure of chords, through the dominant sevenths and their resolutions.

The work in the Theory of Music also covers one-fourth of the work done in this line at the Conservatory. In this branch of study notation, phrasing and rythm are especially taught.

In the History of Music the student studies the lives of the composers and becomes acquainted with their different styles and schools.

TEXT-BOOKS.

Harmony . . . . . Chadwick
Theory of Music . . . . . Elson
History of Music . . . . . Fillmore

REQUIREMENTS FOR GRADUATION.

Candidates for graduation in piano or voice must complete the Theoretical Course, comprising Harmony, Theory and Musical History. Graduates in voice must also complete two grades in piano. The graduates give a recital at the completion of the course, assisted by other members of the music department chosen by the director. To those finishing the course, is given the certificate of the school, signed by the Faculty and officers of the school.

ADVANTAGES.

Music Hall is devoted to the exclusive use of the department, and is provided with a pleasant hall in which Concerts, Musicales, Lectures, etc., are held. The department is also supplied with pianos, organs, claviers, practice and recitation rooms. The Musicales, Recitals, Lectures, etc., are free to all pupils in music. The sight-singing and chorus class is one of the free classes.

The frequent Musicales and Recitals are of great benefit to pupils, giving them an opportunity to become acquainted with the best class of music and musicians, and at the same time practical experience in performing before others.

EXPENSE OF MUSIC DEPARTMENT.

There are three terms in a school year, consisting of fourteen, thirteen and thirteen weeks respectively.

Private lessons in Voice, Piano, or Organ, (one per week)—

For Fall Term	$ 9 00
For Winter Term	8 00
For Spring Term	8 00
Single Lesson	1 00

Private lessons in Voice, Piano, or Organ, (two per week)—

For Fall Term	13 00
For Winter Term	12 00
For Spring Term	12 00

Harmony (four in class) 5 00
Rent of Piano, one period per day, per term 2 00
Rent of Organ, one period per day, per term 1 00
Rent of Clavier, one period per day, per term 2 00

Those paying full tuition in the Normal Department will receive a reduction of twenty per cent. from the catalogue price for lessons.

No reduction will be made for less than half a term unless by previous arrangement.

GUITAR AND VIOLIN, ETC.

An accomplished teacher of the violin, guitar and mandolin has been secured who will give lessons on these instruments at the following rates:

Guitar, 20 lessons $10 00
Violin, 20 lessons. 10 00
Mandolin, 20 lessons 10 00

GENERAL INFORMATION.

LIBRARY.

The library contains over seven thousand carefully selected bound volumes, besides 1,900 pamphlets. Its value and utility depend largely on the intelligent means employed to bring its contents within convenient reach. The Librarian, by his skillful use of the blackboard, calls the attention of the students to matters of current history, and by maps and other drawings presents comprehensive views that are of invaluable assistance to every department. He has also devoted much time to the compilation of a reference book based on the Dewey system. Within the past year over ten thousand items have been classified almost wholly from current literature. Upon the reading tables are found:

MONTHLIES.

Atlantic Monthly,
North American Review,
The Forum,
McClure's,
Ladies' Home Journal,
Good Health,
Chautauquan,
Arena,
Werner's Magazine,
Book Review,
The Century Magazine,
Popular Science Monthly,
Scribner's Magazine,
Review of Reviews,
Woman's Home Magazine,
Self Culture,
North Western Monthly,
Frank Leslie's Popular Monthly.

ILLUSTRATED PAPERS.

Harper's Weekly, Leslie's Weekly, Youth's Companion.

EDUCATIONAL PAPERS.

Educational Review,
Home and School Visitor,
Teacher's Institute,
Kindergarten,
New York School Journal,
New England Journal of Education,
Education,
Popular Educator,
American Teacher,
School Gazette,

Educational News,
Kindergarden Review,
Self Culture,
American Historical Review,
Penman's Art Journal,
Pennsylvania School Journal,
Primary Education,
Art Education,
Teacher's World,
Educational Independent,
Art Amateur.

RELIGIOUS PAPERS.

Presbyterian,
Interior,
Christian Endeavor World,
Outlook,
Sunday School Times,
Union Gospel News,
Christian Advocate,
United Presbyterian,
Presbyterian Journal,
Bible Reader,
Independent.

SECULAR WEEKLIES.

New York Sun, New York Tribune, Saturday Evening Post.

SCIENTIFIC WEEKLIES.

Patent Office Reports,
Scientific American Supplement,
Scientific American,
Popular Science Monthly.

DAILIES.

Pittsburg Dispatch,
Erie Herald,
Commercial Gazette,
Erie Dispatch.

MISCELLANEOUS.

Our Dumb Animals,
Musical Record,
Traveler's Record,
Etude,
Vocalist,
Current History,
Musician.

The following county papers are found on file in the Library through the generosity of the publishers:

Waynesburg Independent,
Crawford Journal,
Linesville Herald,
Sharon Herald,
Dispatch and Republican,
Advance Argus,
Cochranton Times,
Advance Guard,
Union Free Press,
Pennsylvania Farmer,
Edinboro Independent,
Mercer Dispatch,
Potter County Journal,
Venango Spectator,
New Castle Guardian,
Semi-Weekly Enterprise,
Western Press,
Kittanning Free Press,
Waterford Leader,
New Castle Courier,
Corry Weekly,
Wattsburg Sentinel,
Armstrong Republican,
Titusville Herald,
Conneautville Courier,
Spartansburg Sentinel,
Albion Blizzard.

MUSEUM.

The excellent Museum, enriched several years ago by the purchase of the famous "Ennis Collection," is in the Library and adjoining rooms. Here the students of natural history can find a large and valuable collection of specimens, consisting of mounted animals, birds, alcoholic specimens of fishes, reptiles, etc. Also a variety of coral shells, minerals and Indian relics.

LECTURE COURSES.

During the last few years the following lecturers have appeared before the school:

George W. Allen,
Levin Irwin Handy (2),
Rev. James Read, D.D.,
C. D. Higby, Ph. D.,
John B. De Motte, Ph. D.
Hon. James R. Burns (2),
Supt. H. C. Missimer,
Prof. J. H. Montgomery,
State Supt. N. C. Schaeffer.
Hon. D. J. Waller, Jr.,
Supt. F. Treudley,
Supt. F. M. Bullock,
Rev. S. A. Smith, Ph. D.,
Rev. A. E. Winship,
Pres. John Howard Harris, LL. D.,
Pres. George Edward Reed, D. D.,
Theodore C. Knauff,
Byron W. King,
Dr. J. W. Perrin,
Louis C. Elson,
Rev. W. N. Harley.

The Baccalaureate Sermon was preached in 1892 by the Rev. C. T. Beach, D. D., of the Methodist church.

In 1893 by the Rev. Clarence A. Adams, D. D., of the Baptist church.

In 1894 by the Rev. J. C. Chapman, of the Presbyterian church.

In 1895 by the Rev. Charles W. Smith, D. D., editor of the Christian Advocate.

In 1896 by the Rev. Wm. B. Stevenson, of the Presbyterian church.

In 1897 by the Rev. B. Canfield Jones, of the Presbyterian church.

In 1898 by the Rev. Dr. N. C. Schaeffer, State Superintendent.

In 1899 by Rev. Dr. A. C. Ellis, of the Methodist Episcopal church, Erie.

In 1900 by Rev. W. Y. Chapman, First Presbyterian church, Franklin, Pa.

RELIGIOUS EXERCISES.

This school, while it is strictly non-sectarian, exercises great care in the moral training of its students.

Students are expected to attend public worship each Sabbath morning.

There are flourishing societies of the Y. M. C. A. and Y. W. C. A. in the school.

A student prayer meeting is held each Sunday evening.

LITERARY SOCIETIES.

The great value of literary culture was early recognized by the management of this school. The result was that societies for drilling in readings, recitations, essays, orations, debates, etc., were established. Out of these have grown the present two well organized and efficient literary societies, namely, the Potter and the Philo Everett, besides one debating club. The Potter is the older of the two societies, and was organized about 1862; the Philo on the 22d of August, 1864. At the organization of the latter society, Hon. S. M. Brainerd, late a Member of Congress, who was then a student in the school, acted as secretary of the meeting. The first minutes of the

society are entered in his handwriting. These two societies are in a highly flourishing condition. They each have beautifully furnished rooms, with a square piano in each, finely carpeted, and each has a large stage, with curtains and the necessary scenery to enable them to give dramatic entertainments. Considerable friendly rivalry exists between them and they are in the habit of giving annual contests for prizes in which chosen members from each take part. The time of meeting of each society is at 4 o'clock Monday afternoon. The work done is of high order of excellence, and the students of the school are urged to join and take part in the weekly exercises. Edinboro is especially proud of these two institutions, and justly believes that in no other Normal School in the State is the literary side of the school, in so far as public performance is concerned, better taken care of.

ACCESS.

The nearest railroad station is Cambridge Springs, on what is known as the Erie Railroad, and electric railway connects with trains at that place. This road makes good connections for the south and west at Meadville, eighteen miles away, and at Corry, on the Philadelphia & Erie, for the north and east.

RULES.

Householders who rent rooms to students will be held responsible for the conduct of such students, and on the 28th of each month must send in a written report, blanks for which will be furnished at the office.

All students attending any department of this school who do not live with their parents or guardians, and who are not under the immediate charge of such parents or guardians, shall be subject to the following rules and regulations:

1. All students must room and board in the school dormitories, unless for special reason they may be permitted to go to private homes in town. (See page 17.)

2. No student shall be permitted to engage a boarding place in town without first having consulted the Principal.

3. Permission to change rooms or boarding places must in every case be obtained from the Principal.

4. Students must not be absent from their rooms in the evening without the consent of a teacher.

5. Students are expected to retire at 10 o'clock.

6. Students may receive calls only during the hours devoted to recreation. Young women rooming out of the dormitories shall not be permitted to receive calls from young men, whether they are connected with the school or not, without the consent of the Principal or the Preceptress.

7. Each student will be held responsible for damage to his room and furniture.

8. All students are expected to refrain from the use of tobacco in the buildings or on the grounds.

9. The use of profane language, either on or off the grounds, is strictly forbidden. Offenders will be punished at the discretion of the faculty.

10. As this institution is not a reformatory, all students whose conduct is persistently unseemly and unbecoming the character of a lady or a gentleman will be dismissed from the school. Grave offences will meet with the prompt expulsion of the offenders.

11. The aim of our school is character building as well as intellectual culture, hence, all students are expected to act, while members of the school, as ladies and gentlemen.

12. Students who register for the spring term will be expected to remain until all Commencement exercises are over, unless for good reasons they are excused by the Principal.

The management of this school reserves the right to make changes at any time in these rules and regulations and to add to the same without further notice.

TO VISITORS.

We extend to the parents and friends of pupils, to all interested in education, a hearty invitation to visit the school and examine its methods of work. County and city superintendents, high school principals, public school teachers and school directors are especially invited to become acquainted with its advantages as a training school for public school teachers.

CATALOGUE OF STUDENTS, 1899-1900.

POST-GRADUATES.

NAME.	COUNTY.
Bole, Jessie	Crawford
Chase, Georgia	Crawford
Conroe, Luther	McKean
Culbertson, Agnes	Erie
Culbertson, Elizabeth	Erie
Harter, Bertha	Erie
Hinman, Lucile M.	Potter
Knowlton, Mabelle E.	Allegheny
Mead, Alice Irene	Venango
Reeder, Texie	Erie
Shaffer, George Earl	Crawford
Twichell, Leonard	Erie
Wilson, Annie L.	Erie
Wood, Harley J.	Erie

SENIORS.

Amidon, Blanche	Erie
Bergstrom, Marjorie	Warren
Betts, Sara	Forest
Billings, C. Wilbur	Erie
Bishop, Florence	Crawford
Bogardus, C. Leslie	Crawford
Bole, Vina	Venango
Breed, Altia	Crawford
Breed, Mertie	Crawford
Burchfield, Frances	Erie
Campman, G. William	Mercer
Cassidy, Mabel	Crawford
Cole, Edith Blanche	Erie
Coughlin, John L.	Crawford
Doherty, Anna	Elk
Donahue, Bertha	Crawford
Dowman, C. H.	Erie
Downey, Maude	Cumberland
Dunning, Grace	Erie
Eldred, Bird	Crawford
Etter, Elizabeth	Erie
Everwine, Blanche	Chautauqua, N. Y.
Firman, R. John	Erie
FitzGerald, Caroline	Forest
Goodell, Maude	Erie
Griggs, Clarence	Crawford
Gross, Luella	Erie
Harris, Susie	Crawford
Hart, John H.	Crawford
Higby, David B.	Crawford
Hinman, Chloe	Potter
Hunter, Arthur M.	Warren

Irwin, Edward S.	Mercer
Jones, G. Bryant	Erie
Jones, Sara	Crawford
Kuhl, Jessie	Erie
Lang, William C.	Crawford
Laughrey, John B.	Mercer
Maryott, Frank A.	Crawford
Mawhinney, Lura	Venango
McCamman, Henry	Erie
McGinnis, Luella	Venango
Mead, Gertrude	Warren
Merz, Grace	Chautauqua, N. Y.
More, Jason G.	Erie
Most, Bertha	Erie
Oakes, Levanche	Erie
O'Connor, Cecilia	Crawford
Peavy, Alice	Erie
Pelton, Grace	Erie
Proctor, Ethel	Crawford
Richley, Maude	Erie
Rifenberick, J. Harry	Clarion
Rupert, Matilda J.	Venango
Rutherford, W. Lincoln	Clarion
Schmid, Frieda	Crawford
Sherman, George H. W.	Venango
Shook, Laura	Elk
Skelton, Park	Erie
Sprague, Malcolm	Crawford
Straw, Harry	Crawford
Strawbridge, Walter	Crawford
Tanner, C. Bernie	Erie
Tiffany, Agnes	Erie
Thompson, Ora M.	Crawford
Wade, Maude	Erie
Whaley, May	Forest
Woodside, Mary	Crawford

JUNIORS, Etc.

Abbott, Ethel May	Erie
Allen, Arthur T.	Erie
Alsdorf, Frances	Erie
Altenburg, Pearl	Crawford
Amidon, George	Erie
Amidon, Guy	Erie
Anderson, Anna	Crawford
Anderson, Jennie	Warren
Atkinson, Rilla	Venango
Atwell, Mary L.	Venango
Bailey, Arline Ida	Crawford
Bailey, Clara M.	Crawford
Bailey, James Clyde	Crawford
Baker, Lulu M.	Crawford
Baldwin, Bret H.	Erie
Baldwin, Duff Vance	Crawford
Barnes, Grace	Erie
Barney, Fannie	Erie
Barney, J. Ross	Erie

Bassett, Sylvia	Crawford
Bates, Elizabeth	Crawford
Beeman, Ella	Erie
Bennett, Fred C.	Spokane, Wash.
Billings, Blanche	Erie
Birchard, Harry L.	Crawford
Blakeslee, Emma	Erie
Bliley, Sara	Erie
Bloomfield, Zepha	Crawford
Bole, Dorothy Verle	Crawford
Bole, Katherine	Crawford
Bowden, Nannie	Mercer
Bowen, Achsah	Erie
Bowen, Charles Marion	Erie
Bowen, Lydia L.	Erie
Boyd, L. Blanche	Crawford
Boyle, Nora	Crawford
Braden, Lucie Elizabeth	Venango
Bradshaw, Grace	Crawford
Brandt, Mary L.	Erie
Breene, Thressa	Venango
Britton, Lela	Crawford
Breed, Phebe	Crawford
Brooks, Myrtle P.	Crawford
Brown, Cora M.	Venango
Bruner, Edward D.	Mercer
Bryant, Katheryn L.	Crawford
Buchanan, Edna H.	Venango
Burrows, Gertrude	Warren
Calvin, J. Mac	Crawford
Campbell, Sammie	Erie
Carr, Ruby	Crawford
Carroll, Clarence	Erie
Carroll, Wayne	Erie
Casbohm, Jennie	Crawford
Case, Katherine	Sullivan, N. Y.
Caulkins, Harriet	Erie
Causgrove, Annie	Erie
Chaffee, David Bruce	Erie
Chaffee, Eva Lynn	Erie
Christie, Edith	Venango
Christie, Lucy	Venango
Clark, Mary	Erie
Clark, Will W.	Crawford
Cole, Bertha	Erie
Cole, Ward B.	Potter
Colvin, Harriet	Erie
Comer, George G.	Erie
Connell, Alida	Erie
Conover, Coral Isle	Crawford
Conroe, Elva	McKean
Corey, Alta	Crawford
Coughlin, Jerry	Crawford
Cowen, Mrs.	Erie
Crabb, Anna B.	Erie
Crain, Daisy	Erie
Cramer, William D.	Venango

Crowell, R. D.	Erie
Cross, Helen Louise	Erie
Current, Candace	Erie
Cutler, Frank E.	Erie
Darling, Maybelle	Warren
Davies, Mary O.	Erie
Dewey, Melvyn G.	Crawford
DeWolfe, Blanche	Erie
Donnell, Nannie	Erie
Dougan, Maude Agnes	Erie
Dowling, P. Henry	Crawford
Drake, George	Erie
Dyne, Mary E.	Crawford
Earll, Walter	Erie
Edson, Elma	Crawford
Edwards, Mary W.	Erie
Ekas, Maude	Forest
Ellsworth, Velma	Erie
Farnsworth, Katherine	Warren
Fellows, John	Erie
Ferguson, Antoinette	Erie
Ferguson, Chauncey	Erie
Ferringer, John	Venango
Fish, John Hugh	Crawford
Fisher, Marie	Crawford
Fiske, Flora R.	Crawford
Fiske, Grace M.	Erie
Fiske, Myrtle	Crawford
Fitts, Ada	Venango
Fleming, Margariete	Erie
Fleming, Sylvia	Venango
Fogle, Bertha B.	Warren
Force, Lillian	Crawford
Ford, H. L.	Warren
Foster, Grace	Venango
Francis, M. Maude	Erie
Frank, Freeda Dell	Venango
Freeman, Arold	Crawford
Fuessler, Jessie	Erie
Fuller, Myrtle	Erie
Gallagher, May Katherine	Erie
Gaskell, Emma Pearl	Crawford
Gates, Grace	Erie
Gibson, Harry S.	Erie
Gilbert, Daisy	Erie
Gilbert, Rhua	Crawford
Gillaspie, Georgiana	Erie
Gillett, Carlotta	Venango
Gillis, Grace	Mercer
Gilson, Cecile	Erie
Gleeton, Blanche	Erie
Goodban, Grace	Erie
Goodman, Alma	Crawford
Gould, Lora E.	Erie
Gray, Bessie Isabelle	Erie
Hall, Birdena	Crawford
Hall, George T.	Crawford

Hammer, Amanda	Erie
Hanson, Archie H.	Erie
Hanks, A. Lynn	Crawford
Harte, Earl	Crawford
Hawkins, Lee Levern	Crawford
Hayes, Claude	Crawford
Hecker, Leo	Erie
Henry, Edwin F.	Crawford
Herrmann, Tressa	Erie
Hickok, Mabel	Erie
Hinman, Mayme	Potter
Hitchcock, Walter J.	Mercer
Horton, Mrs. A. D.	Erie
Hotchkiss, Florence	Erie
Hotchkiss, Mary	Erie
Hummer, Ethel	Crawford
Hummer, Petronell	Crawford
Johnson, Albert L.	Crawford
Johnston, Elizabeth	Mercer
Jones, Ada May	Crawford
Jones, Frances	Erie
Kean, George S.	Venango
Keifer, Mabel	McKean
Kelley, Robert	Crawford
Kelley, Roy	Crawford
Kelso, Ellen Elizabeth	Erie
Kelso, Harry	Erie
Kerr, Elsie B.	Crawford
Kingsley, Floyd D.	Crawford
Kingsley, Joe C.	Crawford
Kingsley, T. Earl	Crawford
Kitts, Miles B.	Erie
Kline, Miss	Crawford
Kohmann, Ernest	Crawford
Krietz, William H.	Crawford
Kunkel, Mary L.	Venango
Larimer, Ora	Erie
Lavery, Urban	Erie
Lefever, Emery L.	Crawford
Lesh, Edward B.	Venango
Leo, Myrtle	Crawford
Lingo, William R.	Crawford
Lockwood, Emile Pearle	Erie
Lonctot, Howard J.	Venango
Lowell, Sadie	Erie
Ludwig, Foldean	Erie
Malick, Tessie	Erie
Manning, Iva	Potter
Mapes, Edith	Erie
Marsh, Mrs. W. C.	Erie
Mason, Mary Ethel	Erie
Mathewson, Janette Alice	Erie
Mathewson, Marvin H.	Erie
Matteson, George	Crawford
Mays, Bessie Gretel	Crawford
Maxfield, Susie	Erie
McBride, Ruth	Crawford

McCain, Gertrude	Warren
McClure, Fannie	Erie
McClure, Nellie Reba	Crawford
McCray, Wave	Erie
McCurdy, Frank E.	Crawford
McDaniel, Fred	Crawford
McDaniel, Minnie	Crawford
McEnery, Anna	Erie
McGahen, Myrna	Erie
McIntosh, James William	Erie
McKenzie, Edith	Venango
McKinney, Lottie	Venango
McLallen, Maude	Erie
*McLaughlin, Bernice	Crawford
McLaughlin, Margaret	Erie
McNamara, Clinton	Crawford
McNamara, Evalyn	Crawford
Miller, May H.	Crawford
Mitchell, Edyth Maude	Erie
Mock, Bessie Janet	Forest
Moon, Floy	Erie
Moon, Ray	Erie
Moore, Clara A.	Erie
Moore, Edna Lillian	Erie
Morgan, Daniel E.	Erie
Morley, Essie Marie	Erie
Morley, Myrtle	Erie
Morrell, Cora May	Erie
Morris, Lizzie	Crawford
Morrison, Guy C.	Erie
Mosier, Etta	Crawford
Murray, Vessie	McKean
Nelson, Louisa B.	Crawford
Nick, Bertha	Erie
Nicholls, Q V.	Crawford
Nicholson, John	Erie
North, Matilda	Crawford
Oakes, Leon J.	Erie
Obert, Allen J.	Crawford
O'Brien, Mayme	Venango
Orton, William Claude	Hopkins, Ky.
Owen, Charles Byron	Warren
Palmer, Pearl	Erie
Pardee, James Garfield	Crawford
Parker, Gertrude	Erie
Parker, Maude	Crawford
Payne, Anna	Crawford
Payne, Lot E.	Crawford
Peck, Almina	Erie
Peffer, Margaret	Erie
Penfield, Rubie	Crawford
Perry, Alta	Erie
Peters, Octa M.	Adams
Petit, Clyde	Crawford
Phillips, G. S.	Erie
Porterfield, Clyde	Venango
Prather, Marie	Crawford

Price, Mamie Alida	Crawford
Proudfit, Bruce	Erie
Proudfit, Burns	Erie
Proudfit, Mrs. Edyth	Erie
Pullan, Bertha Elizabeth	Erie
Reed, Georgia	Crawford
Reeder, Ray	Erie
Reichel, William E.	Crawford
Rendall, Mabel A.	Crawford
Rice, Elmer W.	Venango
Rice, Maude	Erie
Richey, M. Wealtha	Venango
Roberts, Elizabeth	Crawford
Robinson, Grace	Warren
Roote, Pearl	Erie
Roueche, Adelaide	Crawford
Rowland, Erma	Erie
Rowland, Sadie	McKean
Rupert, Du Wayne	Venango
Rupert, Eva	Venango
Rupert, Victor	Venango
Ryan, Mrs. Mattie	Erie
Sackett, Herman	Crawford
Salisbury, George	Erie
Schillinger, Olive	Stark, Ohio.
Sears, Edith	Erie
Shadduck, Jessie B.	Erie
Shaw, Vena	Venango
Sheridan, Lizzie	Erie
Sherrod, Vesta	Erie
Shields, Bessie Maude	Erie
Shields, Samuel A.	Venango
Shreve, Floyd	Crawford
Siggins, Mabel	Venango
Silverthorn, John R.	Erie
Siverling, Georgia	Crawford
Skiff, Monnie	Warren
Skinner, Edith	Erie
Skinner, Grace C.	Erie
Slye, Adah	Erie
Smith, Inez	Crawford
Smith, Mittie D.	Crawford
Spitler, Frances L.	Crawford
Spitler, Kathryn Georgia	Crawford
Stafford, Linnie	Erie
Stanley, L. Mamie	Crawford
Stebbins, Bertha	Erie
Steward, Ethel	Erie
Still, Bessie	Crawford
Strang, Elizabeth	Venango
Straw, Robert C.	Crawford
Summerton, Edward H.	Erie
Sundback, Carrie	Erie
Swift, Grover	Erie
Swift, Harvey	Erie
Symmonds, Bessie	Crawford
Taber, Pearl	Erie

LIBRARY
OF THE
UNIVERSITY of ILLINOIS.

Taft, Ruby Ermine	Crawford
Tallmadge, Mae	Erie
Thomas, Alice	Crawford
Thomas, Raymond W.	Erie
Thompson, Georgia	Erie
Trace, Herbert L.	Crawford
Trepess, James Bagley	Erie
Turner, Fred	Venango
Van Marter, Edna L.	Crawford
Wade, Edna	Erie
Wade, Nettie	Erie
Wagner, Jennie	Crawford
Waldo, Clara	Crawford
Webster, Dell B.	Crawford
Weld, Mabelle	Crawford
Weldy, Lillian F.	Crawford
Weller, Charlotte	Crawford
Wellman, Charles A.	Erie
Westgate, Eve	Crawford
White, Harriet	Warren
Whitehill, Mabel	Crawford
Whiteman, Charles D.	Erie
Wilcox, John	Crawford
Williams, Lula L.	Crawford
Wilson, Isabelle	Crawford
Wilson, Maude	McKean
Wright, Nina F.	Crawford
Zimmerman, Inez Mae	Erie

*Deceased

MUSIC DEPARTMENT.

PIANO.

Amidon, George	Amidon, Guy	Barney, Fanny
Breene, Tressa	Clark, W. W.	Cross, Helen
Doherty, Anna	Drake, George	Ekas, Maude
Ellsworth, Velma	Farnsworth, Katherine	Fisher, Marie
Fiske, Grace	Fitz Gerald, Caroline	Frank, Freeda
Gilbert, Daisy	Gray, Bessie	Hall, George
Herrmann, Tressa	Hinman, Mayme	Kline, Miss
Lang, William C.	Laughrey, John B.	Marsh, Mrs. W. C.
McClure, Fannie	McCain, Gertrude	McGinnis, Luella
Mitchell, Edyth	Morley, Myrtle	Morrison, Guy
Prather, Marie	Proudfit, Bruce	Sherrod, Vesta
Spitler, Kathryn	Straw, Robert	Sundback, Carrie
Tallmadge, Mae	Wade, Nettie	

VOICE.

Baldwin, Duff	Betts, Sara	Bole, Vina
Bowden, Nannie	Cole, E. Blanche	Cowen, Mrs.
Farnsworth, Katherine	Gray, Bessie	Hawkins, Leverne
Hinman, Chloe	Horton, Mrs. A. D.	Hummer, Petronell
Irwin, E. S.	Kingsley, Floyd	McClure, Nellie
Mitchell, Edyth	Oakes, Leon J.	Owen, Charles B.
Spitler, Kathryn	Tallmadge, Mae	Thomas, R. W.
Turner, Fred	White, Harriet	Wilson, Maude

GRADUATES.

Mrs. Wilbur Marsh, Daisy Gilbert, Kathryn Spitler, Carrie Sundback.

ELOCUTION DEPARTMENT.

Abbott, E. May
Amidon, Blanche
Bergstrom, Marjorie
Billings, Blanche
Billings, Opal
Billings, Wilbur
Birchard, Harry
Bole, Jessie
Bole, Katherine
Bole, Vina
Breed, Altia
Breed, Mertie
Bruner, E. D.
Case, Katherine
Cassidy, Mabel
Clark, Mary
Cole, Edith B.
Davies, Mary O.
Dewey, Melvin G.
De Wolfe, Blanche
Donahue, Bertha
Dowling, P. H.
Dowman, C. H.
Dunning, Grace
Ellsworth, Velma
Etter, Elizabeth
Firman, R. J.
Fish, J. H.
Fitz Gerald, Caroline
Frank, Freeda
Gibson, Harry
Gleeton, Blanche
Goodell, Maude
Irwin, Edward S.
Jones, Ada M.
Jones, Bryant
Kuhl, Jessie
Harris, Susie
Higby, D. B.
Hinman, Chloe
Lowell, Sadie
Mason, Ethel
Maryott, Frank A.
Mathewson, M. H.
Mawhinney, Lura
Mays, Bessie Gretel
McCray, Wave
McDaniel, Minnie
Mead, Gertrude
Mead, Alice
O'Connor, Cecilia
Peck, Almina
Perry, Alta
Phillips, G. S.
Proctor, Ethel
Proudfit, Burns
Proudfit, Mrs. Edythe
Rupert, Eva
Rutherford, W. L.
Sackett, Herman
Schmid, Frieda
Schillinger, Olive
Sears, Edith
Shaffer, Earl
Sherman, George H. W.
Sherrod, Vesta
Shook, Laura
Siverling, Georgia
Skinner, Edith
Smith, Inez
Stanley, Mamie
Taber, Pearl
Tanner, C. B.
Thompson, O. M.
Trepess, James
Weller, Charlotte
Westgate, Eve
Whaley, May
Wilcox, John
Woodside, Mary

GRADUATES.

Firman, R. John
Fish, John Hugh
Goodell, Maude
Mead, Alice I.
Proudfit, Mrs. Edythe
Schillinger, Olive

MODEL SCHOOL PUPILS.

Amidon, Ethel
Amidon, George
Amidon, Guy
Amidon, Roy
Baldwin, Grace
Baldwin, Hazel
Baldwin, Inez
Baldwin, Jessie
Bigler, Victor
Billings, Blanche
Billings, Opal
Billings, Paul
Billings, Andrew
Bowen, Vernie
Clark, Mary
Bowen, Lorinda
Deighton, Rosa
Dundon, Willie
Dean, Earl
Griswold, Pearl
Griswold, Ralph
Flickinger, Jean
Hardman, Glen
Hardman, Earl
Griswold, Merle
Hardman, Sadie
King, Ethel
Gross, Burnie
McKrell, Maggie
McKrell, Mary
Hardman, Nora
McMann, Sadie
Mack, Alice
McKrell, Andrew
McMann, James
Morley, Hattie
McWilliams, Robert
Morley, Claude
Oakes, Mable
Morrison, Robert
Most, Willie
Peavy, Ira
Oakes, Merle
Peavy, Henry
Proudfit, Burns
Perry, Don
Proudfit, Bruce
Pulling, Roy
Proudfit, Frank
Pulling, Edna
Reeder, James
Putnam, Archie
Putnam, Blanche
Steadman, Lee
Reeder, Lillian
Stafford, Mary
Steadman, Ree
Steadman, Mary
Steadman, Nellie
Swift, Clara

Steinhoff, Della	Steinhoff, Tillie	Thompson, Rexford
Swift, Gordon	Taber, Pearl	White, Flora
Wade, Nettie	Wellman, Max	

SUMMARY OF ATTENDANCE.

TERM ATTENDANCE.

(NORMAL DEPARTMENT.)

	Ladies.	Gentlemen.	Total.	
Fall Term	110	60	170	
Winter Term	132	72	204	
Spring Term	258	119	377	
				751

NORMAL DEPARTMENT.

Ladies	282	
Gentlemen	132	
		414

ELOCUTION DEPARTMENT.

Ladies	56	
Gentlemen	24	
		80

MUSIC DEPARTMENT.

Ladies	39	
Gentlemen	18	
		57

MODEL SCHOOL.

Girls	36	
Boys	32	
		68
Counted twice		137
Total number of different students this year		482

CATALOGUE OF THE ALUMNI OF THE EDINBORO STATE NORMAL SCHOOL.

This register gives the names of the Alumni since the founding of the school in 1861, but as the list has been compiled under great difficulties from a variety of sources, we earnestly request every Alumnus of the school to send us any names that may be omitted, and make any other corrections that may be necessary. Will not all graduates of this school take an interest in helping us to make a complete record of the names of all that have gone out from it?

CLASS OF 1862.

Reeder, Sallie D.
Reeder, Louisa F.

CLASS OF 1863.

Gleason, E. Flora
Hamilton, Hannah
Wilson, Leticia

CLASS OF 1864.

Dame, Samuel P.

CLASS OF 1865.

Carr, Emma
Gilmore, Maggie
Hendrick, Lucy
Hollen, Miss A. C.
Hollen, Beverly F.
Langley, George A.
Mershon, Etta A.
See, Cynthia A.

CLASS OF 1866.

Compton, Margaret
Darling, Ira D.
Gray, William R.
Hooker, Fred
Lewis, Mattie A.
McClaughrey, Miss M.
Reeder, P. Almira.
Steenrod, Mary L.

CLASS OF 1867.

Davis, Kittie W.
Dunnells, C. C.
Egbert, Miss H. E.
George, Emma
Pettit, Mary A.

CLASS OF 1868.

Boyd, Sophie L.
Brooks, Hannah E.
Brooks, Phoebe
Canon, John W.
Chatley, Addison A.
Locke, Josie H.
Long, Ella
McWilliams, Mary
Pew, John N.
Reno, Josie
Welch, Belle

CLASS OF 1869.

Brooks, Seth C.
Chandler, Joseph R.
Fowler, Elizabeth
Luther, William
Townsend, Charles W.

CLASS OF 1870.

Brooks, Mary S.
Burnett, Albert C.
Chapman, Millie J.
Cook, Ralph
Cook, James E.
Densmore, Blanche
Henry, Abbie E.
Knapp, Frank W.
Kratz, George W.
Mason, Sarah M.
Martin, Eliza M.
Mulholland, A. W.
Nelson, James N.
Rockwell, L. D.
Torry, Ella E.
Trask, Emma J.
Wade, Flora

CLASS OF 1871.

Alvord, Julius B.
Darling, E. J.
McArthur, Ella
Palm, Andrew J.
Shipman, William D.
Taggart, Lizzie G.
Weld, Mary C.
Barrett, James C.
Douglas, Thomas W.
McArthur, Jennie
Smith, Mell E.
Taylor, James B.
Umholtz, Fred H.
Wilson, Mary E.
Carroll, Al. H.
Leech, Richard V.
Neyland, John A.
Spackman, Edmund B.
Townley, Emma
Vossler, James W.

CLASS OF 1872.

Bell, Etta
Freeman, A. A.
Hubbard, Annie E.
Russell, C. Ellen
Swift, Charles J.
Vickerman, Mollie E.
Burns, James
Gibson, S. M.
McFarland, Maria L.
Sherwood, John M.
Townley, L. Byron
Wilson, Wynant S.
Coffin, Lizzie
Hoge, Solomon F.
Pew, Will A.
Sturdevant, James W
Town, Mary V.
Winston, Chloe

CLASS OF 1873.

Baldwin, Sina
Campbell, Alice H.
Goodban, Henry F.
Hall, Homer J.
Rhodes, Almira
Sears, Lenore
Blackmar, Ellen
Densmore, Austa
Harbison, H. H.
Martin, Emma
Roberts, James D.
Temple, DeForest C.
Blandin, Lizzie L.
Graham, Israel M.
Hayes, E. J.
Maxwell, Allan J.
Scrafford, Charles O.
Umholtz, Andrew J.

CLASS OF 1874.

Alexander, Susie A.
Brockbank, S. T.
Campbell, M. O.
Kline, Clara
Palm, W. J.
Baier, Maggie E.
Campbell, Martha J.
Davidson, Ruth R.
Ketler, Isaac C.
Pettit, Hattie
Blackmar, Frank W.
Cupples, Olive
Hurst, Anna M.
McKnight, Mary
White, Narcissa E.

CLASS OF 1875.

Barrett, Anna L.
Evans, Etta E.
Henry, Nellie R.
Orr, Thomas W.
Sharp, John J.
Bird, Kate
Evans, Lydia L.
Martin, A. W. H.
Rossell, H. E.
Sunderlin, Arthur V.
Bowser, Marlin
Gray, Frank D.
Morford, S. O.
Schott, Maude
Watt, James S.

CLASS OF 1876.

Armstrong, Lozina
Bennett, Eugene
Coffin, E. Jennie
Dumars, Mrs. Maria
Fenno, Stella
Harris, Mary L.
McClymonds, Isaac M.
Pearsall, Herbert L.
Simpson, Adeline
Vickerman, Thomas S.
Barrackman, Anna
Beatty, Willis S.
Carnahan, James T.
Dunkle, P. S.
Graham, Angie
Mathney, Allie A.
Morrison, James
Powers, F. A.
Snow, Estella M.
White, Clara A.
Benn, Rachael R.
Bowser, Albert L.
Cozins, Yocum T.
Dunn, Thomas D.
Gerow, Dan. T.
Munn, Kate
Palm, James A.
Schreve, Lizzie
Thompson, Nellie
Weber, Cook J.

CLASS OF 1877.

Burchfield, Charles S.
Cooper, Daniel A.
Gardner, Mary E.
Hawkins, Mary E.
Reed, Myrtle
Camp, Albert N.
Carter, Mina
Hamilton, Mrs. C. A.
James, H. J.
Shutt, A. Minnie
Cooper, Albert T.
DeWolf, Zora
Hammon, Frankie E.
Morris, Wesley

CLASS OF 1878.

Carmichael, James S.
Clark, Fred F.
Fiffe, Alfaretta
Goodban, Wilbur F.
Hall, Adela A.
McCaslin, Lizzie E.
Nichols, Frank A.
Sterrett, Mary
Carmichael, H. K.
Duncombe, Carrie L.
Freeman, Anna
Greenlee, Albert G.
Leslie, George W.
Nichols, Edna T.
Scrafford, Alice I.
Stevenson, Rebecca A.
Chatley, Homer
Ferguson, Mara Lu
Gray, Alice M.
Greenlee, Lewis C.
Marsh, George D.
Nichols, Maurice L.
Sill, Hattie
Swift, Chloe

CLASS OF 1879.

Akin, Frank A.
Coffin, Ella M.
Darling, L. H.
Davis, A. J.
Greggs, W. H.
Hummer, Katie
Knapp, Arthur L.
McClure, Sarah J.
Williams, Nathaniel F.
Anderson, Emma
Carr, A. W.
Davidson, A. H.
Dean, C. W.
Goodban, Nettie C.
Johnson, Linnie D.
McWilliams, Emma
Sayers, Anna L.
Wilson, Joseph C.
Campbell, Effie
Crawford, R. D.
Davidson, O. S.
Dean, W. H.
Howard, Lulu
Kingsley, Anna M.
McWilliams, Jerome J.
Thomas, Clarence C.

CLASS OF 1880.

Akens, C. H.
Casper, Mrs. Sue
Ealy, J. M.
Hotchkiss, H. V.
Kocher, E. S.
McKee, Belle
Pier, H. A.
Wilkinson, Minnie A.
Carpenter, Ada J.
Dunning, F. W.
Eighmy, Nora
Jameson, W. B.
Lee, Nannie
Mosier, Sadie E.
Raycroft, Benjamin
Zents, Lillian
Chatley, Albert
Emery, J. D.
Grove, S. A.
Johnson, Delbert L.
McNutt, C. F.
Miller, Thomas C.
Reeder, Anna

CLASS OF 1881.

Beggs, Jennie M.
Bootes, Belle
Coffin, Tillie E.
Dunham, May
Franklin, Nellie
McChesney, Kittie
McIlroy, W. P.
Pettit, Albert
Shaw, F. H.
Swift, C. C.
Belton, W. F.
Booth, Clara
Devereaux, A. J.
Evans, O. M.
Kidder, Ida M.
McClure, F. L.
Mitchell, J. A.
Reed, Hallie
Shupe, M. B.
Bingham, Maude
Carr, Clara L.
Duff, R. H.
Fopeano, J. E.
McChesney, Tudie
McElwain, W. P.
Norris, Sophia A.
Rockwood, Marion E.
Simmons, Jennie B.

CLASS OF 1882.

Blackmar, Sarah I.
Carpenter, Lillie L.
Hillis, R. J.
Kingsley, Mary
Lindsey, Josephine
Moyer, I. J.
Rooney, Ella
Wright, Josie
Crawford, Jennie
Dodds, J. H.
Hawke, J. Lawrence
Lee, Mary
McAnlis, T. S.
Marsh, Margaret
Skiff, Ella
White, Lizzie R.
Crawford, Sylvia
Greenfield, Kittie
Kingsley, Idell
Love, Kate M.
McCleery, S. H.
Patterson, Grace
Smith, Adda M.

CLASS OF 1883.

Aspin, Marion
Benn, Ollie
Carpenter, Ella M.
Darrow, Minnie E.
Goodell, Lena
Baker, Alva A.
Bentley, Alice M.
Coffin, Anna
Davidson, Augusta
Givan, Rena
Barber, Fannie
Brooks, Cora E.
Davis, Flora
Ellis, Lou
Harrison, Lettie J.

Humes, Sylvester C.
McConkey, Bertha
Reynolds, Lizzie
Rose, Homer J.
Thompson, Lulu J.
Wilkinson, Tillie R.
Kennedy, Maide E.
Nye, Julia M.
Rinehart, A. I. P.
Shannon, Mary E.
Watson, James M.
Whann, Tillie
Locke, Nannie C.
Postlewait, William
Rosboro, Tillie
Taylor, James E.
Woodard, Cora E.
Weed, Estella

CLASS OF 1884.

Ahrend, Sophie
Cook, George B.
Cunningham, Lida V.
Douglas, Carrie
Forrester, Joseph H.
Guist, Ina R.
Hallock, Mattie
Kerr, Marcus P.
Long, David W.
Newton, Jessie
Vosler, Agnes
Welsh, Theodore
Alter, Lucie
Coulter, Hunter E.
Donaldson, Elma E.
Egbert, Ruth
Goss, Nettie
Hills, Perry
Henderson, Maggie E.
Kerr, Benjamin L.
Mundorff, Henrietta
Smith, Ella
Vosler, Jounna
Wise, Levi M.
Bird, Nellie
Crombie, Helen
Donnell, Charles H.
Ferguson, Ida
Guist, M. MaDessa
Harroun, Florence
Kees, Emma
Lawyer, Jessie
McNutt, P. S.
Torry, L. Emmett
Vrooman, Mary A.

CLASS OF 1885.

Aiken, Mary H.
Baxter, Frances
Brown, Amy E.
Barton, F. A.
Decker, S. M.
Goodrich, Maggie
Hardie, Mary H.
Hazlett, S. B.
Johnston, Alice E.
Long, Blanche
McGinnis, Viola
McCoy, W. E.
Peiffer, Hattie E.
Pendell, Plina
Read, Elma M.
Selden, F. H.
Trow, C. W.
Webb, Minnie
Wright, Lou E.
Ailey, Maggie
Bird, Alice
Brown, Fannie B.
Bradshaw, G. M. B.
Frazier, Jennie M.
George, T. J.
Heckendorn, Mary F.
Ingoldsby, S. C.
Johnston, Lida J.
McArthur, Maggie
McKnight, Maud
McIlvenny, Hettie
Pew, Lizzie
Randall, Alice
Read, Jennie M.
Standish, Ed. M.
Van Kirk, W. G.
Webber, Lottie L.
White, Hervey
Alfred, Eva E.
Bird, May
Baldwin, A. G.
Cline, Alberta
Gibson, Ida
Grimes, J. M.
Horton, Hattie
Jellison, H. E.
Kohler, Louise
McGeorge, Madge
Moore, Hettie
Newton, Annie
Pizor, Lissa
Ralston, Laura L.
Strouse, Millie
Singleton, Jennie
Waid, Maude
Whiting, Emma B.
White, L. E.

CLASS OF 1886.

Adams, R. T.
Allen, Maggie
Black, Sena
Bartz, U. S.
Campbell, Clara
Culbertson, Agnes A.
Cooper, C. J.
Delo, Mary
Dodds, Maggie
Echols, M. J.
Forest, Mary M.
Hanna, Alice
Hummer, Opal
Hobbs, W. A. H.
Lynch, Frank J.
Aiken, Jennie
Anderson, Etta
Bourquin, Emma
Bliley, F. A.
Caughey, Sue L.
Chadwick, J. H.
Deamer, Eugenia H.
Dieffenbacher, Alice
Ellsworth, Effie
Elder, R. G.
Geiger, Anna M.
Heazlett, Margaret
Hunter, Mollie
Hosmer, B. W.
Lawrence, Elnora M.
Albin, Florence
Beck, Birdie
Barackman, R. L.
Caldwell, Lois
Chase, Georgy A.
Christy, J. J.
Deeter, Emma
Donaldson, Juliet
Eckles, L. R.
Fell, W. W.
Hall, Anna L.
Houlden, Bessie
Harkness, S. M.
Kratz, J. H.
Mallick, Grace

McKim, Maggie
Mower, Jennie
Phillips, G. S. W.
Smith, Nannie J.
Swift, Minnie
Ticknor, Floy
Van Camp, Ida
Waring, H. E.
Montgomery, Minnie
Miller, H. N.
Ritchie, J. L.
Smith, Amne
Shumaker, E. C.
Temple, Laura
Warrick, M. Ella
Morris, Emma
Mott, Beecher M.
Reininger, Bertha
Stevenson, Henrietta
Squibb, F. W.
Taggert, Margaret
Weaver, Alice.

CLASS OF 1887.

Affentranger, Virginia
Andrews, Emma
Birchard, Charles W.
Boyd, Alzora
Carmichael, Alice
Coleman, James W.
Ferguson, Ella
Hazen, Clara
Ketchum, Fred G.
McCandless, Susie
McHenry, Agnes M.
Maxwell, Helen
Morrison, Lizzie
McComb, James
Rupert, Joe M.
Smith, Anna F.
Stitt, Jessie
Smiley, William D.
Tait, Maggie
Vogan, James E.
Wilson, W. Steel A.
Aiken, Mary
Axe, Maud
Bissel, Willis J.
Birchard, Cora
Case, Cleo
Cowen, Fred J.
Gilmore, Jennie
Jackson, Will A.
Kribbs, Charles C.
McClymonds, Jessie
Martin, Ella
Moriarty, Maude
Marsh, Cyrenius
Miller, Milo H.
Ross, Elmer
Smith, Victoria.
Straight, Mary L.
Smith, Mac R.
Thomas, Maggie
Wiard, Aaron A.
Wilson, Seldon A.
Alford, Hattie
Arthurs, Lee F.
Brubaker, Benjamin F.
Byham, Delma
Carpenter, Mead C.
Crebs, John M.
Hallisay, Terressa
Jones, Lou B.
Lamb, Clarence D.
McCullough, Jessie
Matteson, Anna
Morris, Effie L.
McWreath, Ewing S.
Orr, Belle
Sayers, Emma
Steacy, Jessie
Say, Leslie L.
Studebaker, G. M.
Underwood, Minnie
White, Otis B.

CLASS OF 1888.

Altenburg, Lillie
Artman, Emra E.
Bolles, Stephen W.
Brooks, Alton M.
Carroll, Lila
Eckles, Asa J.
Foster, Jennie M.
Holmes, John
Kern, Joseph K.
Little, Adda M.
McGuire, Agnes D.
McGill, John M.
Nason, Sherman E.
Pardee, Hugh B.
Reeder, Estella
Sammons, Georgianna
Shaw, Frank A.
Taggert, Maime C.
Wells, Florence R.
Welsh, James
Altenburg, Emma
Barackman, Franklin
Booth, Harry W.
Burford, Harry W.
Dunhaver, Angie
Eddy, W. J.
Frye, Ella F.
Fulton, Agnes
Hanks, Mary E.
Lackey, John W.
McAlevy, Mattie J.
McKinney, Maggie
McMullen, W. H.
Nason, Miles R.
Paul, Ella G.
Roney, Tillie E.
Steacy, Ella.
Simons, DeForest
Thomas, Jennie
Wiley, Hattie O.
Anderson, Ella
Black, William C.
Borland, John C.
Canon, William E.
Dunn, John H.
Foster, Alice C.
Good, W. L. Kurtz
Hunter, Lillie
Lowing, Alonzo R.
McKrillis, Kittie A.
McFarland, Edward G.
Mitchell, Allison A.
Nickerson, Elmer S.
Pounds, Turie A.
Rouse, Valorus D.
Shuman, J. Herman
Stewart, William B.
Ward, Mary A.
Woodworth, Phila
Young, J. Will

CLASS OF 1889.

Adams, Fannie E.
Bayle, Samuel B.
Bleakney, W. Hudson
Altimus, Sylvester F.
Benn, Effie W.
Boak, Charles J.
Bayle, Mrs. E. May
Bentley, H. H.
Bowman, May

LIBRARY
OF THE
UNIVERSITY of ILLINOIS.

Boyer, W. W.	Boyle, J. Clyde	Canfield, Jessie
Caughey, Cassius M.	Clements, Mary T.	Cole, F. E.
Cole, W. A.	Craig, Thomas B.	Crawford, Alice R.
Davis, Kate L.	Darrow, May	Diamond, Katherine
Diebler, Charles W.	Doak, Alson M.	Dunn, Emma E.
Evans, Lizzie	Fell, Mahlon M., Jr.	Foster, John C.
Goodell, Clara	Goodwin, Frank W.	Gorsuch, Lenore
Gould, Laura	Hamlin, Minnie	Hampson, T. L.
Hart, Lida A.	Hayes, Frank M.	Heckman, W. H.
Homer, A. W.	Hoover, Charles W.	Hosack, Samuel G.
Hunt, Edith A.	Jameson, Emma Z.	Jamison, Jennie
Kendall, Bertha G.	Kline, Emma G.	Kitch, A. F. G.
Kreiner, Marie L.	Lackey, Angelo L.	Langley, Myrna
Love, Jessie R.	Marsh, A. M.	Marshall, S. Ella
Mateer, Westanna L.	McClymonds, Mrs. M.	McClymonds, M. A.
McClymonds, M. M.	McConnell, James M.	McCreary, Margaret B.
McDill, Cettie	McLaughlin, Bertha	McMullen, Maude
McWilliams, Hattie B.	Moorehead, Al. S.	Niece, Maude C.
Nichols, Will W.	Patton, W. Addison	Penfield, R. S.
Pettigrew, Lottie M.	Reininger, Jennie	Roney, Ida B.
Russell, S. S.	Shilling, M. Belle	Simpson, Mary E.
Silsley, John C.	Sinning, Anna C.	Stewart, Clara E.
Stewart, Eva	Stuchell, H. C.	Stuntz, Sylvie E.
Taylor, Mildred V.	Thomas, James C.	Ticknor, Effie
Tucker, Lena A.	Watson, Lucy W.	Welch, James T.
Wells, Harry L.	Wilson, Carrie	Zillafro, Margaret C.

ALUMNI DIRECTORY FOR CLASS OF '90.

Alsdorf, Margaret	Teacher	Spartansburg
Agnew, W. G.	Business	Sistersville, W. Va.
Alderman, J. C.		
Butz, Effie	Teacher	New Castle
Benn, Katharine	Mrs. Rev. Cunningham	Parker's Landing
Beardsley, Lottie A	Teacher	
Bomwan, Sadie	Deceased	
Borst, Flora	Mrs. George Daniels	Ulysses
Beistel, Frank	Minister	Jeannette
Bruce, Mame	Stenographer	Pittsburg
Brock, E. H.	Student in College	Carlisle
Bell, W. R.	Teacher	Upper St. Clair
Bittles, Lizzie B.		Waterford
Coon, Orlo O.	Student in College	Meadville
Crusan, Mary J.	Mrs. Remaley	
Crawford, Maggie D.		
Cooper, Harry L.	Postmaster	Edinboro
Curry, Viola V.		
Davis, Chas. W.	Physician	Mahonington
Farley, Margaret S.	Nurse	New York, N. Y.
Folk, Frank B.	Lawyer	Greensburg
Farrington, Nellie	Mrs. Carns Harrison	Spartansburg
Freas, Clymer H.	Editor	Falls Creek
Fife, Rob't. R.	Deceased	
Gould, Florence	Mrs. H. H. Helm.	Prescott, Arizona
Golden, Harry W.	Principal 5th Ward	Allegheny
Hanratty, Mary M.	Teacher	Duquesne
Hull, Jennie F.		Greenville
Hazlett, L. R.	Physician	New Galilee

Henderson, Hattie M.	Teacher	Philipsburg
Habegger, J. Arnold	Lawyer	Chadron, Kan.
Hickernell, F. G.	Teacher	Hickernell
Hickernell, E. B.	Farmer	Hickernell
Hunt, J. R.	Deceased	
Hazlett, Kate	Mrs. W. J. Hazlett	San Francisco, Cal.
Keltz, Viola F.	Teacher	Centreville
Kingsley, Bertha	Mrs. Karl Baldwin	Edinboro
Kleckner, Maud I.	Mrs. R. Lindsey	Torrington, Col.
Kopf, W. H.	Ass't Principal Schools	N. Braddock
Leech, Clifford C.	Deceased	
Liebendorfer, R. R.	Teacher in High School	Mt. Jackson
Martin, Eva.	Mrs. C G. Forest	Grove City
McClelland Bess I.	Mrs. J. H. Whitely	Duluth, Minn.
McArthur Foster G.		
McCord, Margaret	Mrs. F. D. McCord	North East
McDowell, Constance	Mrs. Wm. Haggerty	Warren
Mead, R. K.		
Moorhead, Rose	Teacher	Moorheadville
Morrow, Margaret		Irish Ripple
Niece, Myrtle	Teacher	Ellwood City
Niles, Ella	Teacher	Mercer
Owen, B, A.		
Parker, V. W.		
Passmore, Irvin	Student in University	Stanford University, Cal.
Paup, Ida S.	Teacher	Tionesta
Phillips, Irene	Teacher in High Schoool	Cannonsburg
Phillips, Della	Teacher	Carnegie
Pinckney, Bird V.		
Powell, Chas. A.		
Prather, T. J.	Lawyer	Meadville
Quinn, C. G.	Mgr. Chaut. University	Decatur, Neb.
Rankin, Maggie J.	Mrs. A. Pierce	Boston
Reed, G. A.	Physician	Erie
Reeder, C. J.		Edinboro
Rossiter, Joe P.	Lawyer	Coffeyville, Kan.
Rundell, Charles O.	Principal Schools	Conneautville
Schall, E. M.	Deceased	
Servoss, Gertrude		
Singleton, C. C.		
Stitt, Bird		
Stelle, Lou R.	Student in College	Meadville
Stelle, Laura V.	Mrs. Charles Reeps	Menando, N. Y.
Stephens, A. C.	Physician	Kirby
Silsley, N. A.	Physician	Scottdale
Stoyer, W. D.	Minister	Tremont
Swift, Sadie	Teacher	Ridgway
Swift, Mabel	Mrs. E. D. Bostwick	Big Timber, Montana
Swaney, David	Law Student	Meadville
Thompson, May C.		
Trotter, Amy		Verona
Vogan, U. G.	Lawyer	Pittsburg
Whitman. Allie B.		
Wilson, B. L.	Physician	Erie
Wimersberger, C. H.	Teacher	Lundy's Lane
Wood, Jennie	Mrs. Herman Schadt	Sheffield
Woodring, W. O.	Principal Schools	Rouseville

CLASS OF 1891.

Adams, Joseph	Artman, Mina E.	Arthur, Urie N.
Axe, Kate B.	Barnett, Jennie	Barron, Annie C.
Barron, George E.	Beatty, Cora L.	Bloomfield, Wm. J.
Bowser, Harrena	Boyer, Jennie C.	Brown, Charlotte
Brown, Fred L.	Brown, Martha	Clark, J. E.
Congdon, Mabel S.	Courson, Della	Cowan, Annabel
Cowen, John	Cutshall, Harley B.	De Wolf, Lizzie F.
Dibble, Mary I.	Dreibelbis, Gertrude	Dunham, Allie
Erbe, John A.	Fleming, Eva	Gaston, Sadie
Gilbert, H. S.	Good, Charles L.	Goodell, Ned H.
Hadley, John L.	Hadley, J. T.	Hamilton, John K.
Hanks, Desta L.	Hezlep, Herbert B.	Hickernell, Anna
Hipple, Sadie	Hicks, John M.	Hoyt, Wm. A.
Jackson, W. Murray	Jessup, Gertrude	Keltz, Orpha
Kendall, Mary A.	Kurtz, Lizzie	Kline, Ben R.
Leacock, Minnie C.	LeFever, Clarence H.	Leslie, Clyde F.
Lord, Clara L.	Loveridge, M. Alice	Marsteller, Ione E.
Mason, Jeanette	McClain, Anna B.	McGill, Fred C.
McKay, Kittie E.	Miller, Kittie E.	Miller, Louise C.
Miller, Mary A.	Mitchell, Leonard L.	Morrow, Sadie L.
O'Connor, Ellen	Odell, Letitia R.	Osborn, Metha M.
Osborne, Plummer N.	Pearsall, Mildred	Peavy, Ira B.
Pond, Mattie J.	Prather, Virgil H.	Randall, Charles
Rankin, Maggie H.	Rea, John J.	Rhodes, Anna E.
Reese, Wm. U.	Roberts, R. L.	Robinson, R. D.
Rossell, Bertha M.	Saint, Lillian	Slocum, Georgiana
Steadman, Burt	Steck, Carrie E.	Stewart, John C.
Stough, Edith C.	Struchen, Lola	Studebaker, Latimer
Swift, Maude A.	Thompson, Fannie M.	Trill, Alice A.
Tucker, Minnie M.	Walden, Minnie G.	Weible, E. G.
Wilmarth, Eva	Zahniser, Lissa	

CLASS OF 1892.

Benn, Edna		New York, N. Y.
Brown, E. Clint	Railroad Office	Butte City, Idaho
Day, L. C.	Lawyer	Nebraska City, Neb.
Langley, Louis	Lawyer	Pueblo, Col.
Langley, Leona M.	Mrs. Edgar Birchard	Cambridge Springs
Perry, Mary M.	Mrs. Wm. Thompson	Mill Village
Ralston, Samuel H.	Dentist	Conneautville
Reeder, Anna	Teacher	Edinboro
Rupert, Alice	Mrs. W. A. Steadman	Edinboro
Wade, Margaret	Teacher	Edinboro
Wade, William	Bookkeeper	Erie
White Addison	Principal of Schools	Youngsville
Woodward, W. H.	Contractor	Drake's Mills

CLASS OF 1893.

Babcock, Jno. Ransom	Teacher	Youngsville
Brown Bonnie	Teacher	Albion
Barnes, Hattie May	Teacher	Platea
Bell, John J.	Medical Student	Baltimore, Md.
Colburn, Dora	Teacher	Ellwood City
Coulter, Clara M.	Teacher	Butler
Coulter, John W.	Lawyer	Butler
Culbertson, Andrew A.	Student	Meadville

Gilmore, Loey Anna	Student	Westfield, N. Y.
Hickok, Grace Emma	Teacher	Hickernell
Holmes, Louis J.	Teacher	Garland
McCamman, Chas. L.	Fruit Grower	Payette, Idaho
McLallen, James I.	Principal of Schools	Girard
McMurren, Durant L.	Principal of Schools	Corydon
Metzenbacher, Wm.	Principal of Schools	Blooming Valley
Metzenbacher, Estella	Teacher	Blooming Valley
Miller, Arthur O.	Student	Cleveland, Ohio.
Minckley, Alice S.	Teacher	Corry
Reed, Mary E.	Teacher	West Millcreek
Scrafford, Grace Adda	Teacher	
Sibble, Ida May	Teacher	Warren
Sibble, John Edwin	Lawyer	Philadelphia
Smith, Edward	Teacher	Albion
Stafford, Fred Perry	Teleg. and Telep. Oper.	Sanford, Conn.
Stowe, Edith M.	Teacher	Wattsburg
Taylor, Carlton J.	Teacher	Tiona
Walter, Madge V.	Teacher	Girard
Whitling, Howard	Teacher	Bradford

CLASS OF 1894.

Allen, Edith A.	Mrs. E. A. Tate	Fairview
Amidon, Clemme V.	Mrs. John Reynolds	Edinboro
Benjamin, Edith A.	Teacher	Weedville
Carmichael Artemus	Principal of Schools	Mt. Jewett
Chambers, Gertrude	Teacher	West Millcreek
Clark James R.	Principal of Schools	Mill Village
DeWitt, Myrtle I.	Teacher	Springboro
Eldridge Bertha M.	Mrs. W. T. v. Buseck	West Millcreek
Eldridge Chester D.	Merchant	West Springfield
Emerson, Fred V.	Teacher	Warren
Fee, Emma J.	Teacher	Athens
Grove, William E.	Teacher	Rew
Hawkins, Glenn	Private Secretary	Washington, D. C.
Hays, Emery L.	Principal of Schools	Endeavor
Humes, Gertrude A.	Teacher	Woodcock
Johnson, Nora D.	Teacher	New Salem
Lewis, Samuel R.		Findley's Lake
Lloyd, Florence T.	Teacher	—— Colo.
Marsh, Richard	Attorney-at-Law	Erie
Meehan, Agnes	Teacher	Wesleyville
Most, Ida D.	Teacher	Wellington, Ohio
McCarty, Charles J.	Clerk	Youngstown, Ohio
McCommons, James A.	Agt for D.C. Heath & Co.	New York, N. Y.
McCormick, Minnie E.	Teacher	Tidioute
Nicholas, Edith M.	Teacher	Johnstown
Oiler, Fred D.	Teacher	Petroleum Center
Osborne, Grant W.	Teacher	Erie
Pratt, Mattie	Mrs. Jeffords	McLane
Pulling, Emma	Mrs. D. L. McMurren	Corydon
Reeder, Harry O.	Teacher	Edinboro
Root, Claude E.	Insurance	Cambridge Springs
Rundell, Ada M.	Mrs. W. H. Yunker	Hayfield
Rupert, Lila	Mrs. Evan O'Neill	Kane
Scrafford, Mabel M.	Teacher	Edinboro
Smith, Frank L.	Teacher	Ludlow
Smith, Lucinda H.	Teacher	Ludlow

Smith, John A.	Teacher	Pittsfield
Stancliff, David	Student	Leland Stanford Univ.
Sutherland. John T.	Farmer	Van Port
Tabor, Franklin T.	Student	Meadville
Tate, Ida M.	Teacher	West Millcreek
Tate, Edwin M.	Principal of Schools	Fairview
Turner, Lora A.	Mrs. E. L. Hays	Endeavor
Wade, Charles T.	Student	State College
Wade, Lillian J.	Teacher	Escanaba, Mich.
Wait, J. Orin	Teacher	McLallen's Corners

CLASS OF 1895.

Altenburg, Burt L.		Troy Center
Allis, Harriet E.	Teacher	Erie
Ash, Minnie E.	Teacher	Franklin Corners
Beedy, Winton R.	Teacher	Miller's Station
Bell, Anna Laura		Jamestown
Benjamin, Celia E.	Mrs. M. McLaughlin	Edinboro
Bergstrom, Gertrude	Teacher	Mt. Jewett
Black, Clara M.	Teacher	Juva
Burroughs, Ada	Teacher	Miles Grove
Bole, J. Edith	Teacher	Mill Creek
Cowen, Carl D.		
Daley, Kate C.	Teacher	Harborcreek
Doing, Lillian M.	Mrs. McIntosh	Conneautville
Drumm, Will M.	Teacher	Jamestown
Dundon, Bert C.	Farmer	Edinboro
Eades, Byron C.	Medical student	North East
Frontz, Ida May	Teacher	Saegertown
Garvey, Katherine G.	Teacher	Jamestown
Gilmore, Wilse C.	Law student	Meadville
Hanson Alice	Stenographer	Girard
Henderson, Cora E.	Teacher	Milesgrove
Henry, Victor H.	Teacher	Adamsville
Hewitt, Irvin A.	Teacher	Albion
Hickok, Bird A.	Teacher	Springboro
Holmes, Marie	Teacher	Cherry Grove
Humes, Rosetta A.		Woodcock
Humes, Thera A.	Mrs. Shaeffer	Woodcock
Jackson, Edith M.	Teacher	East Hickory
Johnson, Ella M.	Teacher	New Salem
Johnson, Minnie E.	Mrs. Jas. Cozens	Cherry Grove
Kent, M. Margaret		Cleveland, O.
Leehan, No a	Teacher	Lavery
Leo, Margaret		Wayland
Maloney, Emma	Teacher	Wayland
Maloney, Gertrude	Teacher	Cochranton
Maloney, Gladys	Teacher	Wayland
Mansfield, Alice C.	Teacher	Cambridge Springs
Most, Louis H.	Telegraph Operator	Mechanicsville, Iowa
McBride, Ella	Teacher	Crossingville
McCormick, Edith	Teacher	Tidioute
McKay, John E.	Teacher	Venango
Newkirk, Anna M.	Teacher	Pleasantville
Peck, Leslie G.		Bascobel
Pendleton, Sara	Mrs. Emmet McLallen	Akron, O.
Peffer, Emma J.	Mrs. John Timmons	Lavery
Pickney, Bess L.	Teacher	Jamestown

Quay, Maude C.	Teacher	East Greene
Reno, Loren M.	Student	Lewisburg
*Seib, Elizabeth		
Shattuck, M. Gertrude	Teacher	Erie
Sheldon, Morton R.	Student	Lewisburg
Sheldon, Nora L.	Mrs. A. R. Woodworth	Springboro
Spaulding, Mott C.	Student	Ann Arbor, Mich.
Swift, Dean E.	Principal of Schools	Rolfe
Timmons, John	Farmer	Lavery
Torry, Archie B.	Bookkeeper	Jamestown, Kan.
Waterhouse, Lester	Principal of Schools	West Springfield
Wilson, Annie L.	Secretary	Edinboro
Wright, Charles J.	Physician	Glenville, O.
Wright, Clinton C.	Physician	Cleveland, O.
Wymer, Alice M.	Teacher	New Castle

*Deceased

CLASS OF 1896.

Armour, Chas.	Student	Lewisburg
Bishop, Myrtle	Teacher	Titusville
Bole, C. S.	Teacher	Venango
Bole, Margaret,	Mrs. W. E. Davis	Reno
Boyd, Ruth Jessie	Teacher	Coon's Corners
Bryant, Nellie	Teacher	Riceville
Campbell, Pearl	Teacher	Edinboro
Canon, C. G.	Teacher	Steelton
Clulow, W. H.	Principal of Schools	Roulette
Cole, Madge	Mrs. Elias Drake	Edinboro
Comstock, Abba	Mrs. —— Peters	Mill Village
Connell, Joanna	Teacher	East Greene
Cutshall, Cora	Teacher	Larimore, N. D.
Daley, Agnes	Teacher	Franklin Corners
Ellsworth, Eber J.	Engineer	Sault St. Marie
Ellsworth, T. H.		Ivarea
Ewing, Eva	Teacher	Townville
Ewing, Alice	Teacher	Townville
Gamble, Nannie	Teacher	Adamsville
*Geer, Blanche		
Hawkins, Chas. L.	Student	Philadelphia
Hicks, Bess		Ripley, N. Y.
Hunter, Alice	Teacher	Jamestown
Kistler, Mary		New York, N. Y.
Knowlton, Mabel	Teacher	Oakdale
Lupher, Lotta A.		
Luther, Sara Gertrude	Teacher	Fairview
Main, Mae		Pleasantville
Mansfield, Carrie	Teacher	Cambridge Springs
Mather, J. J.	Teacher	Springboro
McClenahan, C. W.		Greenfield
McClenahan, Grace		Greenfield
McGibbon, Annette	Teacher	Escanaba, Mich.
McKenzie, Jennie	Teacher	Delta, Idaho
McKenzie, May	Teacher	Lexington, Ky.
McLaughlin, Thos.	Teacher	Crossingville
McNeill, Sara	Teacher	Glenfield
Miller, Grace		Edinboro
Palmer, Edith	Teacher	Titusville
Pomeroy, Edith	Mrs. W. H. Clulow	Coudersport

Reeder, L.	Postal Clerk	
Reno, Martin J.	Farmer	Edinboro
Russell, Frances		Belle Valley
Smith, Bertram G.	Teacher	Warren
Snyder, Charles P.	Teacher	Utica
Snyder, Mary	Teacher	Mobile, Ala.
Stewart, Lizzie	Teacher	Hadley
Swager, Anna	Teacher	New Castle
Thickstun, Alice	Mrs. M. J. Reno	Edinboro
Thickstun, Kate	Teacher	Crossingville
Thomas, Albert	Teacher	Cambridge Springs
Viger, Maud Saph	Student	Boston, Mass.
Walrath, Frances	Mrs. F. T. Seelye	Cambridge Springs
Whitley Cena	Teacher	Goodwill Hill

CLASS OF 1897.

Benjamin, Gladys	Teacher	Edinboro
Benn, Lucy	Teacher	Troy Center
Bryan, Florence	Teacher	McKean
Cassidy, Belle	Mrs. Fred Pulling	Edinboro
Curry, Della	Teacher	Addison, N. Y.
Davis, Mary E.	Teacher	Bascobel
Harrison, May	Mrs. Maurice Wing	McLane
Harter, Bertha	Teacher	Edinboro
Henry, Virgil R.	Teacher	Harmonsburg
Homan, Daisy	Teacher	Venango
Hotchkiss, Nellie	Mrs. W. R. Beedy	Miller's Station
Maloney, Erma	Teacher	Wayland
McCurdy, Jennie	Teacher	Hydetown
McDonnell, Edward	Teacher	Yale
McKay, Georganna	Teacher	Venango
McWilliams, Verniece		Edinboro
Meehan, Sara B.	Teacher	Northville
Mershon, Burton B.		North Springfield
Miller, Conrad M.	Principal of Schools	Coudersport
Palmer, I. Charles	Teacher	Manito
Peffer, Thomas G.	Teacher	Sterrettania
Rhinesmith, Blaine	Teacher	Caledonia
Ross, Janette	Teacher	Lincolnville
Selinger, Helen	Student	Lewisburg
Seymour, May	Teacher	Bradford
Shepard, Clara	Teacher	Elgin
Smiley, Orton	Student	Meadville
Snyder, Dena	Teacher	Larimer
Stancliffe, Wayne	Principal of Schools	Edinboro
Steinhoff, Mina	Mrs. B. B. Mershon	North Springfield
Thickstun, Mae	Teacher	
Ward, Mary A.	Stenographer	Johnsonburg
Yaple, Edna	Mrs. Corbin	Philipsville
Zents, Susie	Teacher	Townville

CLASS OF 1898.

Benjamin, Blanche	Principal of Schools	Edinboro
Bentley, William A.	Teacher	Minden, Iowa
Blair, J. Dana	Student	Grove City
Brightman, Alice		Randolph

Bryan, Daisa A.	Teacher	McKean
Caulkins, Grace	Teacher	Edinboro
Conroe, Luther	Mgr. Flour Mill	Venango
Comstock, Caroline C.	Teacher	Ironwood, Mich.
Comstock, Charles F.	Teacher	Mill Village
Davis, Georgiana	Teacher	Youngsville
Dexter, Mata	Teacher	Akron, O.
Freeman, Charles M.	Student	Meadville
Graham, Annette	Teacher	Bacon, Mich.
Gross, Evie P.	Teacher	Wattsburg
Goodell, Todd	Teacher	Edinboro
*Hanson, Rose		
Harrington, Sarah J.	Teacher	Newark, N. J.
Hayes, George L.	Teacher	Crossingville
Hinman, M. Lucile	Teacher	Clara
Jackson, Mae	Teacher	East Hickory
Leo, Willard	Teacher	Wayland
Lyon, Goffrey	Teacher	Centerville
Marsh, LeVerne A.	Teacher	Erie
Maynard, Alice C	Teacher	East Springfield
McBride, Grace	Teacher	Minneapolis, Minn.
McFate, Elizabeth	Teacher	Hydetown
McLaughlin, Bertha	Teacher	Crossingville
Mead, Alice I.	Teacher	Sugar Creek
Mead, Marcia	Teacher	Wellsville, Ohio
Mitchell, Herbert	Teacher	Taylor, Iowa
Morley, Dora	Teacher	Edinboro
Neyland, Harry A.	Student	Brooklyn, N. Y.
Oakes, Linnie Estella	Teacher	Springboro
Parkin, Elizabeth A.	Teacher	Tillotson
Phillips, Nathan H.	Teacher	Philipsville
Sauers, Anna	Bookkeeper	Moundsville, W. Va.
Schultz, Esther	Teacher	Woodcock
Smiley, May	Teacher	Belle Valley
Smith, Don E.	Teacher	Franklin
Spaulding, Nellie	Mrs. Cassius Barnes	Albion
Stewart, Hattie	Teacher	Sugar Lake
Strang, May	Teacher	Trunkeyville
Swaney, Ella	Teacher	East Springfield
Torry, John B	Principal of Schools	Venango
Turner, Jay B.	Teacher	Lottsville
Ward, Jane E.	Teacher	Mt. Jewett
Wickwire, Jessie	Teacher	Keepville
Wood, Harley J.	Teacher	McKean
Woodworth, A. Ray	Teacher	Shadeland

CLASS OF 1899.

Anderson, Thos. Clyde	Teacher	Weedville
Baugher, Alice Gertrude	Teacher	Lyona
Billings, Nina	Mrs. E. B. McWilliams	Edinboro
Bole, Jessie	Teacher	Edinboro
Bole, Ogden	Teacher	Venango
Britton, George	Teacher	Jamestown
Butler, Alice Jessamine	Student	Lewisburg
Byham, Milly Anella	Teacher	Guy's Mills

*Deceased.

Byham, Robert W.	Teacher	Guy's Mills
Carpenter, Iva Dell	Teacher	Endeavor
Carr, Albert J.	Teacher	Mosiertown
Christy, Minnette Mae	Teacher	Springboro
Cole, William Benjamin	Teacher	Mosiertown
Coyle, Gertrude E.		Centerville
Daley, Anna Loretta	Teacher	Sterrettania
Dearing, Beatrice	Teacher	Lowville
Dearing, Bernard Lee	Teacher	Lowville
Dunning, Alice		Lundy's Lane
Freeman, Carrie M.	Teacher	Crossingville
Gilmore, Minnie		Blooming Valley
Goodrich, Margaret	Teacher	Edinboro
Graham, Carrie E.	Teacher	Guy's Mills
Griswold, Homer E.	Teacher	Springboro
Hanson, Mable	Teacher	Edinboro
Hoyt, D. Sylvanus	Teacher	Guy's Mills
Kennedy, Sara	Teacher	West Middlesex
Lewis, Orville	Teacher	Mosiertown
Lowell, Austa	Teacher	Edinboro
McCamman, Alfred Lee	Teacher	Edinboro
Meehan, Daisy	Teacher	Wesleyville
Meehan, Rosa	Teacher	Wesleyville
Moore, Carrie Belle	Teacher	Edinboro
Morrison, Elsie	Assistant Postmaster	Marienville
Morrison, M. ElDora	Teacher	Marienville
Page, Emma		Lovell Station
Pearson, William Walton	Merchant	Cross Fork
Prather, Raymond W.		Hydetown
Reeder, Texie	Teacher	Mill Village
Saley, Kathryne	Stenographer	Erie
Shaffer, George Earl	Teacher	Woodcock
Sheldon, Carleton		Springboro
Sheldon, M. Blanche	Teacher	Reynolds, N. D.
Smiley, Ines		Mill Village
Smith, Richard Nelson		Lowville
Spitler, J. Lloyd	Principal of Schools	McKean
Tanner, Gertrude	Teacher	Wattsburg
Twichell, Leonard Guy	Edinboro	Teacher
Waterhouse, Georgia J.	Mystic	Teacher
Wright, Lona Vieve	Cooper Tract	

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